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Regional Student Advisory Committee (StAC) Meeting 3

The Regional Student Advisory Committee (StAC) was joined by Denise Johnston-MacDonald and Chris Cocek from HRCE's Technology Integration Leadership Team (TILT) to understand the use and impact of Artificial Intelligence (AI) in education from the perspective of students. Denise and Chris discussed their roles in integrating AI into classrooms and emphasized the importance of student feedback to improve AI use. Together, the group explored how students and teachers use AI and its impacts on learning.

Students were encouraged to be honest and open in sharing their experiences with AI, as their insights are crucial for understanding its impact on education and improving its implementation. Many said they were worried that AI might reduce critical thinking. Others highlighted issues with the accuracy of AI-generated information, stressing the need for analytical skills.

Students shared that there are varying attitudes about AI. Some teachers encourage its use, and others do not, leading to calls for consistent AI guidelines across classrooms. Students suggested that science and math teachers are generally more supportive of AI for problem-solving, while English and arts teachers are more cautious due to concerns about creativity and originality. When asked about AI literacy lessons in their respective schools, only a few students said they had received such lessons, highlighting a gap in AI literacy among students.

Overall, the discussion emphasized the need for more AI education for both students and teachers to ensure proper understanding and usage of AI in the classroom. The insight gathered from members of StAC will help shape future instruction and guidelines in HRCE classrooms.