

CLAYTON PARK - FAIRVIEW SCHOOL
SST PRESENTATION
August 14, 2025



DRIVERS AND VISION

Introduction

The proposed Clayton Park Fairview School is a new 130,000-square-foot facility designed to serve students in grades 6 through 9. It will be located on the west side of Radcliffe Drive, north of Raleigh Court and Berkshire Close, in Clayton Park, Halifax, Nova Scotia. The total site area is approximately 5.67 acres. The school is intended to relieve enrollment pressures at the nearby Park West P–9 School and serve as both an exemplary learning environment and a welcoming community hub.

Guiding Principles

A Culture of Collaboration and Transparency

Promote open communication, fairness, and mutual respect throughout the project. Prioritize transparency in decision-making and maintain strong collaboration from design through construction and post-occupancy. Engage all voices, especially students and educators, early and meaningfully to ensure the space reflects their needs and aspirations.



Image used for illustration only. Not representative of the Clayton Park–Fairview School project

GUIDING PRINCIPLES

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A Community Hub — Inclusive, Local, Lasting

Create a school that feels like a proud, natural extension of its community — welcoming, inclusive, accessible, and reflective of local values, resources, and efforts. It should serve as a central, inspiring place that instills pride in those who design, build, and use it, while standing as a provincial benchmark and lasting legacy.

Learner-Centered, Functional, and Adaptable

Support EECD's Education philosophy. Design adaptable, efficient, and highly functional spaces to support a wide range of teaching approaches, learning styles, and learner well-being. Prioritize intuitive layouts and flexible infrastructure that enhance educational delivery now and into the future.



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Sustainable, Durable, and Simple by Design

Design and construct a high-performance, energy-efficient building that is simple to operate and maintain. Balance ambitious energy targets and environmental goals with practical, cost-effective systems designed for long-term durability and flexibility. Prioritize healthy indoor environmental quality, supporting curriculum delivery and learner well-being with fresh air and natural light.

High-Value, Purposeful Investment

Achieve maximum value for the expenditure of provincial funds by making efficient, well-reasoned design decisions that maximize educational value within the project’s budget and timeline. Emphasize life-cycle value, spatial efficiency, and constructibility to ensure long-term impact and educational success.



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GUIDING PRINCIPLES

PROGRAM SUMMARY

Learning spaces

- 37 multi-purpose learning rooms (classrooms)
- 3 visual arts rooms
- 3 music rooms
- 1 family studies, textiles & nutrition
- 4 multi-purpose science labs
- 2 technology education labs (production, & innovation)

Assembly Spaces

- cafeteria and stage
- triple gymnasium
- library

Student Services

- 3 learning centres
- Schools Plus and counselling

General office & staff rooms

PROGRAM SUMMARY

SITE PLANNING

Site Characteristics and Opportunities

The new school will front onto Radcliffe Drive to the south east. To the north, the site connects to a sports field that is planned to be shared with Park West School. The eastern edge of the site is bordered by the Mainland North Linear Parkway (MNLP), while the western edge abuts the rear yards of low-density residential properties and provides a pedestrian connection to Lanshaw Close.

Elevations in the tree-covered areas vary and slope downward towards the central area of the site, where a forested wetland area will be filled to accommodate the building.

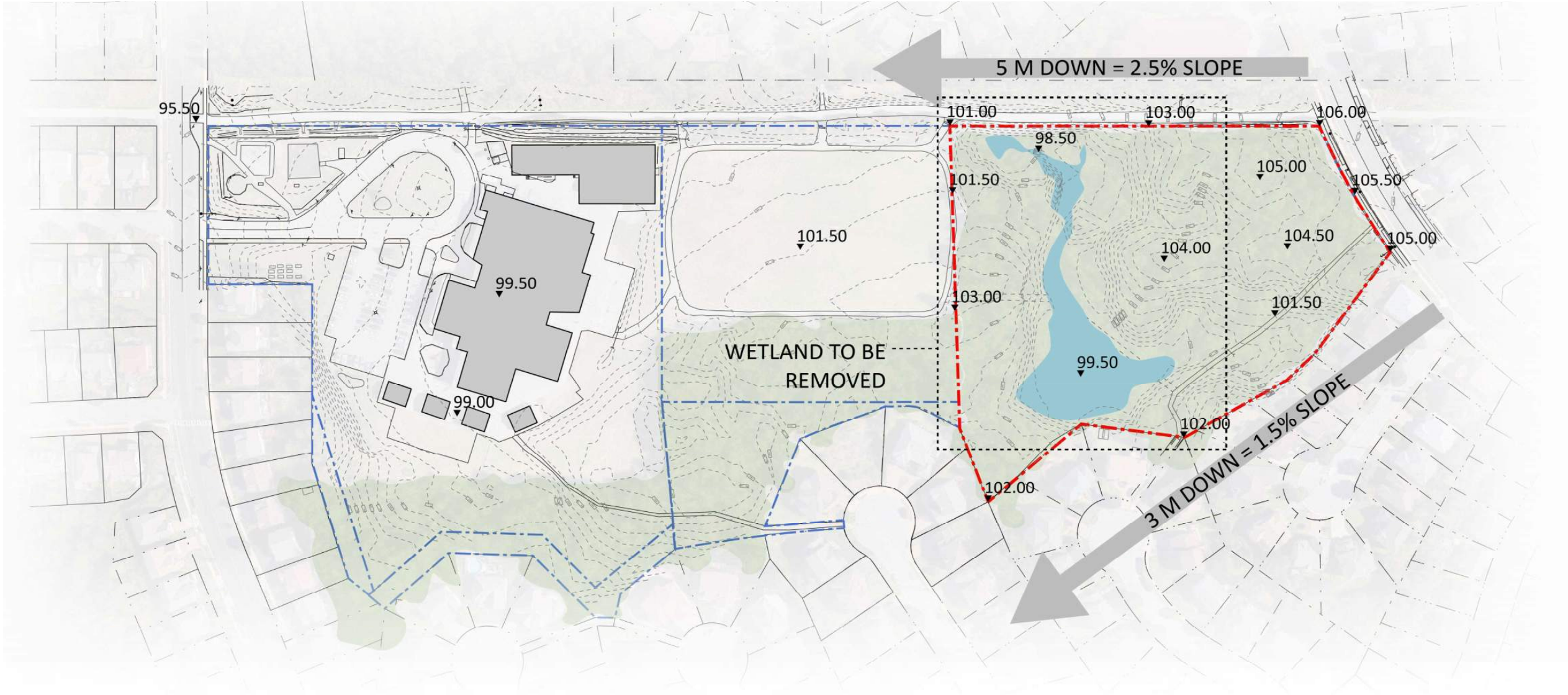
The site’s natural topography is undulating, while the local regional topography slopes downward to the northwest, towards Belchers Marsh, with an overall elevation change of approximately five meters across the site. The design team explored several massing strategies and selected an approach that maximizes the site’s natural contours, maximizing opportunities for grade-level access.

Site Extent

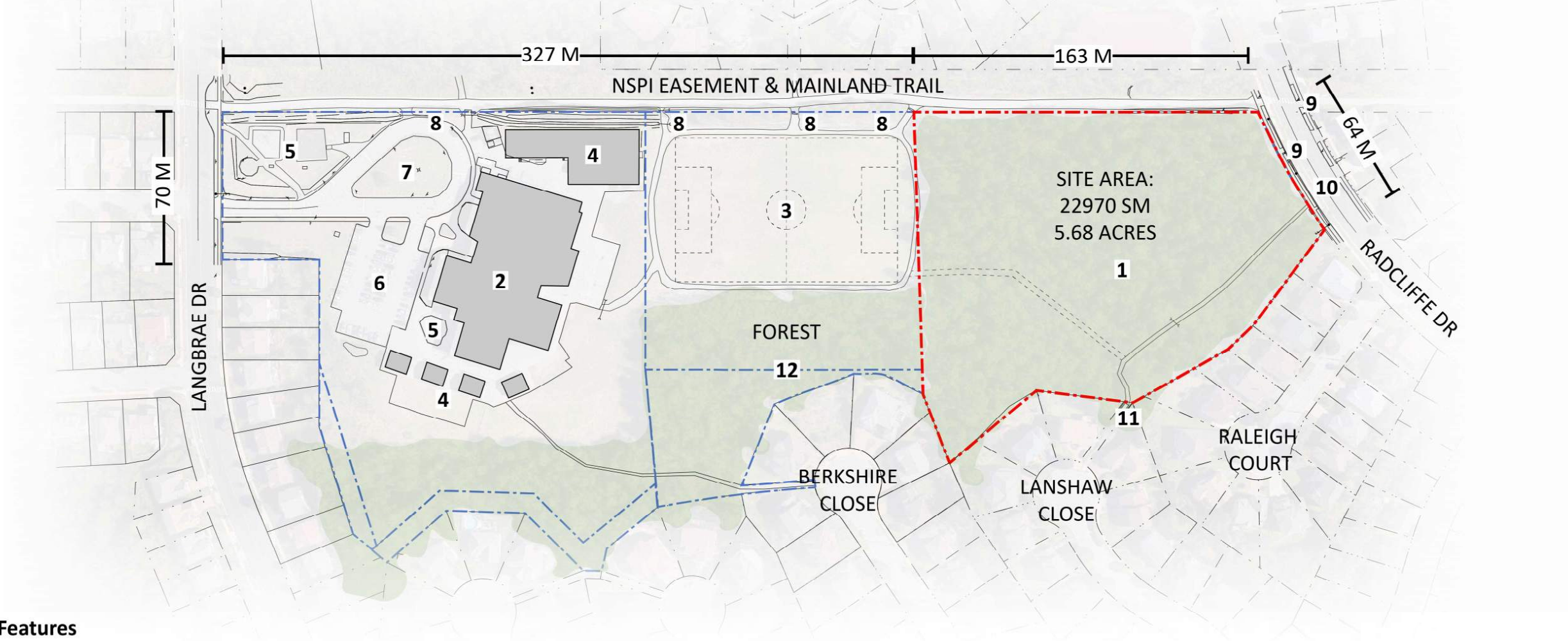


SITE CHARACTERISTICS AND OPPORTUNITIES

Site Context - Topography



Site Context - Site Features



Features

- | | | |
|-----------------------|-------------------------|--------------------------------------|
| 1 Site | 5 Playground | 9 Bus Terminal |
| 2 Park West School | 6 Staff Parking | 10 Mailboxes |
| 3 Field (FIFA Scaled) | 7 Bus Turn & Dropoff | 11 Cul de Sac Trail Access |
| 4 Modular Classrooms | 8 Mainland Trail Access | 12 Potential for Site Redevelopment? |



Site Planning Approach

The new school will be a three-storey building featuring a dedicated bus drop-off loop that doubles as a hard-surface play space outside of pick-up and drop-off times. A visitor and staff parking lot, accommodating approximately 100 vehicles, will be situated for visibility from the main office and will include barrier-free spaces and special needs bus parking adjacent to the main entrance. Car pick-up and drop-off is located on the perimeter of the parking lot, providing safe and convenient access to the main school entrance.

The site plan also incorporates bike parking, screened refuse storage, and snow piling areas. Wide sidewalks have been integrated to ensure safe, accessible pedestrian movement during arrival and dismissal. Outdoor student amenities, including a covered eating area and play and learning spaces, will be distributed around the building's east, west, and north sides and within a central, stepped, landscaped courtyard.



PRELIMINARY GUIDING SITE RELATIONSHIPS
CLAYTON PARK FAIRVIEW 6-9 SCHOOL

SITE PLANNING APPROACH



SITE PLAN

2025.08.14
CLAYTON PARK FAIRVIEW SCHOOL
SST PRESENTATION



LYDON LYNCH CS&P Architects
ARCHITECTS

RENDER - SOUTH WEST AERIAL PERSPECTIVE

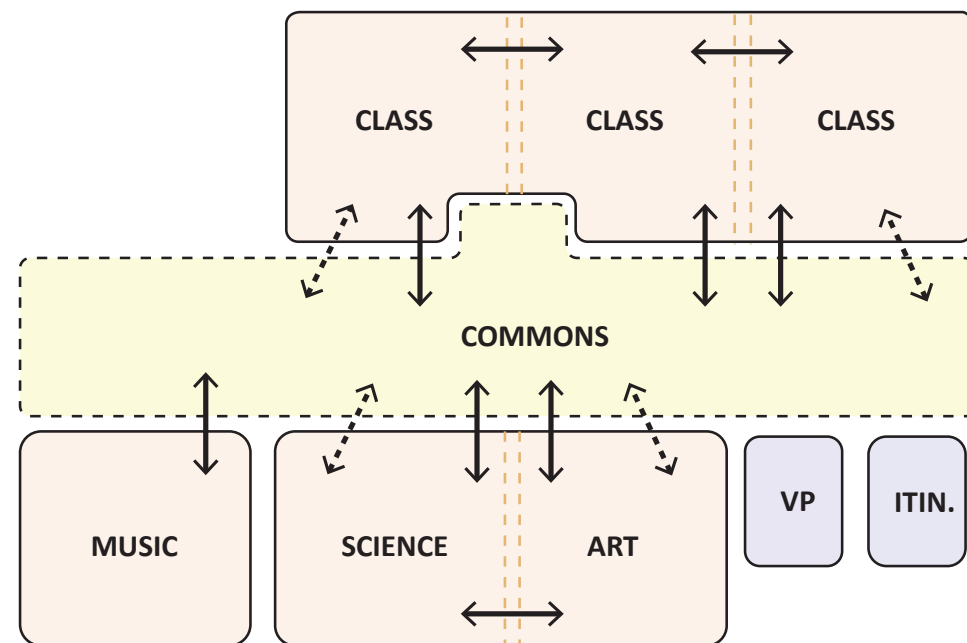


RENDER - NORTH EAST AERIAL PERSPECTIVE

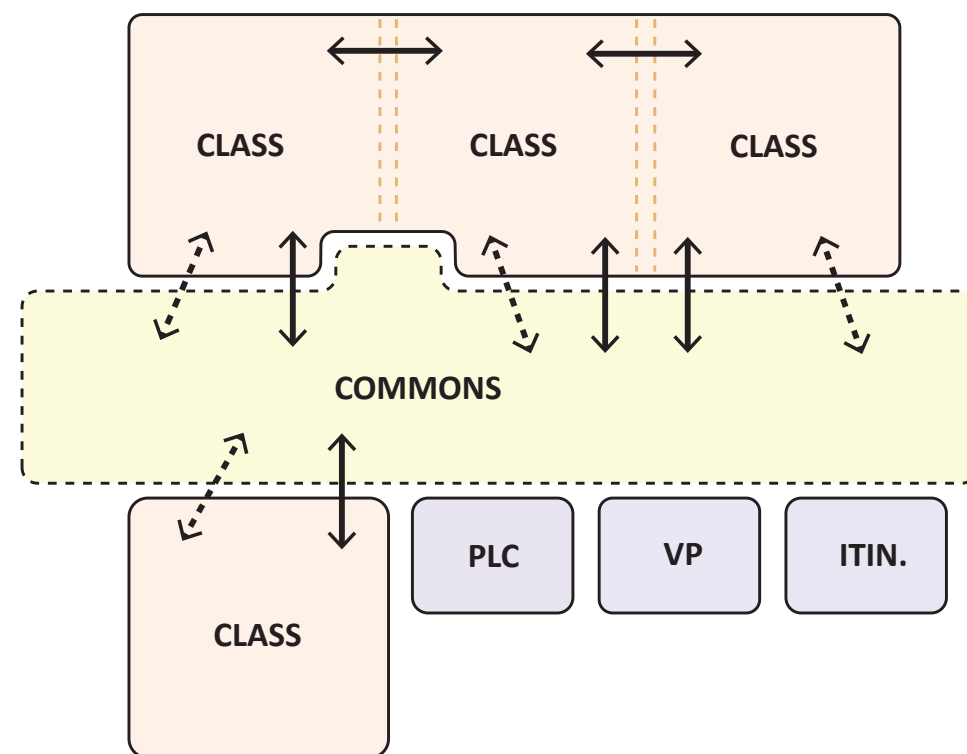


RENDER - COURTYARD SEATING

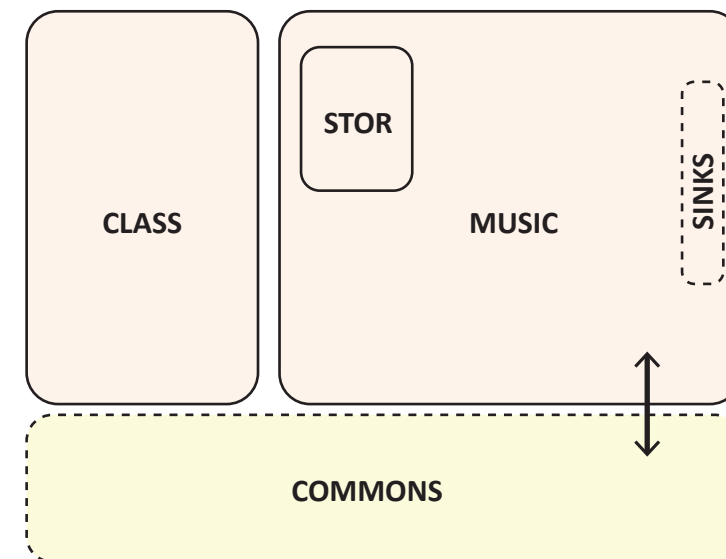
BUILDING DESIGN APPROACH



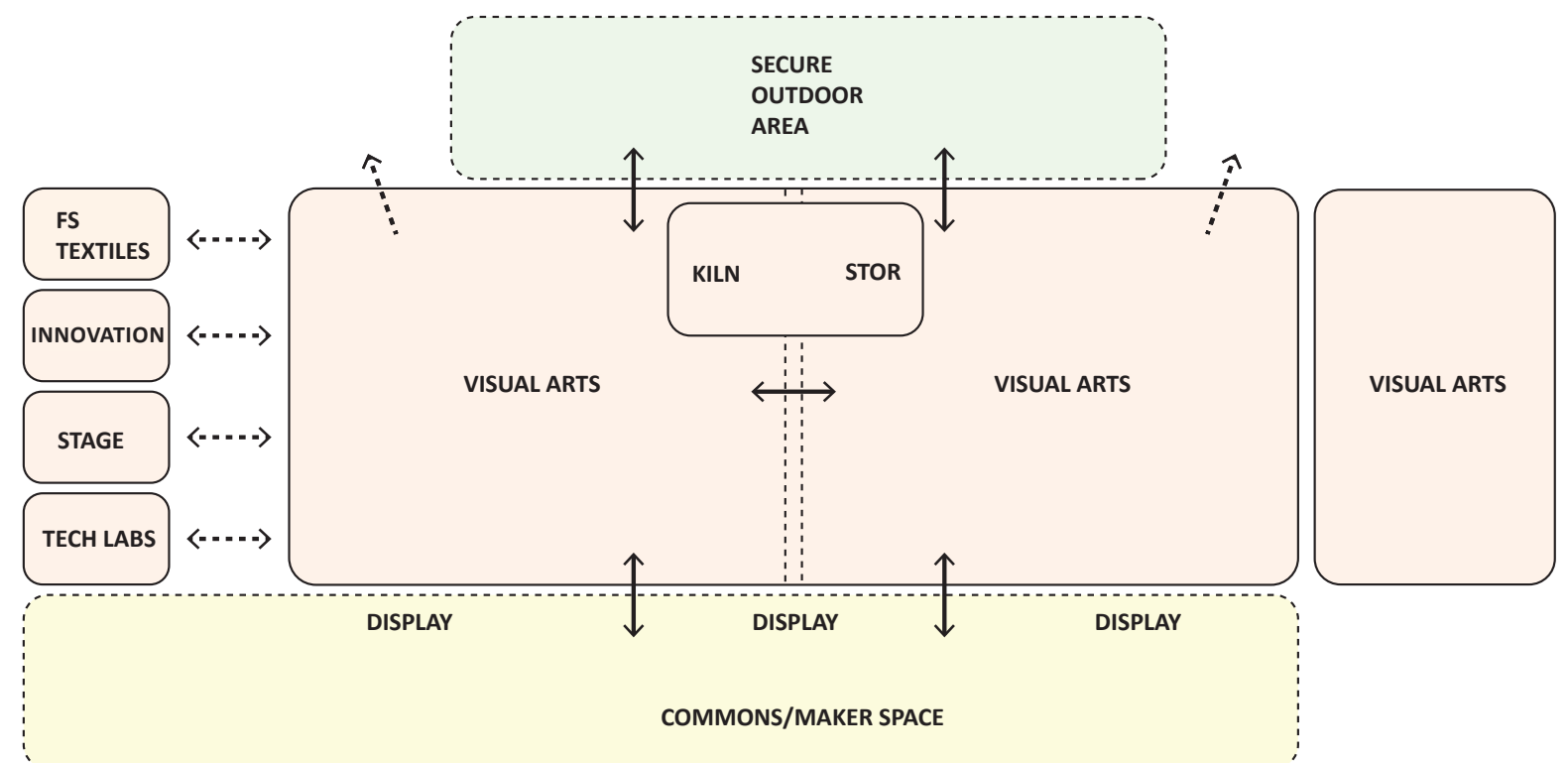
MULTI-PURPOSE LEARNING ROOMS GRADE 6



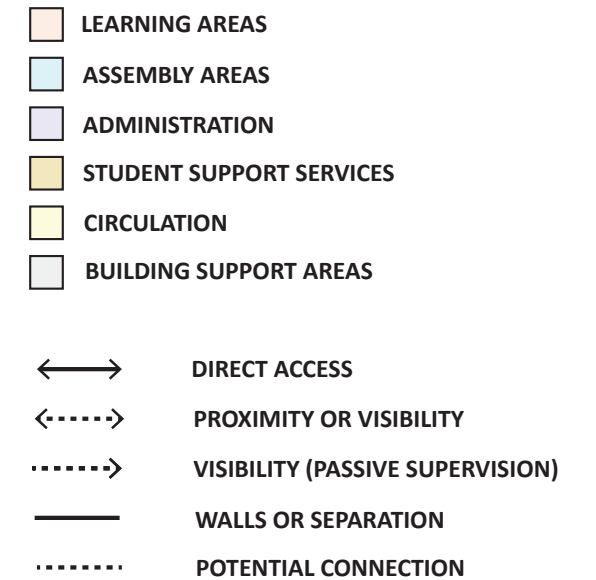
MULTI-PURPOSE LEARNING ROOMS GRADES 7-9



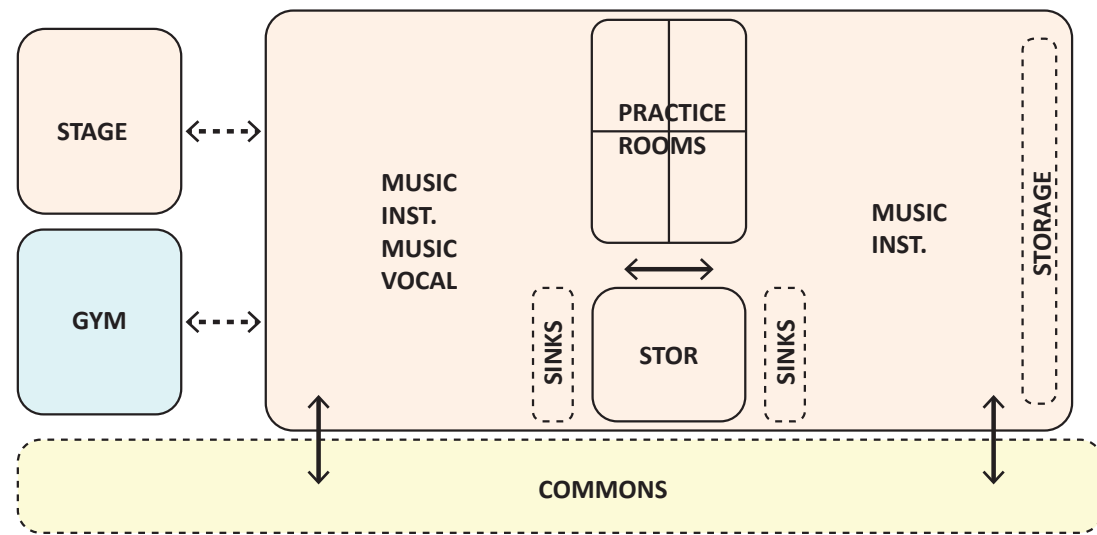
MUSIC GRADE 6



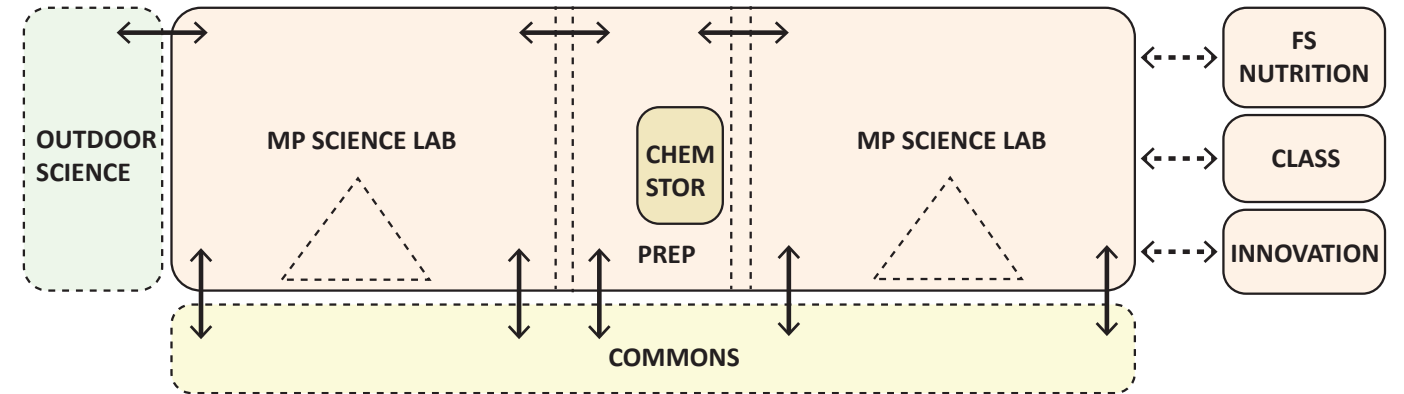
VISUAL ARTS GRADES 7-9



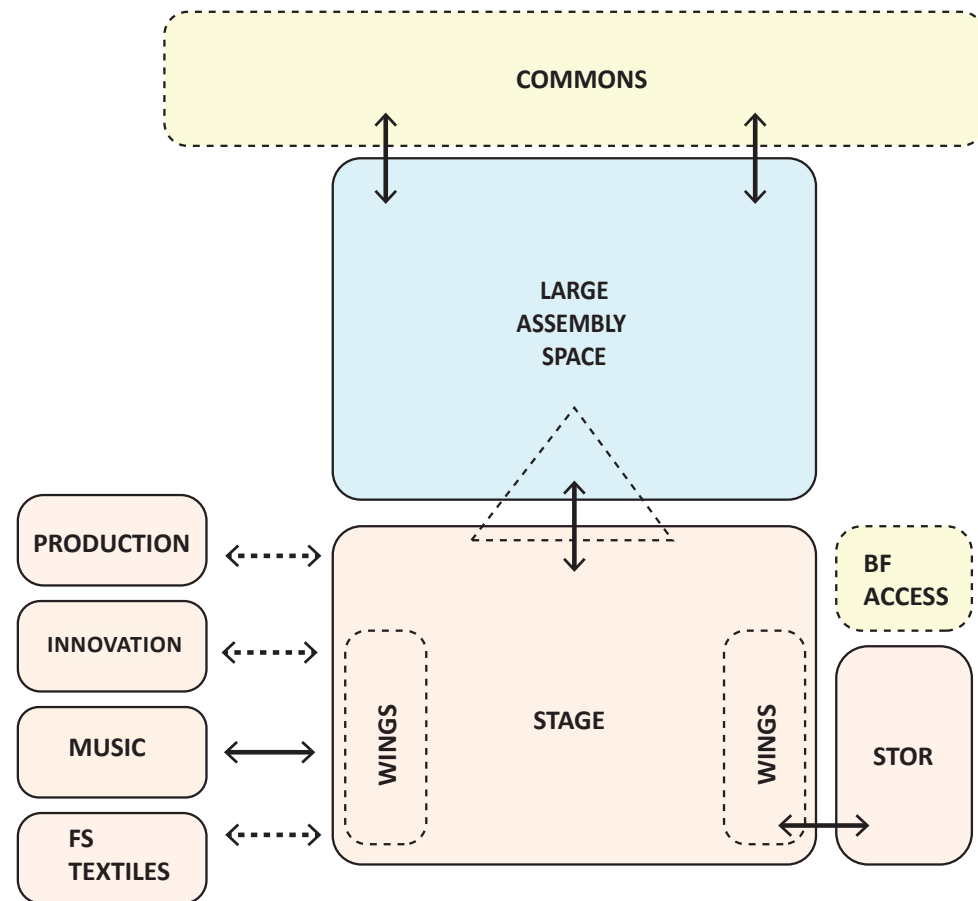
BUILDING DESIGN APPROACH



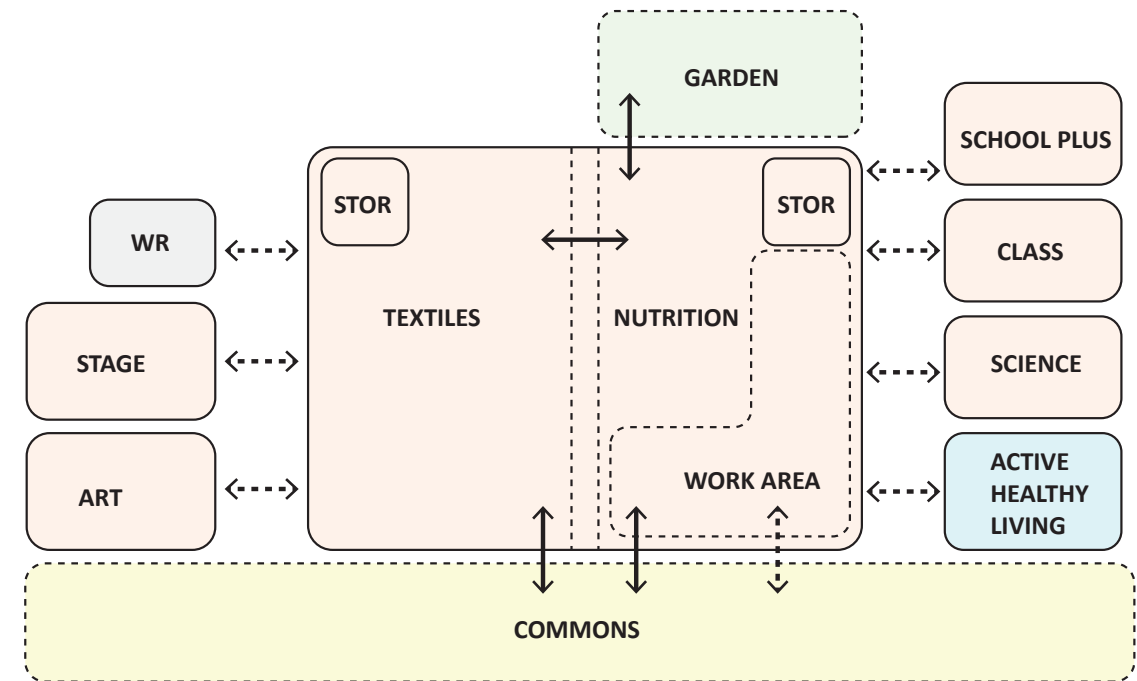
MUSIC GRADES 7-9



MULTI-PURPOSE SCIENCE LABS GRADES 7-9

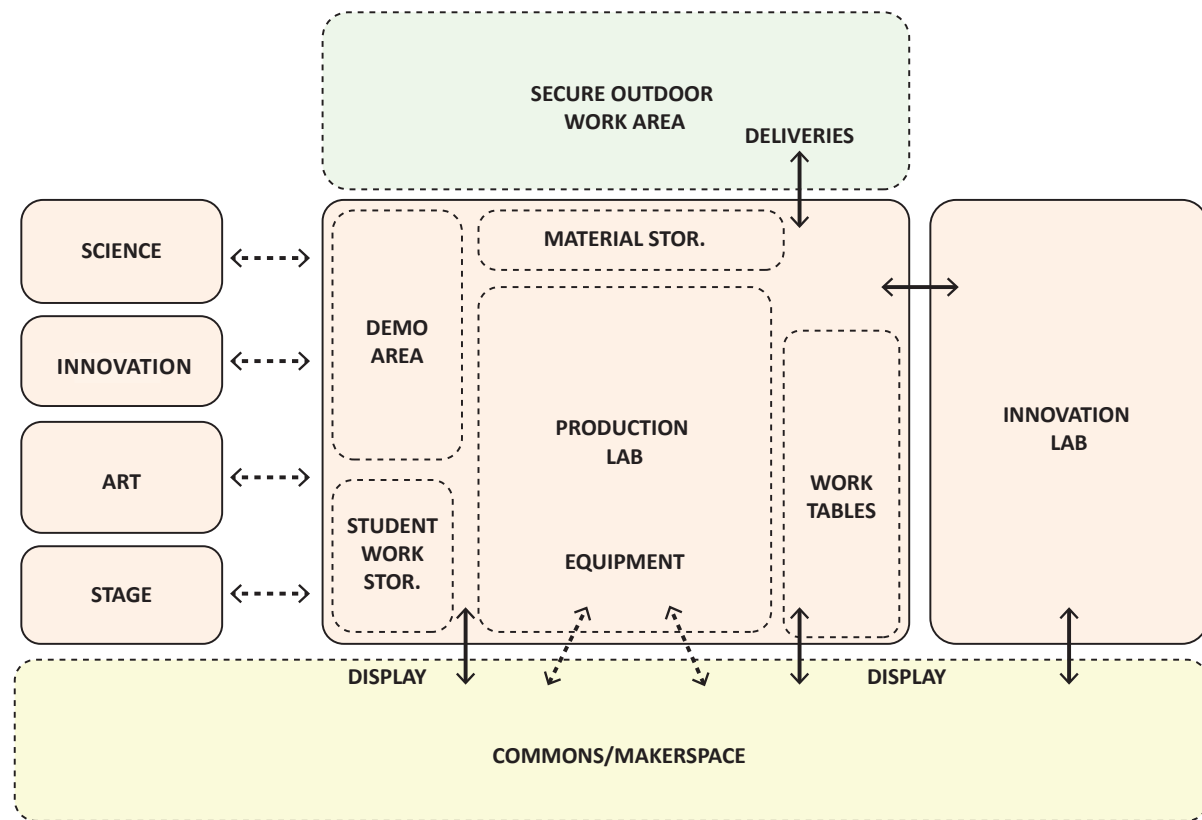


PERFORMANCE (STAGE)

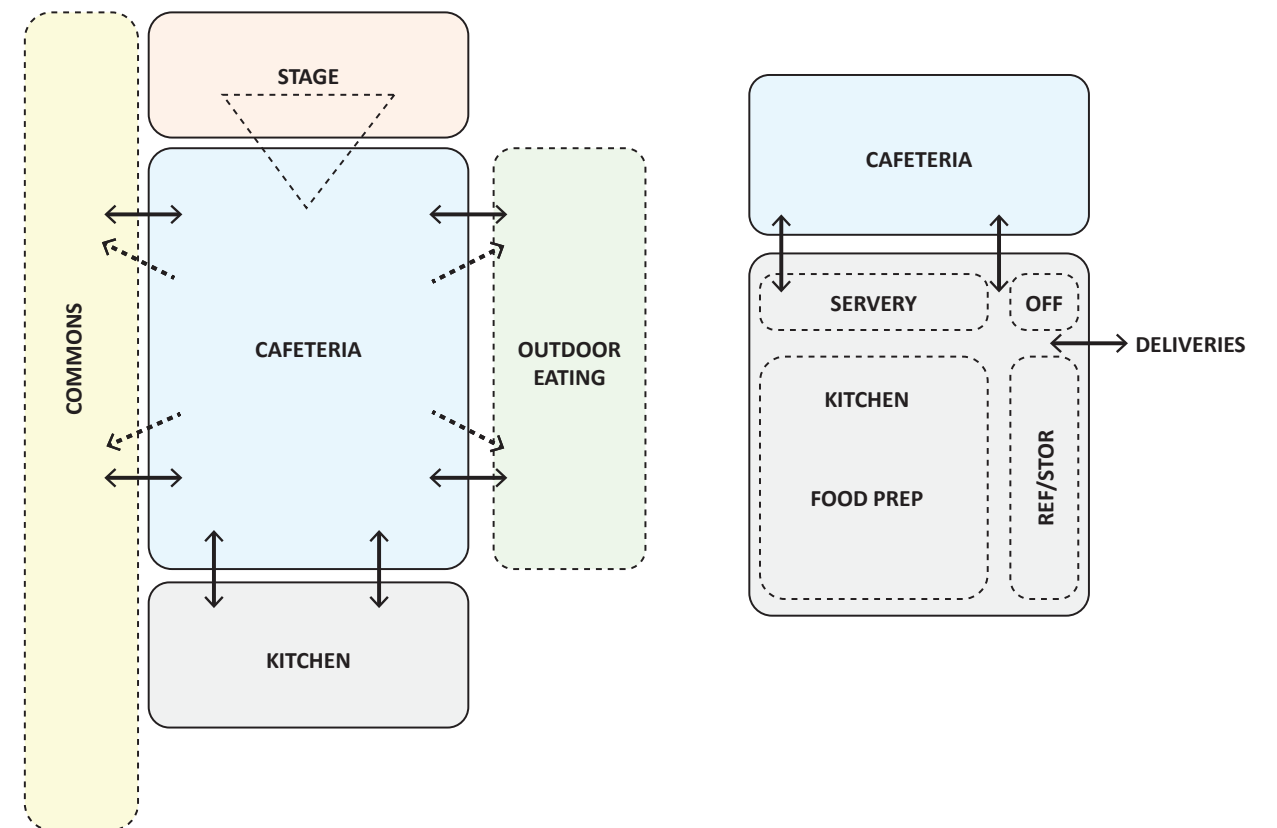


FAMILY STUDIES, TEXTILES AND NUTRITION

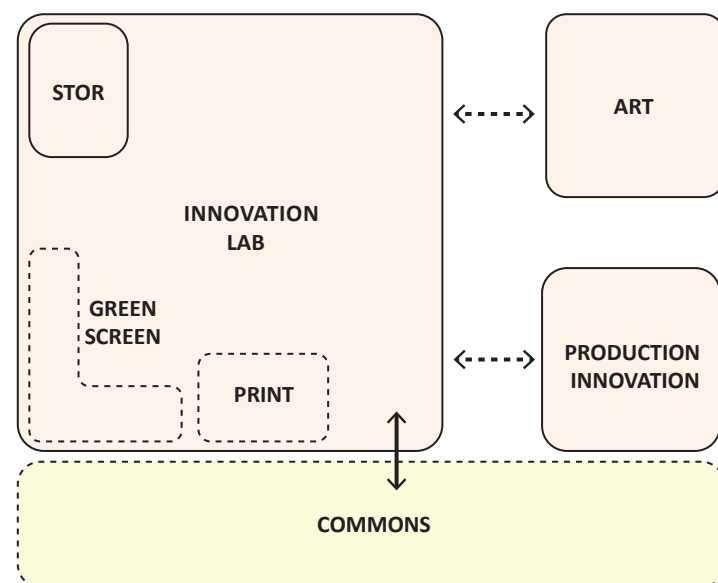
BUILDING DESIGN APPROACH



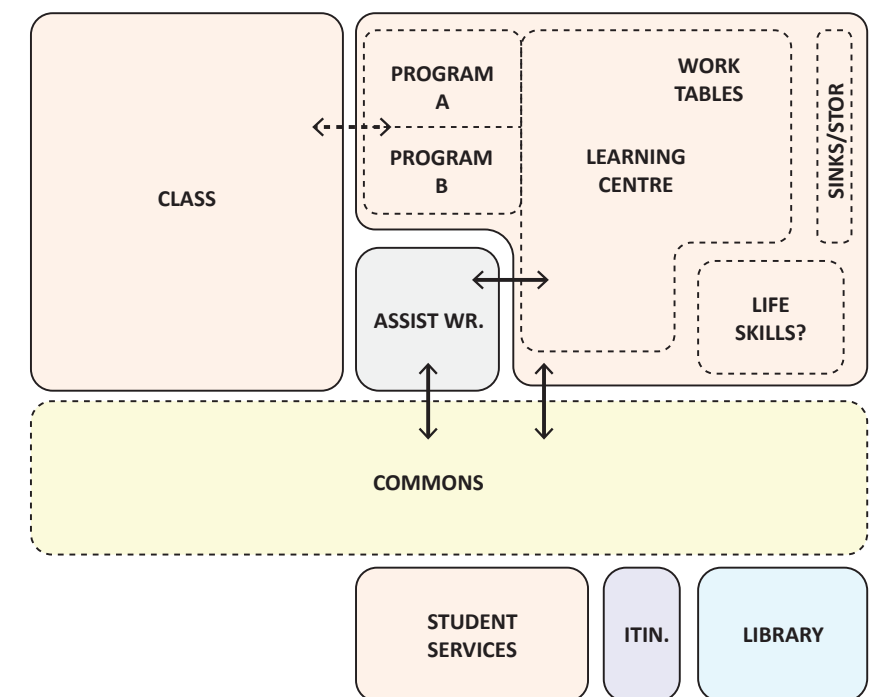
PRODUCTION & INNOVATION LABS GRADES 7-9



CAFETERIA & KITCHEN

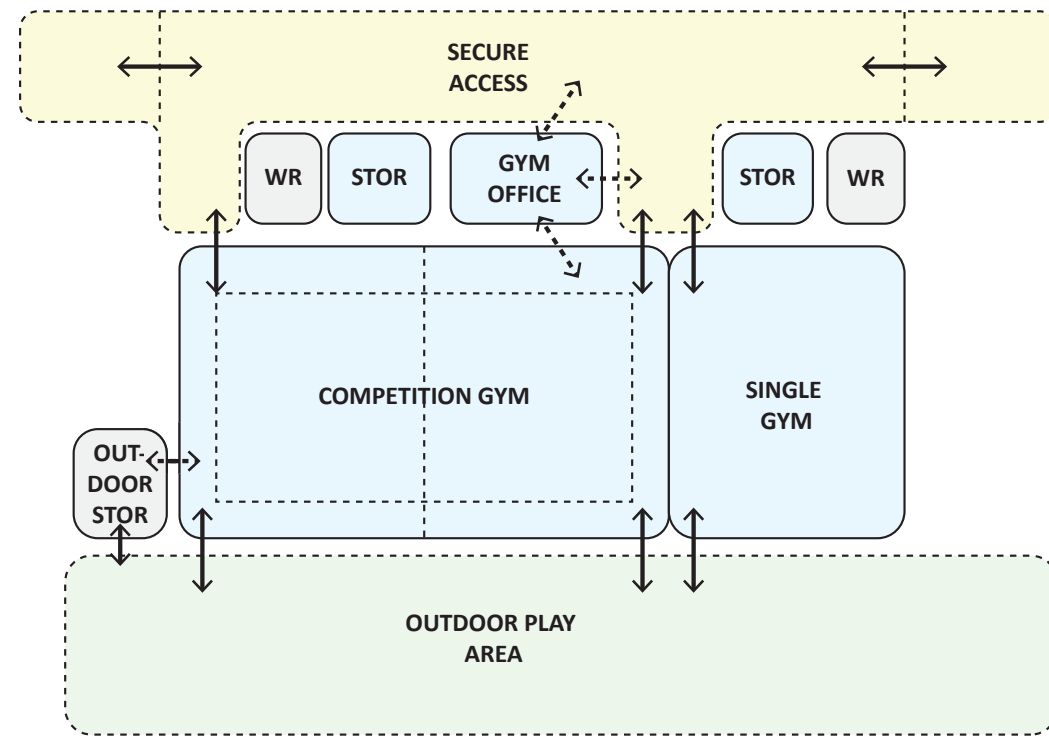


INNOVATION LABS GRADES 7-9

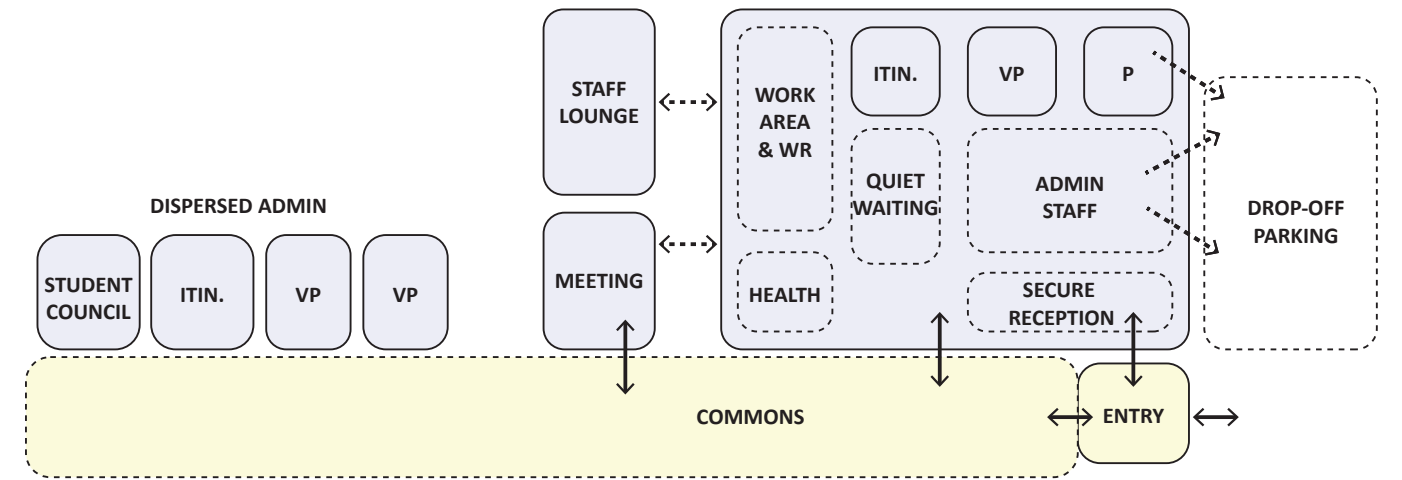


STUDENT SERVICES LEARNING CENTRE

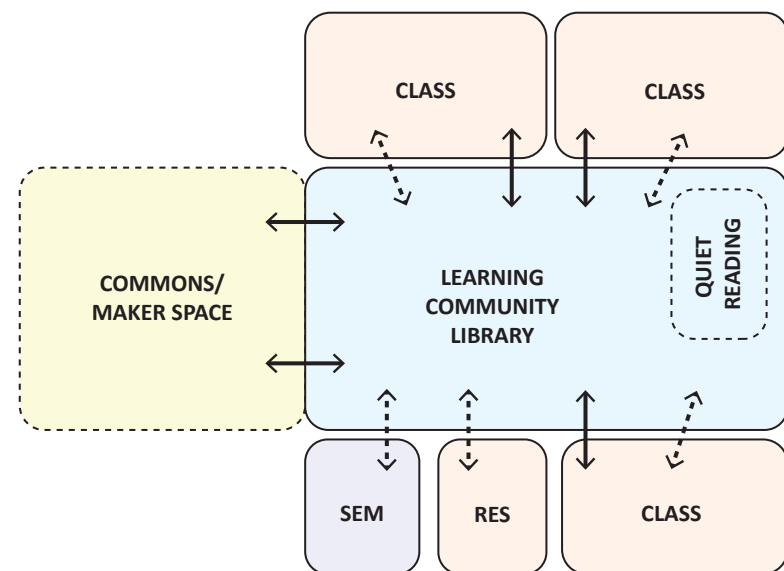
BUILDING DESIGN APPROACH



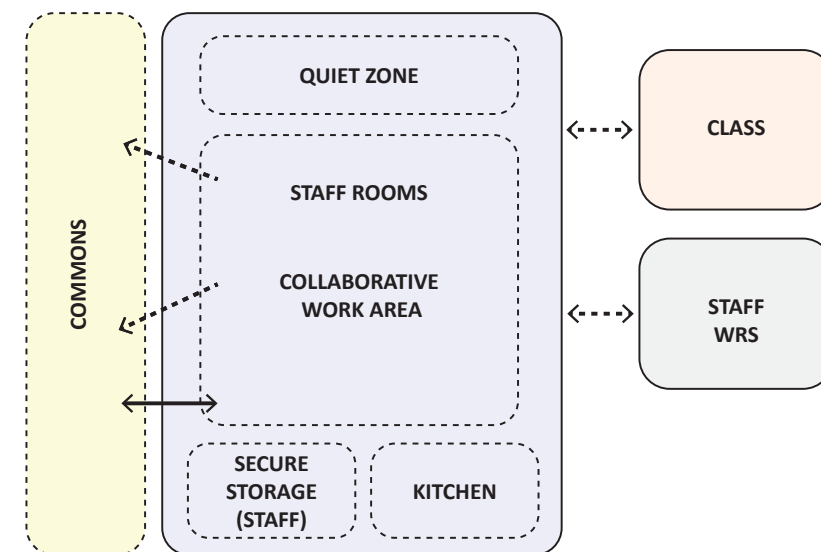
ACTIVE HEALTHY LIVING GYMNASIUM



ADMINISTRATION GENERAL OFFICE



LIBRARY RESOURCE



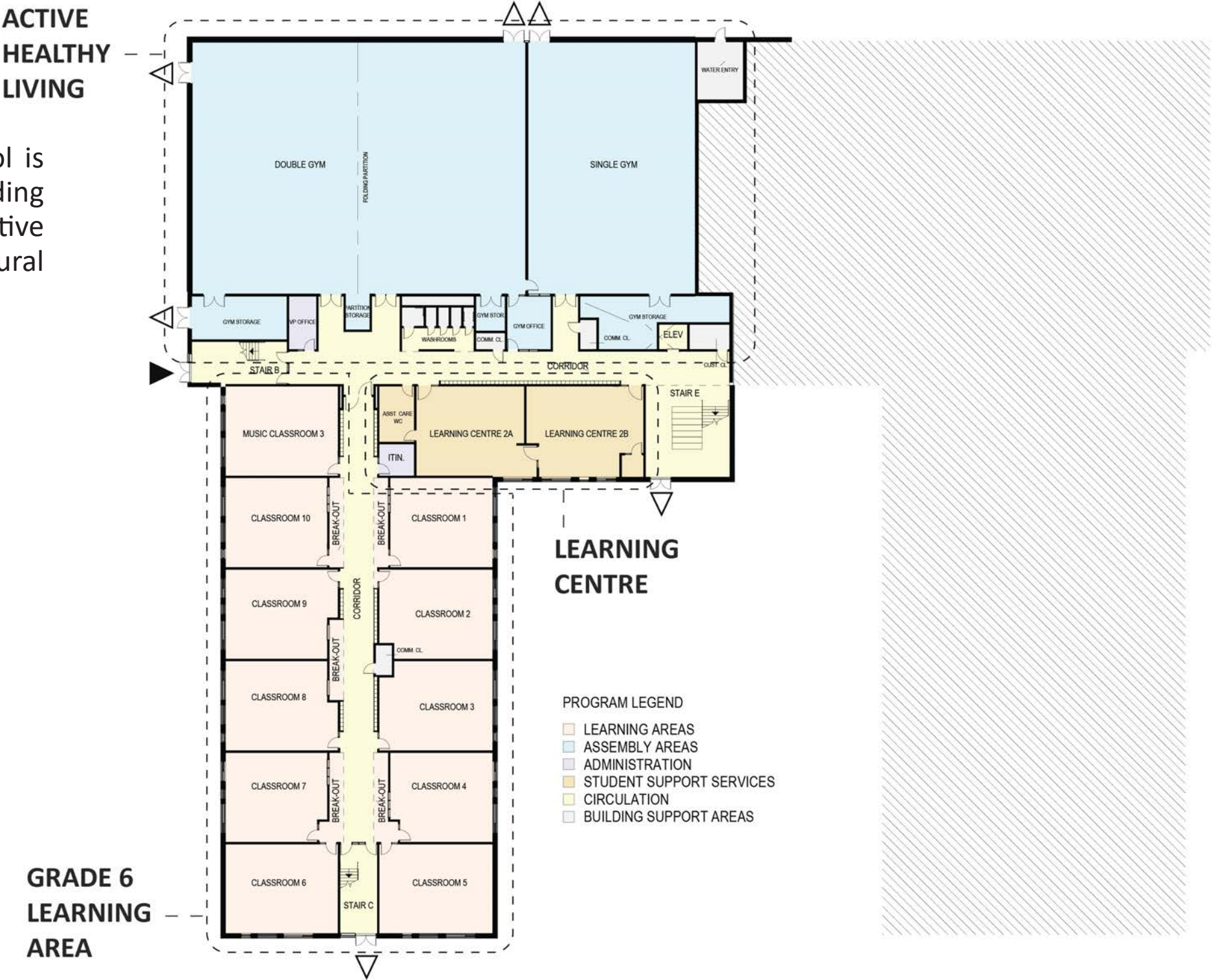
ADMINISTRATION STAFF ROOMS

BUILDING DESIGN APPROACH

Level 1 Floor Plan

Building Design Approach

The design of Clayton Park Fairview School is guided by three key planning priorities: providing a vibrant main street, fostering supportive learning communities and honouring the natural character of the site.



FLOOR PLANS

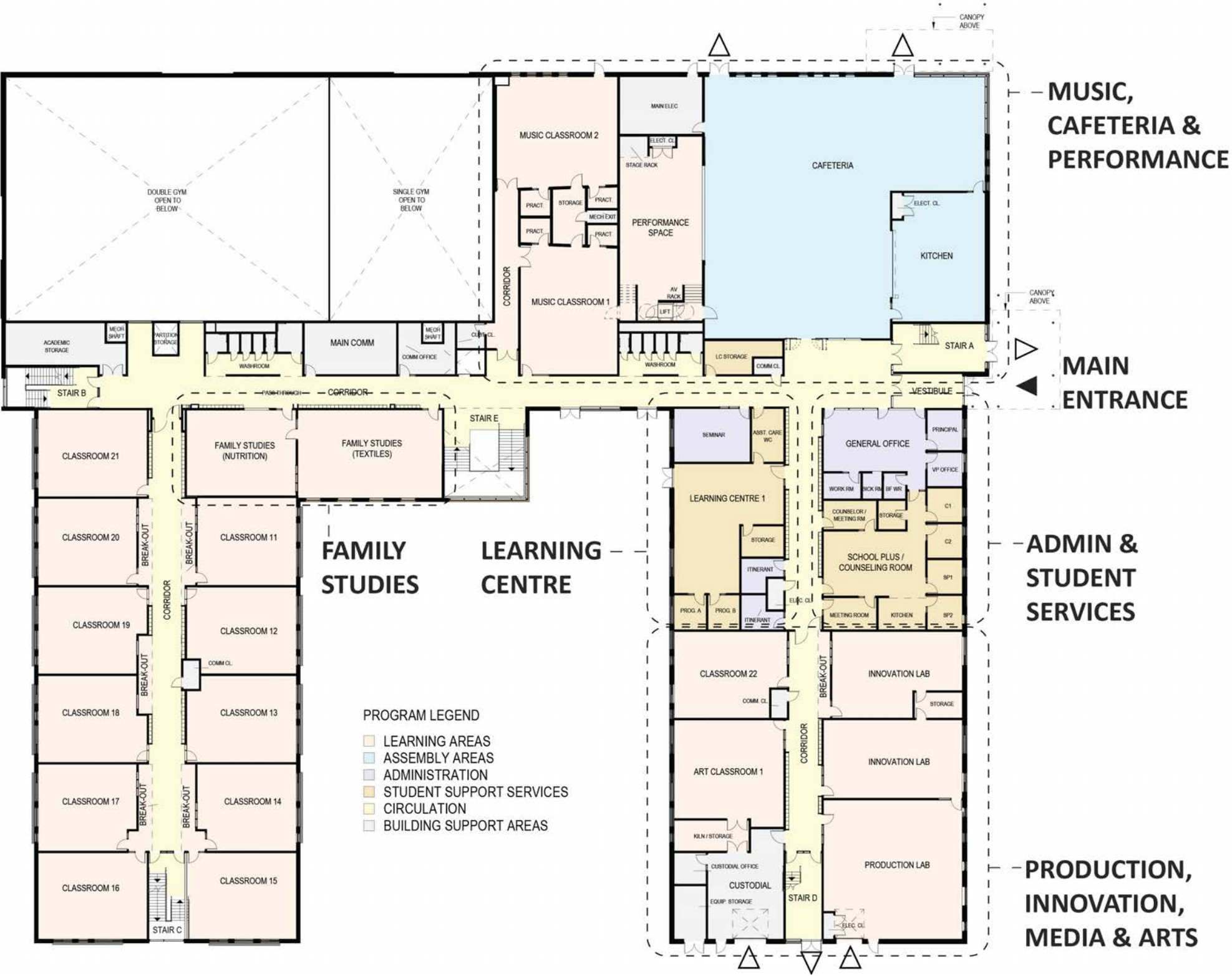
Level 2 Floor Plan

Main Street

The “main street” is a vibrant, central common circulation space, acting as the social and functional spine of the building. This central zone connects key shared spaces, including the cafeteria, library, student services, gymnasiums, and performance and music rooms. Designed to serve both school and community needs, the main street supports intuitive wayfinding, and fosters a sense of identity, collaboration, and belonging.

Natural Character [Inside and Out]

The school material palette gathers cues from the surrounding landscape. It is clad in materials with natural hues and wood tones to evoke the memory of its forest-like setting. Biophilic interior finishes will connect students to nature, balancing robust durability and the need for warm inviting surfaces. Throughout the building, ample natural light and views to the surrounding landscape have been prioritized, creating bright, comfortable, and inspiring learning spaces that promote both mental and physical well-being.



FLOOR PLANS

Level 3 Floor Plan

Learning Communities

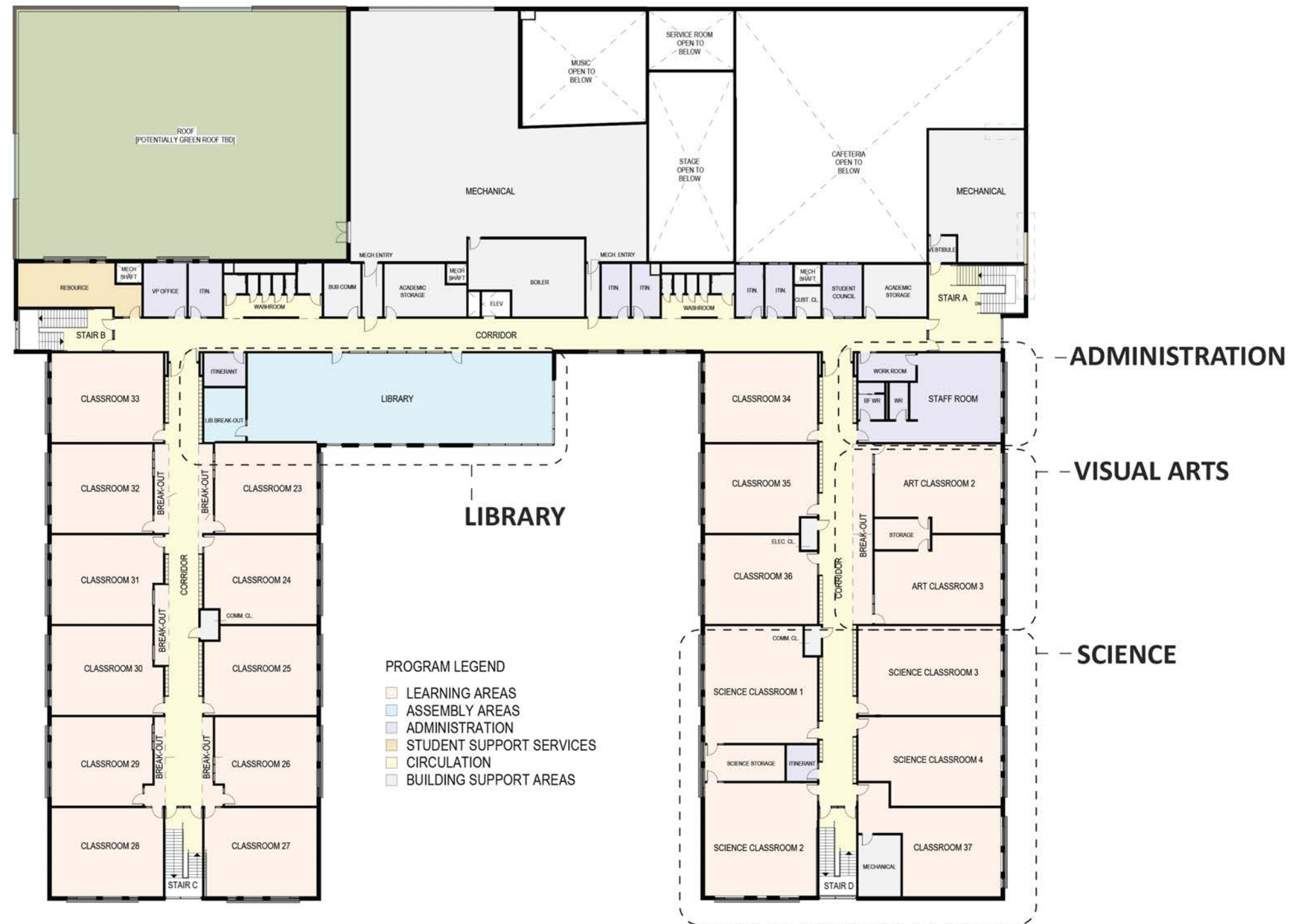
Branching off from the main street are two classroom wings that enclose a landscaped central courtyard. These wings are organized to create distinct learning communities, featuring a variety of classroom types, flexible breakout spaces and group work rooms that support collaboration, small-group learning, and interdisciplinary exploration. Grade 6 classrooms are positioned with direct access to outdoor learning and play areas for recess. The south wings are largely dedicated to technology, science, and the arts, ensuring students have access to engaging, hands-on learning opportunities.

GFA CALCULATION		
Name	Area ft2	Area m2

01 - LEVEL 1	32,623 ft²	3,030.78 m²
02 - LEVEL 2	50,797 ft²	4,719.21 m²
03 - LEVEL 3	45,699 ft²	4,245.54 m²
TOTAL	129,119 ft²	11,995.53 m²

PROGRAM TARGET GFA 130,853 ft² 12,157 m²

BUILDING FOOTPRINT	62,915 ft ²	5,845 m ²
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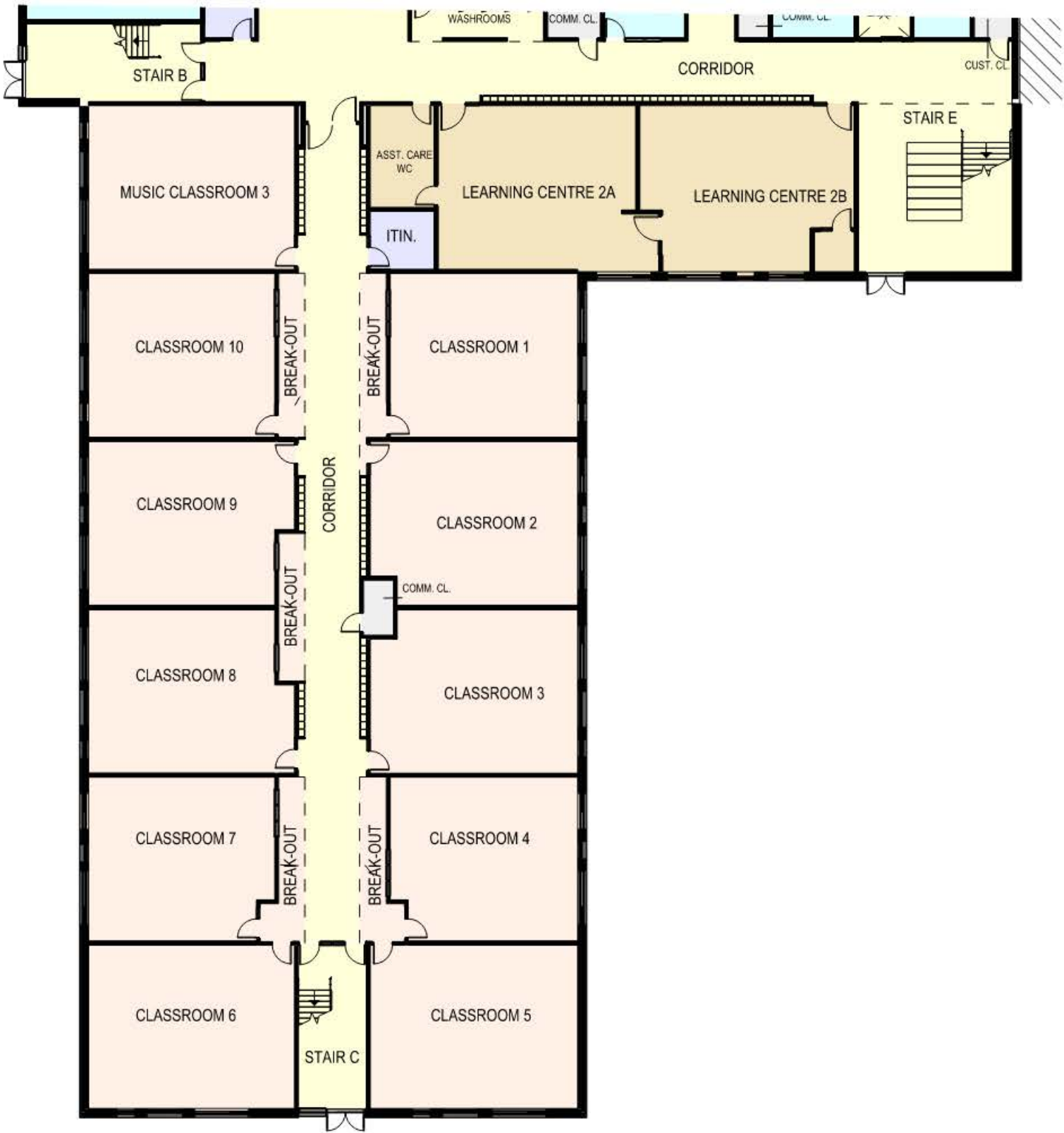
FLOOR PLANS

Level 1 Floor Plan



FLOOR PLANS

Level 1 Floor Plan



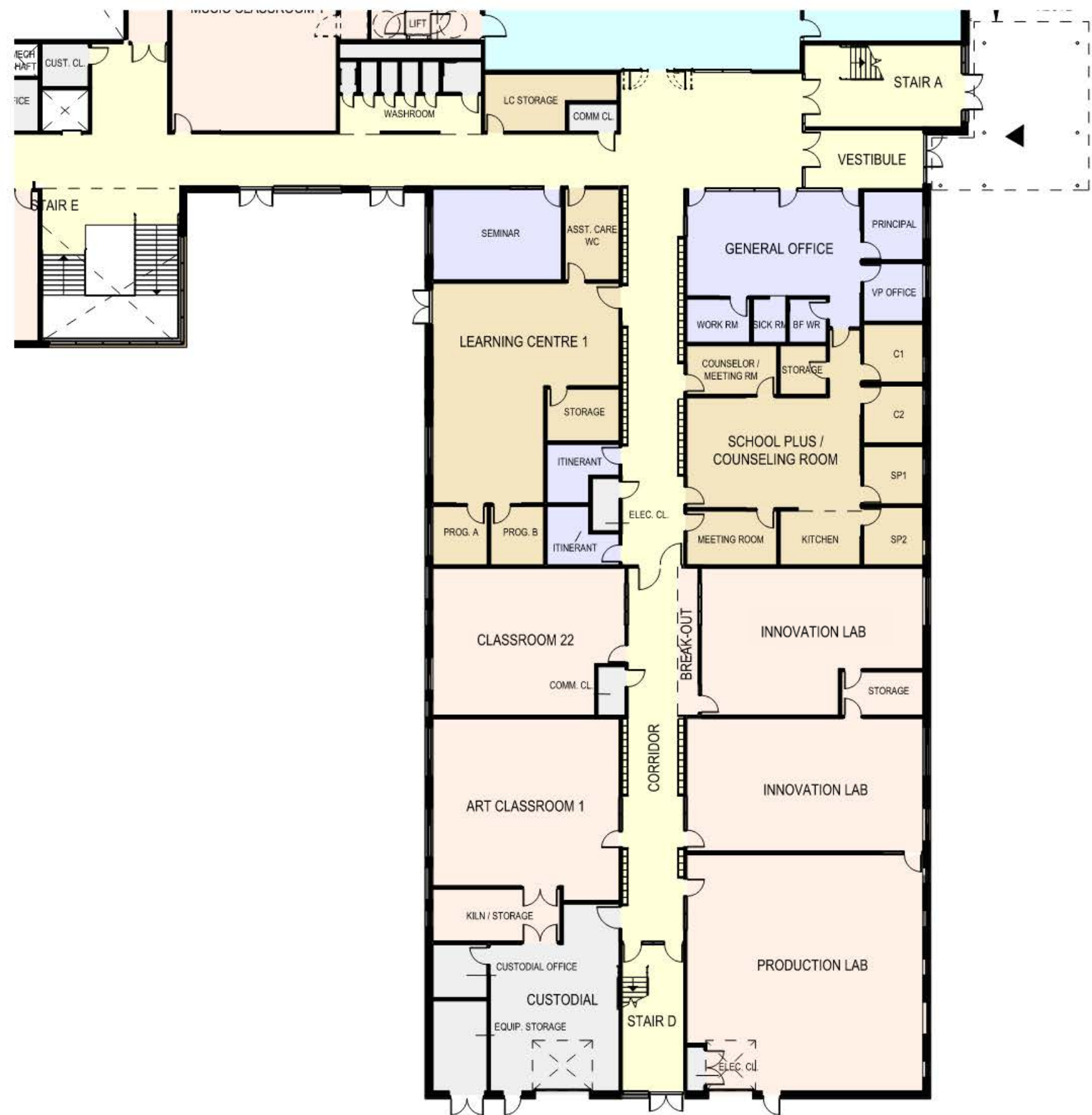
FLOOR PLANS

Level 2 Floor Plan



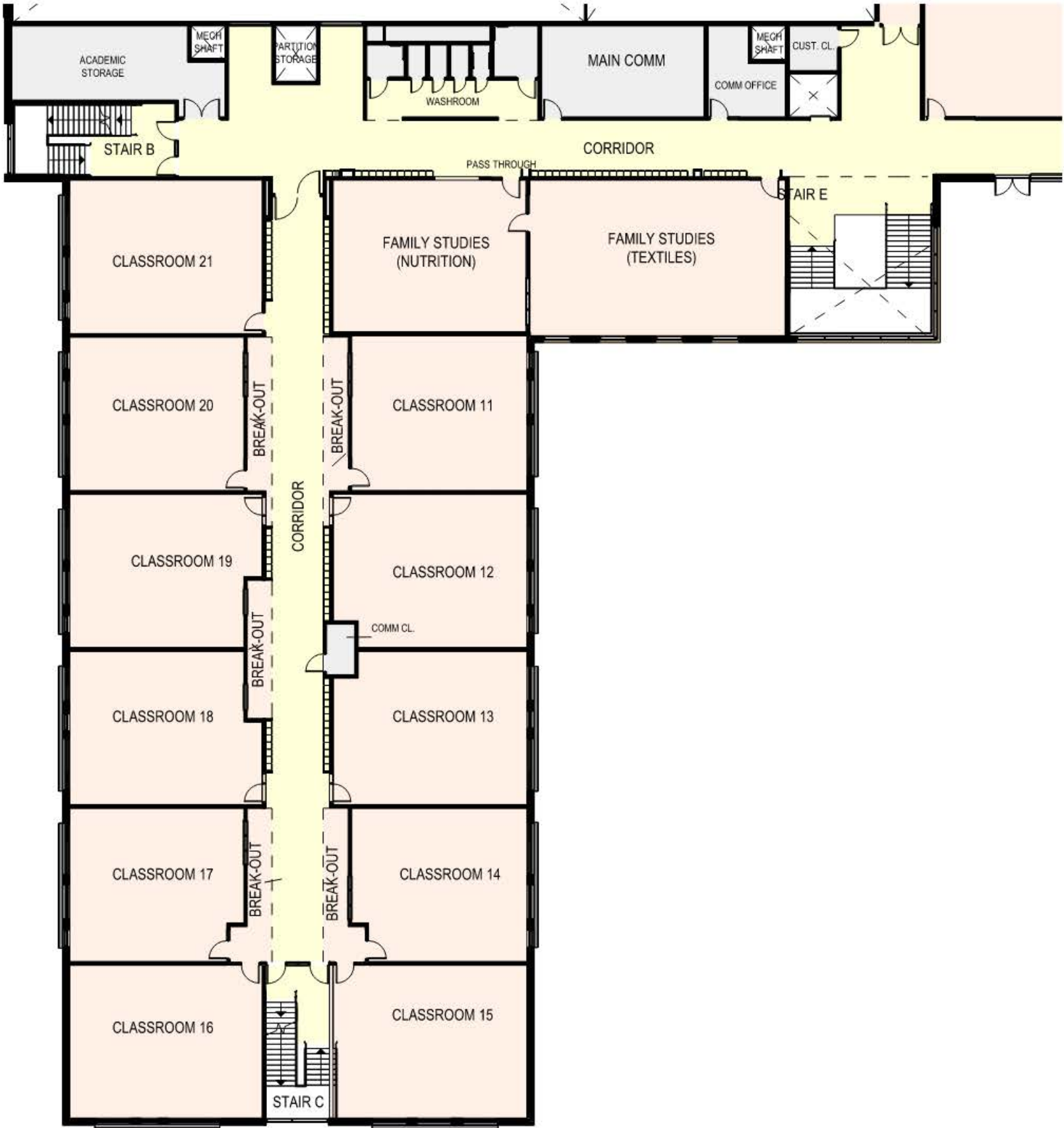
FLOOR PLANS

Level 2 Floor Plan



FLOOR PLANS

Level 2 Floor Plan



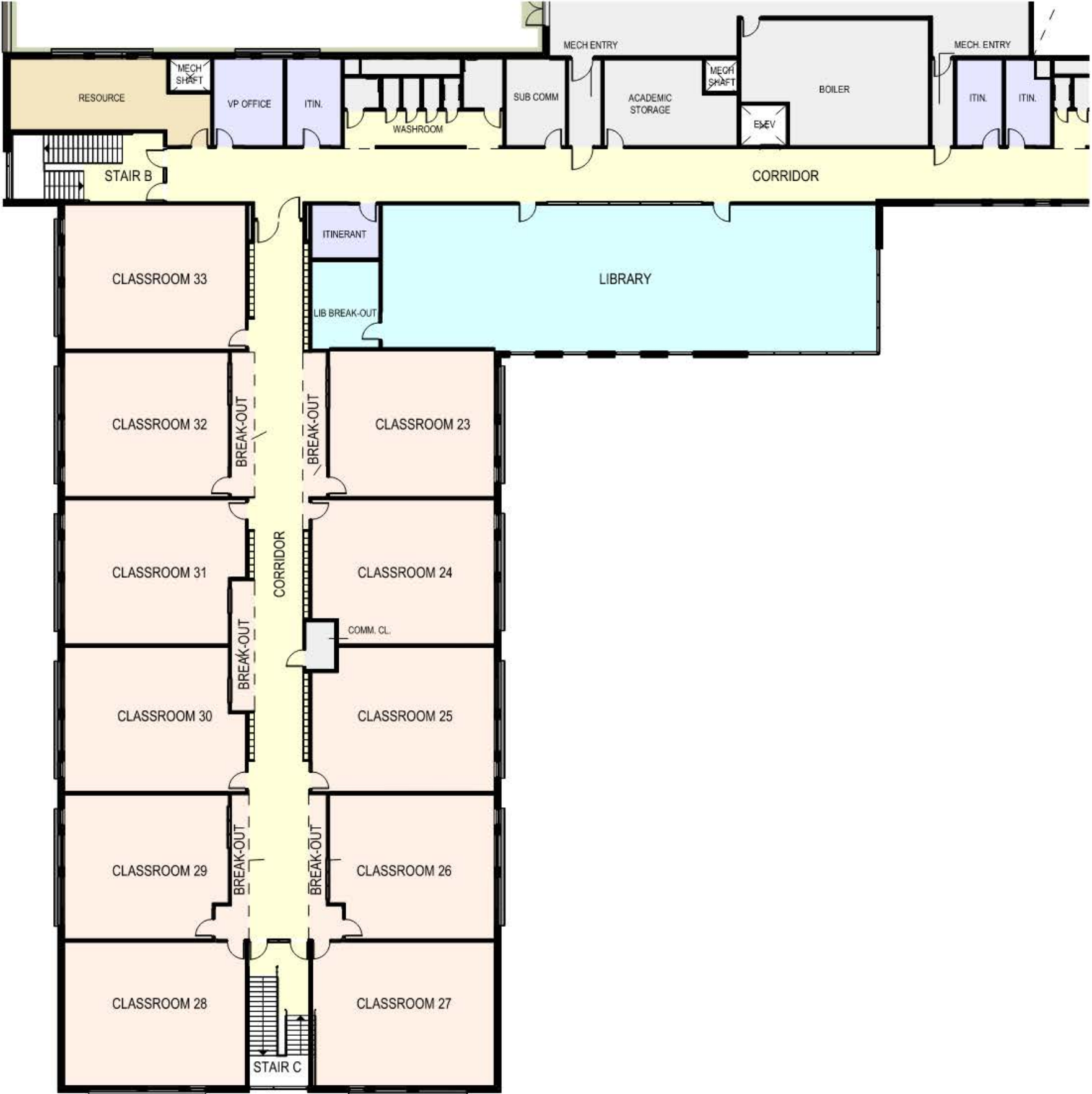
FLOOR PLANS

Level 3 Floor Plan



FLOOR PLANS

Level 3 Floor Plan



FLOOR PLANS



RENDER - SOUTH ENTRY



RENDER - COURTYARD GARDENS