

HALIFAX REGIONAL SCHOOL BOARD Response to the Individual Program Plan Review 2014-2015

PURPOSE: To update the Governing Board on the response to the 2014-2015 Individual Program Plan Review.

BACKGROUND: In December 2014, the Minister of Education and Early Childhood Development released provincial data on the number of Individual Program Plans (IPPs) for the past 10 years. At the same time, the Minister asked Department staff to work with school boards to develop a process and a scoring rubric by which to review IPPs.

The Halifax Regional School Board reviewed 292 IPPs that were randomly selected by the Department of Education and Early Childhood Development. Some of the IPPs that were reviewed as part of the provincial mandate included a representative sample of students who self-identified as being of African Descent and Aboriginal Identity.

CONTENT: At the October 28, 2015 Regular Board meeting, a report outlining the IPP review process and a summary of the findings of the review was presented. Areas of strength, areas requiring attention, and recommendations for next steps were also included in this report. This follow-up report will provide the Governing Board with an update on the progress of specific actions to date in response to the findings of the 2014-2015 IPP Review.

COST: N/A

FUNDING: N/A

TIMELINE: Ongoing

APPENDICES: Appendix A: Response to the Individual Program Plan Review

RECOMMENDATIONS: It is recommended that the Governing Board accept the Response to the IPP Review Report for information.

COMMUNICATIONS:

AUDIENCE	RESPONSIBLE	TIMELINE
Governing Board	Alison King	May 25, 2016

From: For further information please contact Alison King, Director, Program; aking@hrsb.ca or (902) 464-2000, ext. 2567; or Marlene Broderick, Coordinator, Student Services; mbroderick@hrsb.ca or (902) 464-2000, ext. 4372.

To: Governing Board



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Update: Response to the 2014-2015 Individual Program Plan Review

Alison King, Director Programs & Student Services
Marlene Broderick, Coordinator, Student Services
May 25, 2016

Review of Next Steps for HRSB (Oct 2015)

- Minutes of Meetings
- Individual Consultations with Families
- Culturally Responsive Instruction & Assessment
- Varied and Ongoing Evidence of Learning
- IPPs and Plan for Monitoring Student Progress

Our Work with Schools ...

Key Messages to Principals & School Teams:

- Criteria for the Development of an IPP
 - Only as Special as Necessary
- Comprehensive Assessment; Varied & Ongoing
- Myths Associated with School Psychology Supports & Services
- Culturally Responsive Classroom Experiences

Our Work with Families ...

Individual Interviews with Parents & Guardians:

– Students Self-Identified of African Ancestry

Here's What We Asked:

- How did you learn about the Program Planning Process?
- Were you routinely invited to participate in meetings?
- Do you think race played a role in the development of an IPP for your child?



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Our Work with Department of Education & Early Childhood Development ...

- **Ongoing Collaboration:**
 - Student Services Coordinators
- **Leadership:**
 - Proposed Changes to IPP Report Template & TIENET (Sep 2016)

Next Steps ... Moving Forward ...

- **Targeted Professional Development:**
 - Principals & School Teams
 - Individual Teachers (specialist and classroom)
- **Ongoing Consultations with Families:**
 - Improvements to Program Planning Process
- **Implement Plan for Monitoring Progress:(Sep 2016)**
 - Students who have Individual Program Plans