

## **Halifax Regional School Board**

### **Focus on Learning: Provincial Assessment Results for Grades 6**

#### **Purpose**

To provide the Committee of the Whole with an analysis of the grade 6 2017-2018 provincial assessment results in Mathematics and Literacy.

#### **Background**

Nova Scotia Assessments are administered to elementary students in the fall of each school year.

Program assessments are developed and administered to determine the effectiveness of curriculum delivery and to assist students in achieving the outcomes. They provide government and school boards with student achievement information for education decision making.

Nova Scotia teachers worked with the Department of Education and Early Childhood Development (EECD) to build these assessments and to set the assessment expectations, which is what students should know and be able to do on their own at key stages.

#### **Content**

**The following provincial assessment results will be shared:**

- Reading, Writing and Mathematics in Grade 6

Overall results in reading, writing and mathematics for students in grade 6 indicate that HRSB performed above the provincial result in all areas assessed. In relation to trends over time, reading results improved by 2 percent over last year with 77 percent of students at or above the expectation. Writing results show improvement in all areas assessed with 79 percent and 65 percent scoring at or above the expectation for the writing categories of ideas and organization respectively. Overall mathematics results remained consistent with 74 percent of students scoring at or above the expectation.

Results for students of African descent at the grade 6 level continue to show a significant gap compared to the board overall results. Results in reading have been consistent over the last four years with 58 percent of students performing at or above the expectation. Writing results show improvement in every area assessed with 68 percent and 52 percent of students scoring at or above the expectation for the writing categories of ideas and organization respectively. Mathematics results for students of African descent show a decrease of 6 percent compared to last year with 49 percent of students performing at or above the expectation.

Results for grade 6 students of Mi'kmaq or other Indigenous ancestry are much closer to the board overall results. In reading there were 3 percent fewer students performing at or above the expectation compared to the board overall result. For the writing categories of ideas and organization, 69 percent and 54 percent of students scored at or above the expectation respectively. Mathematics results for students of Mi'kmaq or other Indigenous ancestry are consistent to last year with 70 percent of students performing at or above the expectation which is a 1 percent improvement compared to last year. This represents a difference of 4 percent compared to the board overall result for math.

#### **Funding Details**

N/A

#### **Timeline**

N/A

## Appendices

Appendix A: Provincial Assessment Results 2017-2018 Grade 6 Reading, Writing, Mathematics

### Recommendations

It is recommended that the Committee of the Whole receive the report for information.

### Communications

AUDIENCE	RESPONSIBLE	TIMELINE
Committee of the Whole	Alison King	March 7, 2018

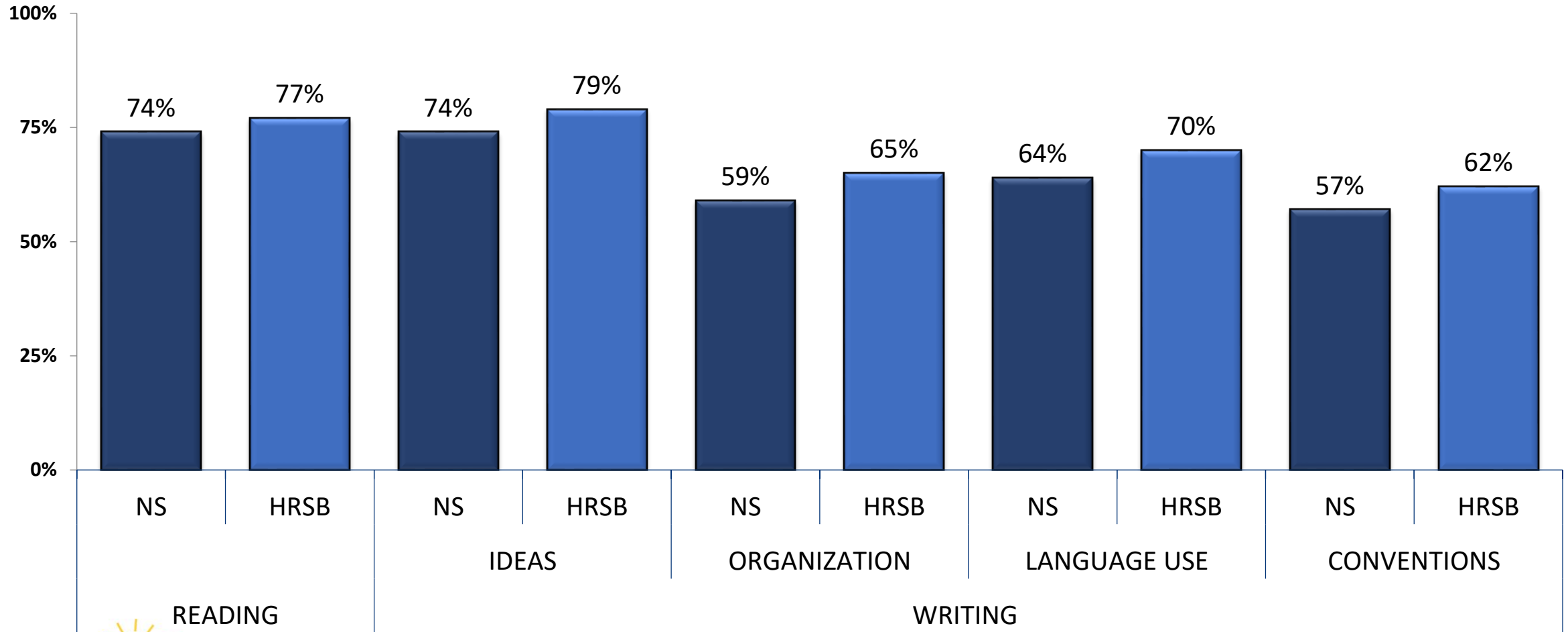
### Contact

For further information please contact Alison King, Director of Program and Student Services [aking@hrsb.ca](mailto:aking@hrsb.ca) 902-464-2000 ext 2567

Appendix A:  
Provincial Assessment Results  
2017-18  
Gr. 6 Reading, Writing, Mathematics

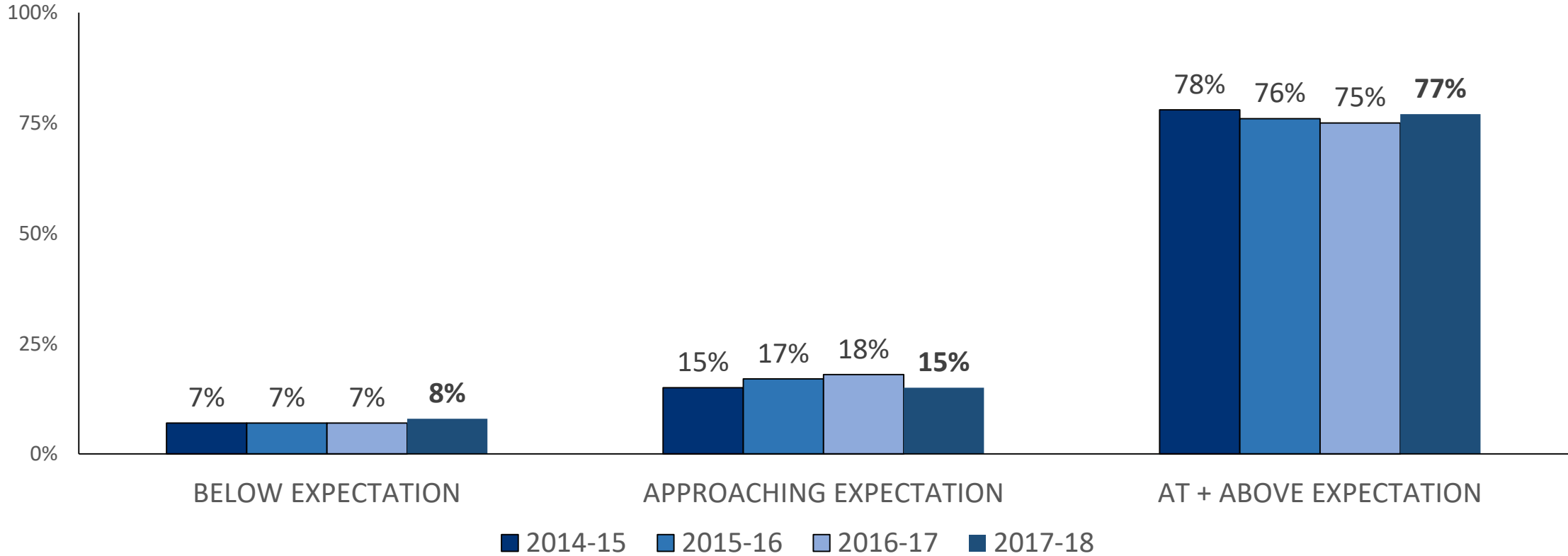
# Gr. 6 READING & WRITING 2017-18

## Students Scoring At and Above Expectation



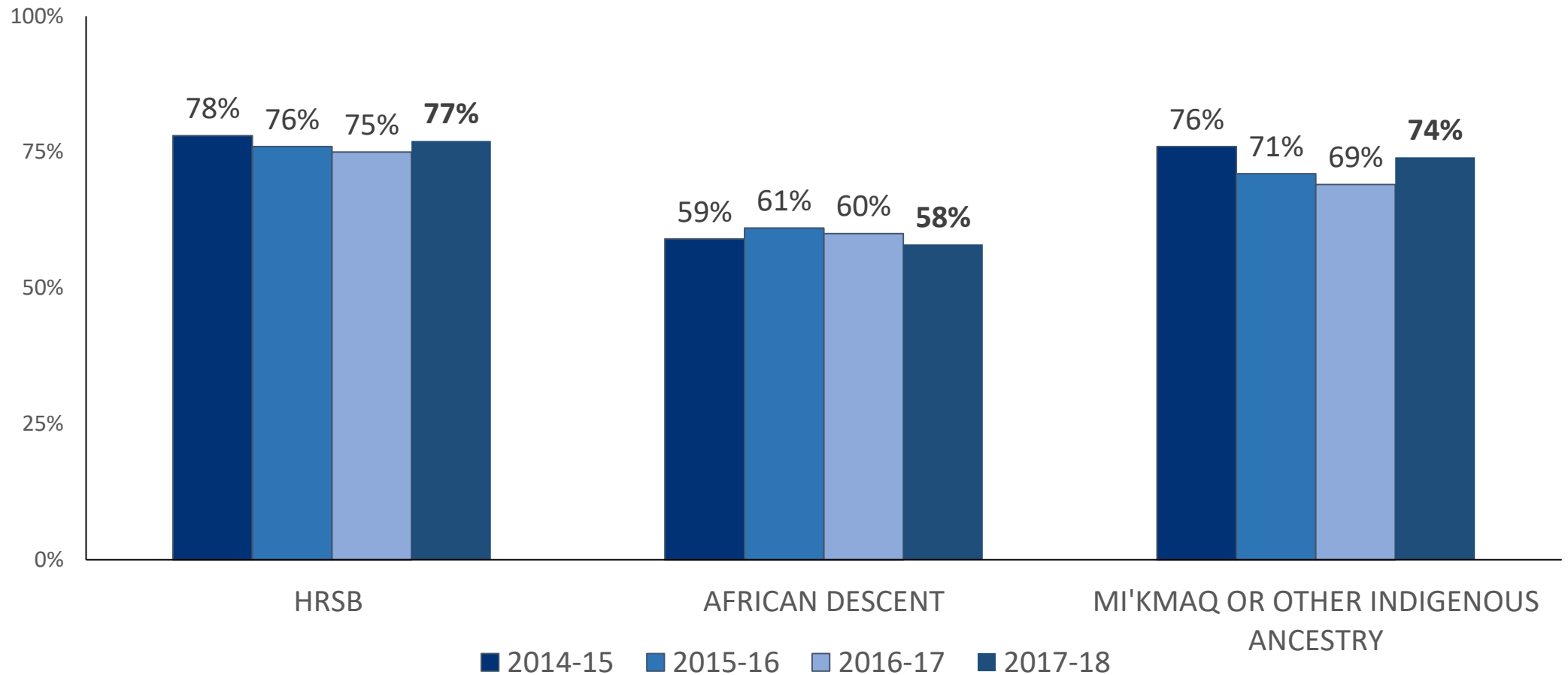
# Gr. 6 READING COMPREHENSION

Percentage of Students



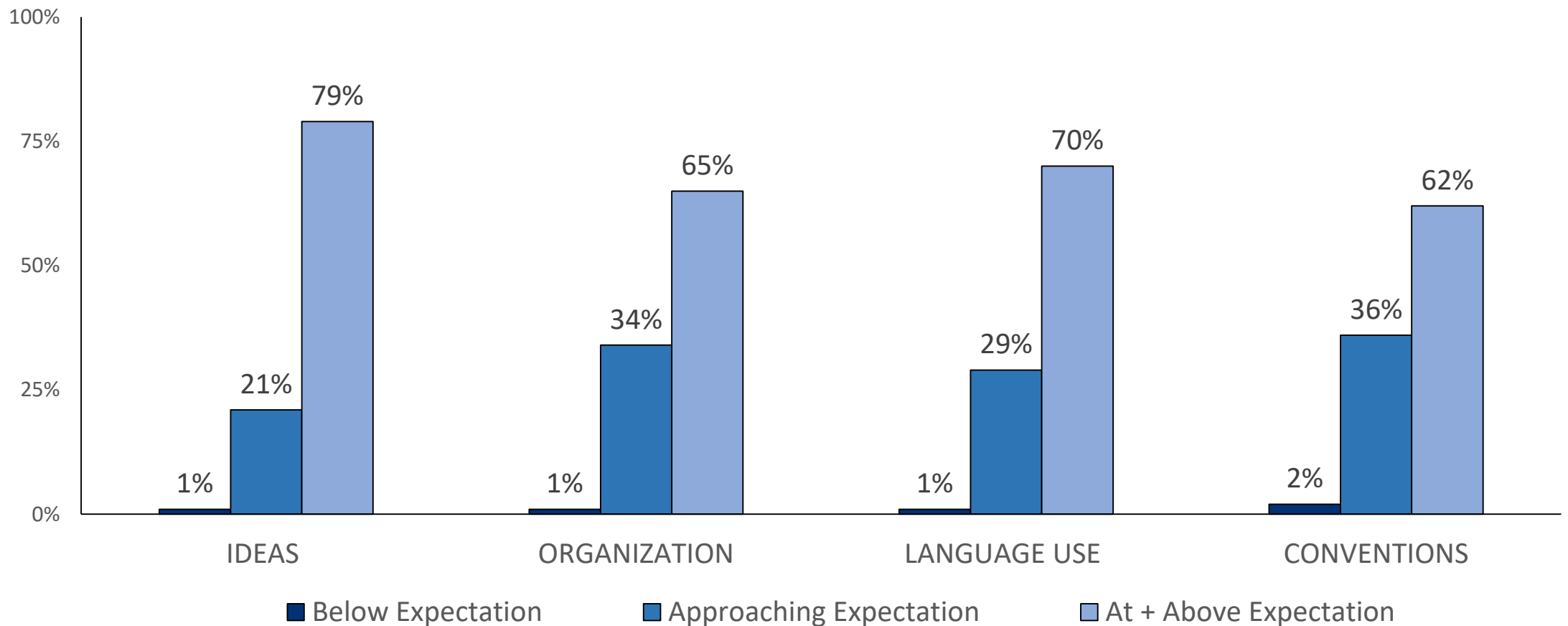
# Gr. 6 READING COMPREHENSION

## Students At and Above Expectation



# Gr.6 WRITING 2017-18

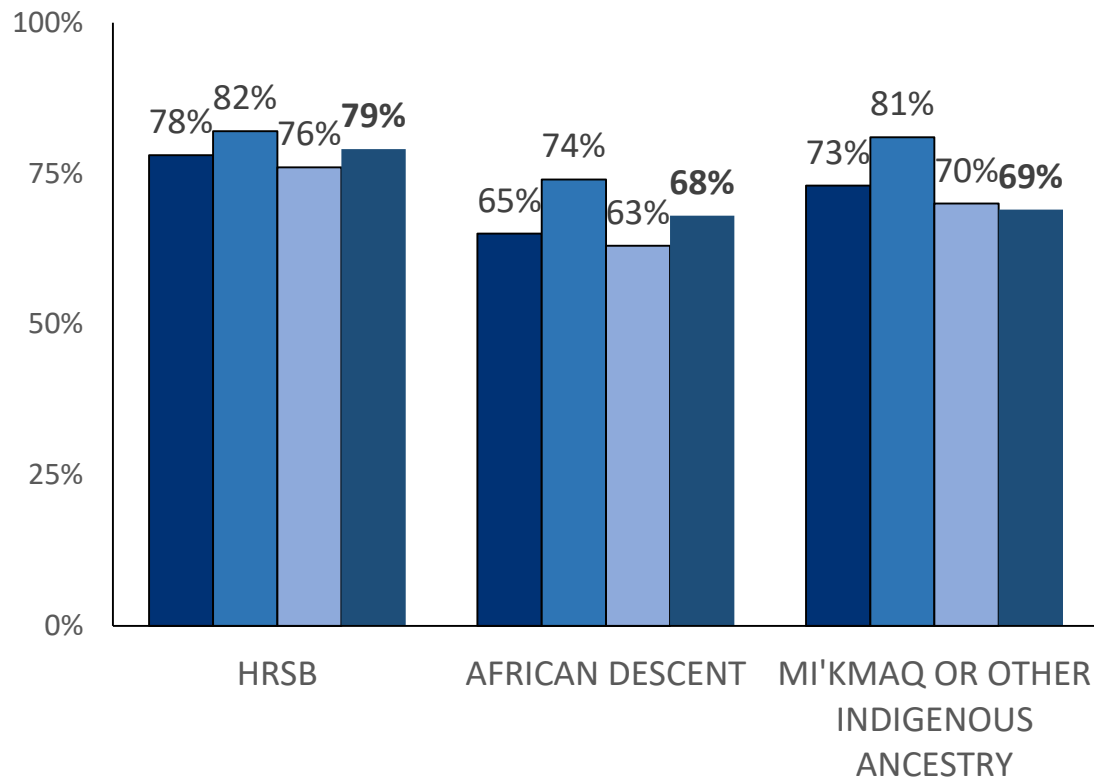
## Percentage of Students



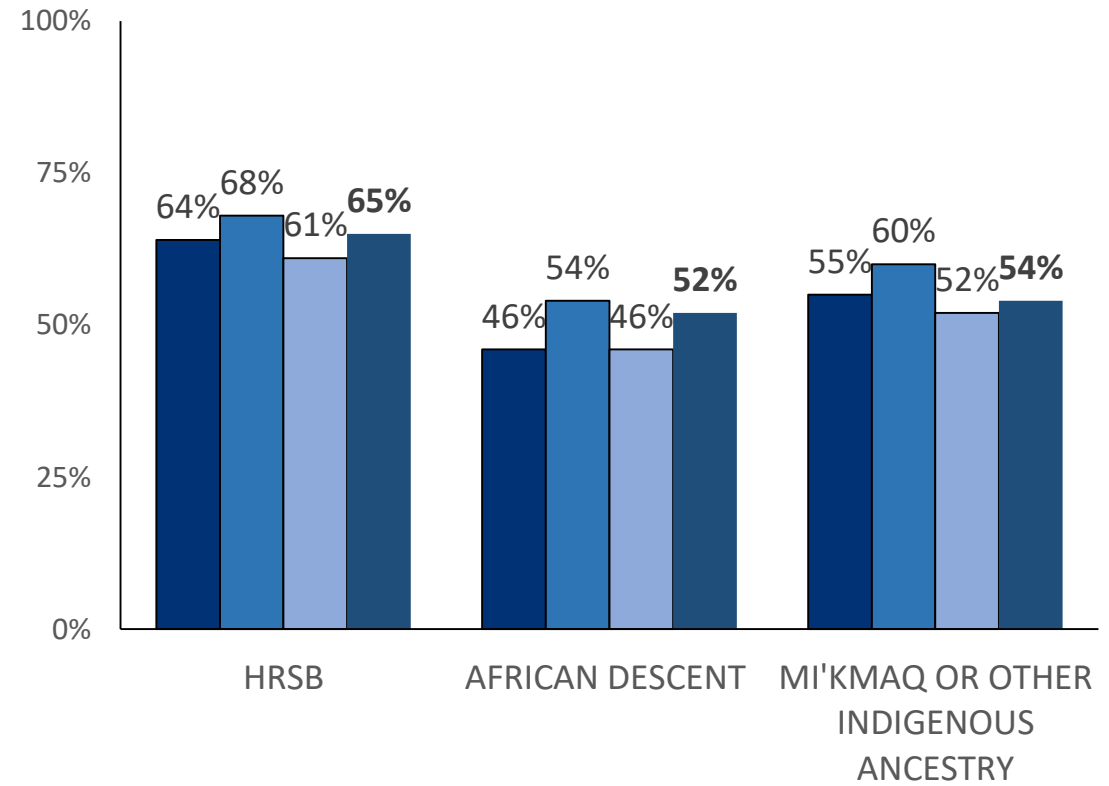
# Gr. 6 WRITING

## Students At and Above Expectation

### IDEAS



### ORGANIZATION



■ 2014-15 ■ 2015-16 ■ 2016-17 ■ 2017-18

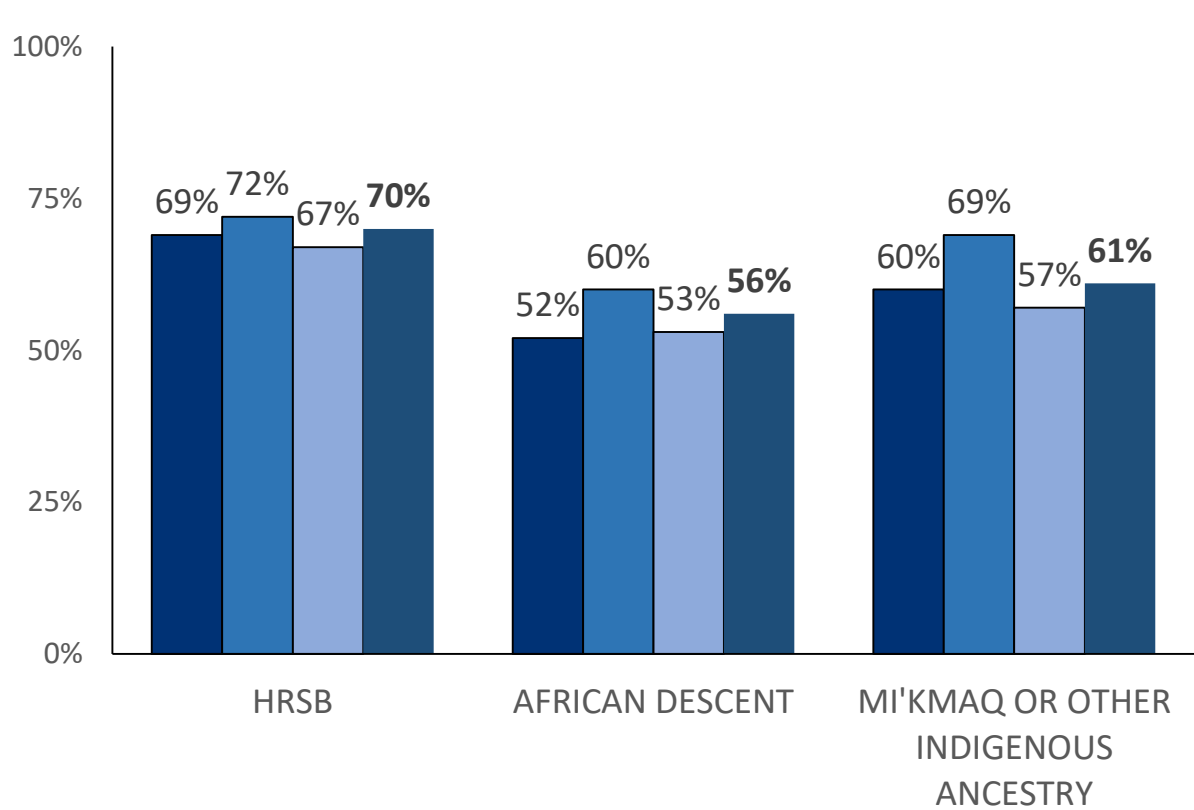
■ 2014-15 ■ 2015-16 ■ 2016-17 ■ 2017-18



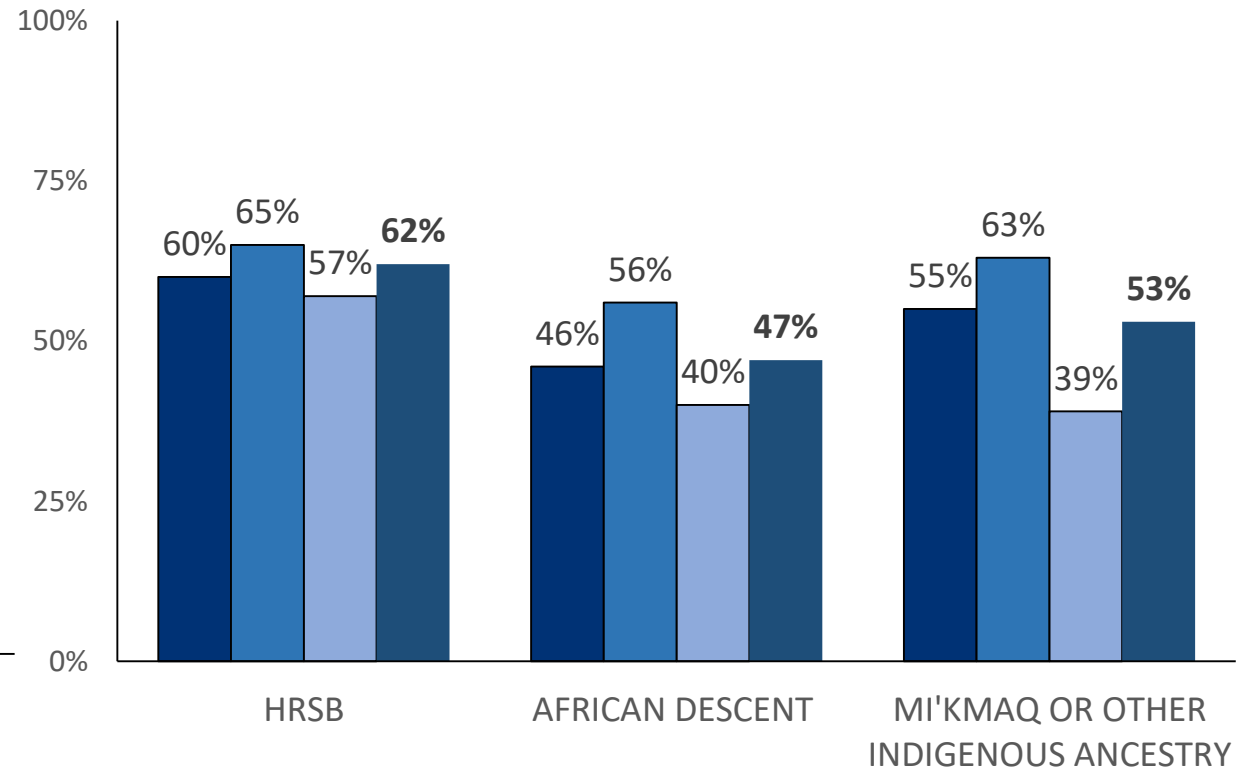
# Gr. 6 WRITING

## Students At and Above Expectation

### LANGUAGE USE



### CONVENTIONS

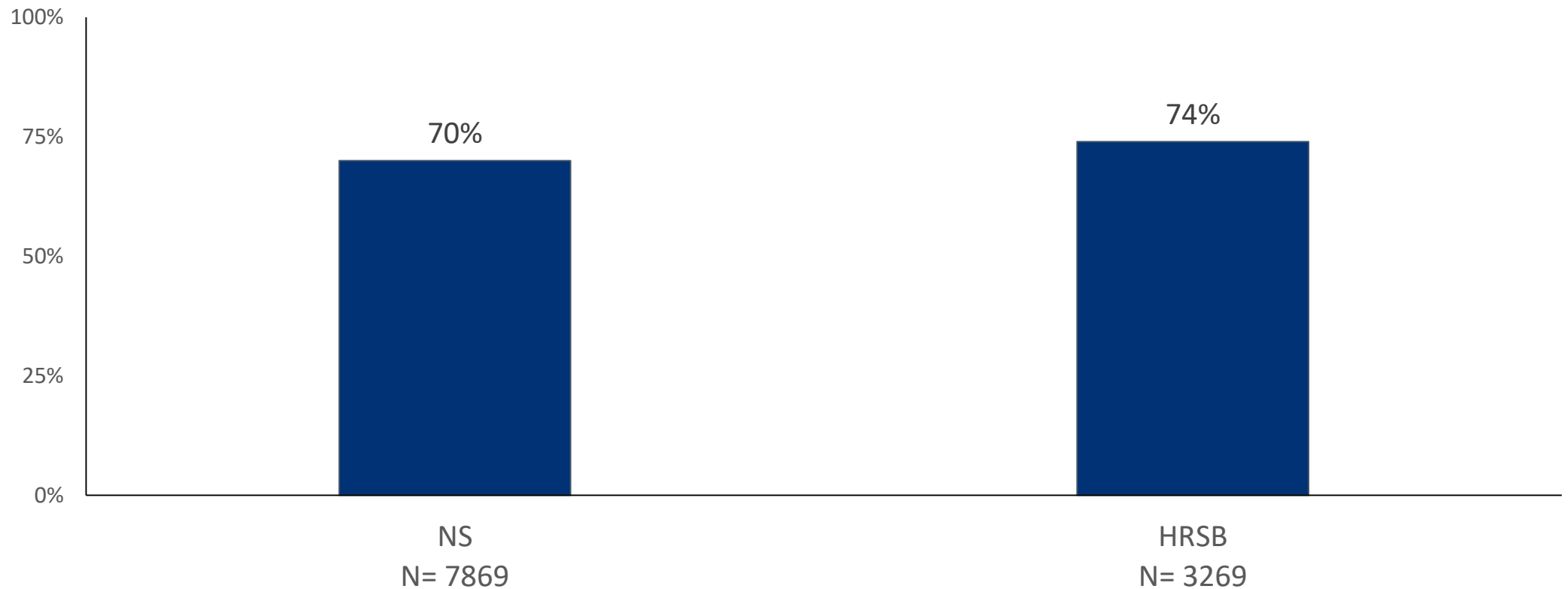


■ 2014-15 ■ 2015-16 ■ 2016-17 ■ 2017-18

■ 2014-15 ■ 2015-16 ■ 2016-17 ■ 2017-18

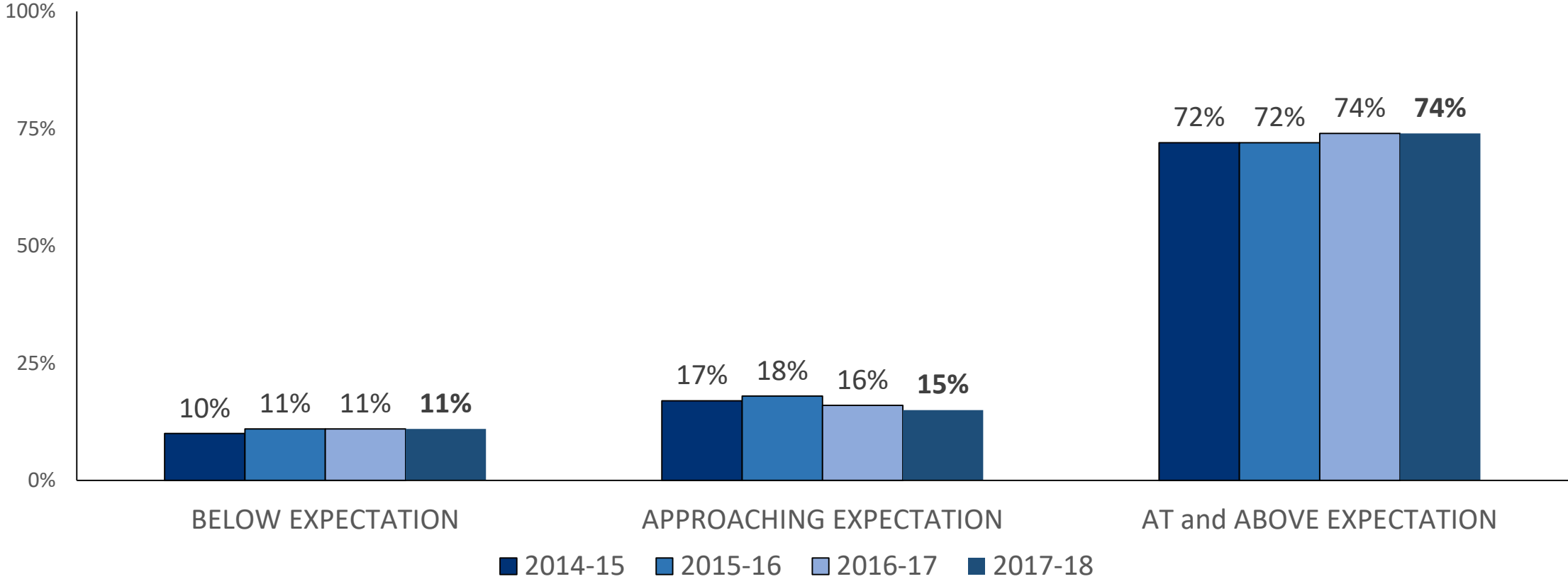
# Gr. 6 MATHEMATICS 2017-18

## Students At and Above Expectation



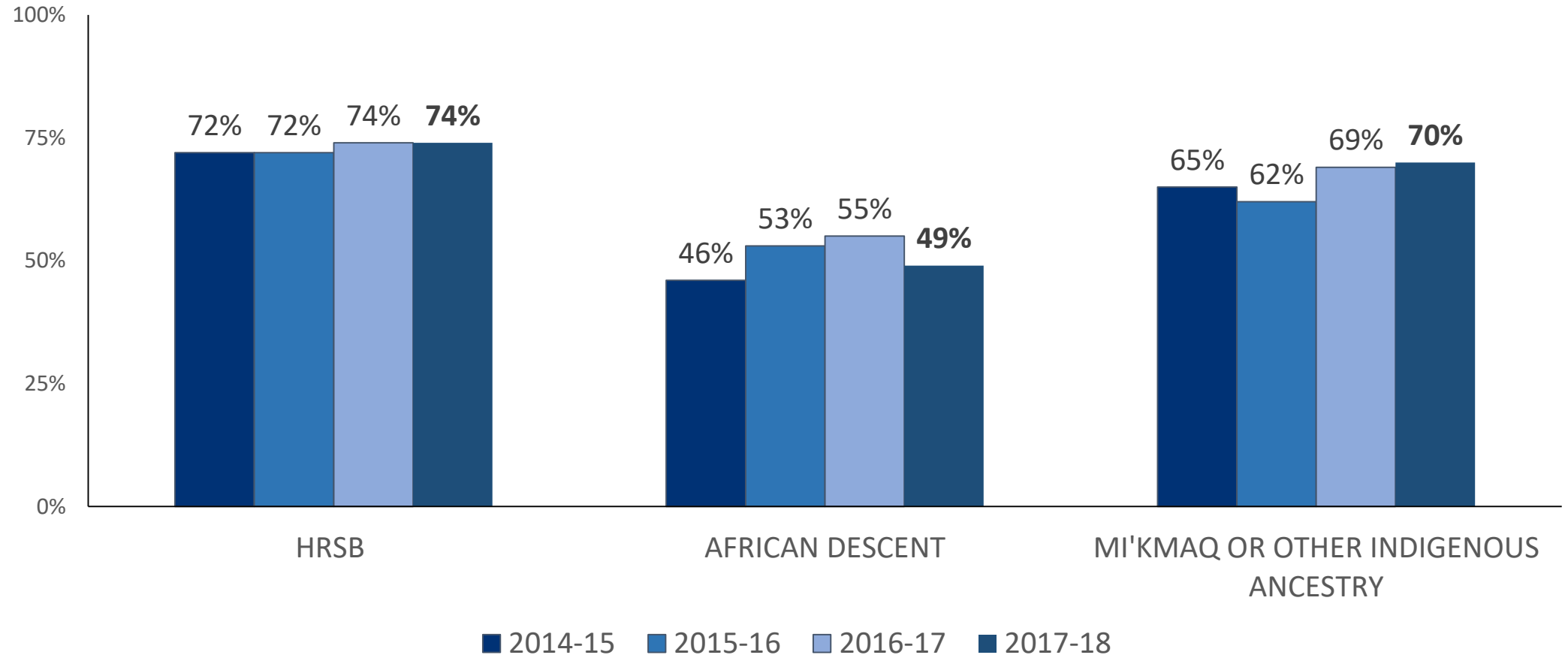
# Gr. 6 MATHEMATICS

## Percentage of Students



# Gr. 6 MATHEMATICS

## Student At and Above Expectation



# Where did we see improvement ?

- Grade 6 overall results in reading and writing
- Students of African descent improved in every category in writing
- Students of Mi'Kmaq or other Indigenous Ancestry improved in reading, writing and math
- Many success stories from our Priority Schools, particularly in writing

# HRSB Response:

- Improve the academic results of our students of African descent
- Access provincial (EECD) support
- All aspects of system working together-power of collaboration