

AGENDA

School Board Meeting



Wednesday, April 23, 2014

6:00 pm

Board Chambers
33 Spectacle Lake Drive
Dartmouth, NS

1. CALL TO ORDER
2. APPROVAL OF AGENDA
3. AWARDS / PRESENTATIONS
 - 3.1 Hope Blooms
4. CHAIR'S REPORT
5. SUPERINTENDENT'S REPORT
6. PUBLIC PRESENTATIONS
7. APPROVAL OF MINUTES/BUSINESS ARISING FROM THE MINUTES
 - March 27, 2014 (Regular Board)
8. CORRESPONDENCE
9. ITEMS FOR DECISION
 - 9.1 Report #14-02-1450- Capital Plan – Ron Heiman, Director, Operations Services
10. COMMITTEE REPORTS
 - 10.1 Audit Committee

The HRSB would appreciate the support of the public and staff in creating a scent-reduced environment at all meetings. Please turn off your cell phone. Usage is restricted to outside the Board Chambers. Thank you.

Halifax Regional
School Board
33 Spectacle Lake Drive
Dartmouth NS
B3B 1X7
T 902 464-2000 Ext. 2321
F 902 464-2420

10.2 Policy Development and Review Committee

10.3 Nova Scotia School Boards Association

11. INFORMATION ITEMS

11.1 Report # 14-03-1459– Focus on Learning: Gifted Education and talent Development – Alison Leverman, Director, Program

11.2 Report #14-04-1462 - School Calendar – Danielle McNeil-Hessian, Director, School Administration

11.3 Report #14-04-1463 - Superintendent and SAC Consultations – Elwin LeRoux, Superintendent

12. NOTICE OF MOTION

13. DATE OF NEXT MEETING

Board Meeting – May 28, 2014

14. IN-CAMERA

15. ADJOURNMENT

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HALIFAX REGIONAL SCHOOL BOARD Capital Construction Priorities 2015 - 2016

PURPOSE: To seek approval from the Governing Board regarding the Halifax Regional School Board 2015-16 capital construction priorities for submission to the Department of Education and Early Childhood Development (EECD).

BUSINESS PLAN GOAL: N/A

BACKGROUND: In 2011, staff prepared a ten year Facility Master Plan that outlined a proposed strategy for identifying future renovations, new school construction and school consolidations as well as associated school review and boundary review processes for each family of schools. The plan was presented to the Governing Board in March 2011 for information (Report No. 11-03-1292-Capital Plan: 10 Year Facilities Master Plan) and is a living document that continues to guide capital planning.

Since 2012, capital construction funding requests have been submitted annually in April to the EECD. The formal submission is comprised of business case documents supporting new school construction and school renovation projects for consideration of future EECD funding, with cash flows typically projected to start two years out or longer. HRSB was instructed by EECD to submit a maximum of ten projects in each of the last two years.

After review of the March 2012 submission by the provincial School Capital Construction and the Tangible Capital Assets Committees, EECD approved two projects in December 2012, a Dartmouth South P-9 school and the Energy Savings Project. The Dartmouth South P-9 project cash flow was approved to start 2013-14 and is scheduled for implementation over 3 or 4 years. The Energy Savings project cash flow was approved over four years starting 2013-14.

In December 2013, EECD approved two capital projects from the March 2013 submission, the South Peninsula P-6 and Eastern District P-12 schools. The cash flows for these two projects are approved to start in 2014-15 with tentative schedules of four years.

CONTENT: In March, 2014, the Minister sent a letter to the Board Chair requesting that HRSB submit a maximum of seven capital projects to the department by no later than May 5, 2014, for 2015-16 funding. Additional information has been provided to staff regarding the parameters for project evaluation by EECD and the requirement for a priority assignment of the projects to be submitted by the Board.

Staff has considered the capital facility needs of the Halifax Regional School Board as well as the project evaluation categories and is recommending the Governing Board submit the six projects listed

below (from highest to least priority) to Department of Education and Early Childhood Development for consideration of capital funding starting 2015-16:

1. Central Spryfield Elementary (Addition and Alteration)
2. Shannon Park Elementary (Purchase/Addition and Alteration)
3. New High School-Kearney Lake/Hammonds Plains area (New School Construction)
4. Bicentennial School (Addition and Alteration)
5. J.L. Ilsley High School (Addition and Alteration)
6. Eastern Shore District High School (Addition and Alteration)

COST: N/A

FUNDING: Approved projects are funded by the Department of Education and Early Childhood Development.

TIMELINE: The final approved capital construction project submission list must be received by the Department of Education and Early Childhood Development by May 5, 2014.

APPENDICES: Appendix A-Project Description

RECOMMENDATIONS: The Governing Board approves the prioritized list of projects for submission to the Department of Education and Early Childhood Development.

COMMUNICATIONS:

AUDIENCE	RESPONSIBLE	TIMELINE
Department of Education and Early Childhood Development	Ron Heiman, Director Operation Services	Following Board Approval

From: For further information please contact
Ron Heiman, Director Operations Services
Phone: 464-2000 ext 2144
E-mail: rheiman@hrsb.ca

To: Senior Staff: March 3, 2014
Board: April 23, 2014

Filename: [\\columbia\departments\Facilities\Heiman-Sheehan-Fagan\Reports\Board Reports](#)

Date last revised: April 11, 2014

APPENDIX A

Priority	Project	Process	Cost Estimate	Comments
1	Central Spryfield Elementary (old wing constructed 1947, addition 1981) Addition/Alteration	N/A	\$2,600,000	There is a structural deficiency in the “old wing” (1947) of the school. The classrooms in this section were deemed unsafe for occupancy and program delivery is being delivered in the “new wing”. HRSB are seeking funds to support demolition of the old section and replacement of the boiler/electrical plants as well as construction of three new classrooms.
2	Shannon Park Elementary (1952) Purchase and Addition/Alteration	N/A	\$313,000 + \$1,500,000	The lease agreement and Purchase and Sale agreement between HRSB and DND has expired effective April 1, 2013. DND has transferred the property to Canada Lands Corporation (CLC). A final extension of both agreements has been granted until July 15, 2015. This funding supports the purchase price (\$313K) and betterment of the school facility (\$1.5M).
3	High School Kearney Lake/Hammonds Plains area New Construction	Boundary review required if project approved.	\$ 32,000,000	A new school is required to alleviate overcrowding in Charles P Allen High school and support projected increased enrolment due to ongoing development in the region from Kearney Lake Road through the Hammonds Plains corridor. Enrolment is currently above design capacity and is projected to be well above functional capacity by 2018. A boundary review will be required to determine new catchment areas for the new high school, and Charles P Allen High School.
4	Bicentennial (constructed 1951, addition 1963) Addition/Alteration	N/A	\$7,300,000	A renovation is required to address aging infrastructure and update classroom and specialty program spaces at this school.
5	JL Ilsley High (constructed 1970) Addition/Alteration	N/A	\$ 5,200,000	A renovation is required to address aging infrastructure and update classroom and specialty program spaces at this school.
6	Eastern Shore District High (constructed 1965, addition 1970's) Addition/Alteration	N/A	\$ 5,300,000	A renovation is required to address aging infrastructure and update classroom and specialty program spaces at this school.

HALIFAX REGIONAL SCHOOL BOARD

Focus on Learning: Gifted Education and Talent Development

- PURPOSE:** To inform the Board about Gifted Education and Talent Development.
- BACKGROUND:** HRSB's business plan goals set by the Board for the 2013-2014 school year included a focus on improving student achievement and personal success. Embedded in this goal was the recognition of the need to support schools in the understanding and implementation of the revised provincial gifted and talented guide.
- Support for students with gifts and talents in HRSB has been ongoing for many years. From 2000-2010, *Challenge for Excellence* was the provincial guide used by school personnel to plan and develop support for students with gifts and talents. It outlined information regarding school wide enrichment, identification of students, program planning and professional development.
- Challenge for Excellence* was revised and renamed *Gifted Education and Talent Development* in 2010. It was created to assist school boards and school personnel in the development of appropriate programming options to help students who exhibit gifted and talented behaviours best apply their strengths and interests to meet their learning potential. Support for schools with the implementation of the guide has been provided since its release.
- CONTENT:** The process for the identification and programming for students with gifts and talents is based on an understanding of the definition and characteristics of gifts and talents as follows:
- Students with gifts and talents perform at, or show the potential for performing at, high levels of accomplishment in one or more areas when compared to others of the same age, experience, or environment. (Johnsen 2004, Renzulli and Smith 1978) These areas include leadership in specific academic fields as well as intellectual, creative, and/or artistic domains. (It is important to note that there is no one profile of a gifted learner.)*
- This broader conception of giftedness recognizes diversity, multiple forms of giftedness and inclusivity. The process for identifying and supporting students with gifts and talents follows the program planning process and is driven by the student's learning needs.
- Six schools are participating in the implementation of a process to support the identification and programming for students with gifts and talents. Direction for this process came from the Department of Education and Early Childhood Development's guide *Gifted Education and Talent Development*.

COST: N/A

FUNDING: N/A

TIMELINE: N/A

APPENDICES: N/A

RECOMMENDATIONS: The Board accept the report for information.

COMMUNICATIONS: N/A

From: For further information please contact Alison Leverman, Director, Program
464-2000 ext. 2624

To: Board, March 26, 2014

Filename: *Focus on Learning- GE&TD*
Date last revised: *March 19, 2014*

Public
Private

Report No. 14-04-1462
Date: April 23, 2014

HALIFAX REGIONAL SCHOOL BOARD SCHOOL CALENDAR 2014-2015

PURPOSE: To provide the School Calendar for 2014-2015 to the Halifax Regional School Board for information.

BACKGROUND: The School Calendar 2014-2015 reflects the direction of the Department of Education and Early Childhood Development as indicated in the draft P and I Release of January 9, 2014.

CONTENT: The Department of Education and Early Childhood Development's intent to maximize student instructional time continues to be reflected in this calendar. Formal examination dates are standardized and limited to nine days throughout the school year. Organizational day, assessment and evaluation days, and professional development days are restricted to eight days. An additional two half days are allocated for parent-teacher interviews along with one day for the NSTU provincial conference. The school year, as in the past, consists of 195 teacher days with closing exercises not to be held prior to the evening of the 193rd day.

As per the Department of Education and Early Childhood Development's direction, for schools operating on a semester schedule, final examinations are not to commence prior to the five days immediately preceding the end of the first semester and not prior to the 187th day.

The Professional Development Groupings (Bus Clusters) will participate in professional development sessions organized by board staff focused on board and provincial priorities on the indicated day and scheduled by bussing groups. The remaining two half and two full professional development days are school-based. The planning and organization will be the responsibility of the schools.

COST: N/A

FUNDING: N/A

TIMELINE: August 1, 2014 – July 31, 2015

APPENDICES:

1. 2014-2015 School Calendar
2. Professional Development Groupings (Bus Clusters)
3. Calendar Details

RECOMMENDATIONS: That the School Calendar (Appendix 1) for the 2014-2015 school year be received for information

COMMUNICATIONS:

Audience	Responsibility	Timelines
School Administration Department	Danielle McNeil-Hessian Director, School Administration	April 24, 2014
School Principals	Danielle McNeil-Hessian Director, School Administration	April 24, 2014
Communications Department	Danielle McNeil-Hessian Director, School Administration	April 24, 2014
Program Staff	Danielle McNeil-Hessian Director, School Administration	April 24, 2014
Stock Transportation	Danielle McNeil-Hessian Director, School Administration	April 24, 2014
EXCEL	Danielle McNeil-Hessian Director, School Administration	April 24, 2014
Human Resource Services	Danielle McNeil-Hessian Director, School Administration	April 24, 2014
Operations	Danielle McNeil-Hessian Director, School Administration	April 24, 2014
HRM Crosswalk Guards	Danielle McNeil-Hessian Director, School Administration	April 24, 2014

From: For further information, please contact Danielle McNeil-Hessian,
Director, School Administration at Ext.2275 or by email at
dhessian@hrsb.ca

To: Senior Staff – April 14, 2014
Halifax Regional School Board – April 23, 2014

Appendix 1

Calendar 2014-15	
August 26, 2014	Late Registration Day
September 1, 2014	Labour Day (no classes)
September 2, 2014	First Day of School/Organization Day
September 3, 2014	First Day of School for Students
September 29, 2014	School-Based PD Day (no classes)
October 13, 2014	Thanksgiving Day (no classes)
October 24, 2014	Provincial Conference Day (no classes)
November 11, 2014	Remembrance Day (no classes)
November 17, 2014	AM School-Based PD Day/ PM Parent-Teacher Interviews (no classes)
November 28, 2014	Assessment & Evaluation Day P-9 (no classes)
December 8, 2014	Term 2 Begins P-9
December 9-11, 2014	Report Cards Home P-9
December 19, 2014	Last Day of Classes - Christmas Break
January 5, 2015	Schools Reopen
January 26-29, 2015	Senior High Exams
January 26, 27, 2015	NS Exams (Grade 10 English & Math)
January 30, 2015	Assessment & Evaluation Day 10-12 (no classes)
February 2, 2015	Semester 2 Begins 10-12
February 13, 2015	Bus Cluster 3 - PD Day
February 16, 2015	Viola Desmond Day
February 17, 2015	Bus Cluster 1 - PD Day
February 20, 2015	Bus Cluster 2 - PD Day
March 16-20, 2015 (inclusive)	March Break (no classes)
March 27, 2015	Assessment & Evaluation Day P-9 (no classes)
March 30, 2015	Term 3 Begins P-9
April 7-9, 2015	Report Cards Home P-9
April 3, 2015	Good Friday (no classes)
April 6, 2015	Easter Monday (no classes)
April 22, 2015	AM School-Based PD Day/ PM Parent-Teacher Interviews (no classes)
May 15, 2015	School-Based PD Day (no classes)
May 18, 2015	Victoria Day (no classes)
June 18-19, 2015	NS Exams (Grade 10 English & Math)
June 18-24 2015	Senior High Exams
June 25, 2015	Assessment & Evaluation Day 10-12 (no classes)
June 26, 2015	Assessment & Evaluation Day 10-12 (no classes)
June 29, 2015	Assessment & Evaluation Day P-12 (no classes)
June 30, 2015	Last Day of School

PROFESSIONAL DEVELOPMENT GROUPINGS

Bus Cluster 1

February 17, 2015

- ❖ Sackville High School
- ❖ Millwood High School
- ❖ Charles P. Allen High School
- ❖ Lockview High School
- ❖ Halifax West High School

Bus Cluster 2

February 20, 2015

- ❖ Citadel High School
- ❖ Sir John A. MacDonald High School
- ❖ J.L. Ilsley High School
- ❖ FLECs

Bus Cluster 3

February 13, 2015

- ❖ Dartmouth High School
- ❖ Prince Andrew High School
- ❖ Auburn Drive High School
- ❖ Cole Harbour District High School
- ❖ Eastern Shore District High School
- ❖ Musquodoboit Rural High School
- ❖ Duncan MacMillan High School



2014-2015 SCHOOL CALENDAR

- Term/Semester Begins
- PD and/or Assessment & Evaluation Day
- Parent/Teacher Interviews
- Weekends and/or School Year Holidays
- Late Registration Day

- August 26** Late Registration Day
- September 1** Labour Day
- September 2** First Day of School/Organization Day
- September 3** First Day of School for Students
- September 29** School-Based PD Day (no classes)
- October 13** Thanksgiving Day (no classes)
- October 24** Provincial Conference Day (no classes)
- November 11** Remembrance Day (no classes)
- November 17** AM - School-Based PD Day / PM - Parent-Teacher Interviews (no classes)
- November 28** Assessment & Evaluation Day P-9 (no classes)
- December 8** Term 2 Begins P-9
- December 9-11** Report Cards Home P-9
- December 19** Last Day of Classes-Christmas Break
- January 5** Schools Reopen
- January 26-29** Senior High Exams
- January 26, 27** NS Exams (Grade 10 English and Math)
- January 30** Assessment & Evaluation Day 10-12 (no classes)
- February 2** Semester 2 Begins 10-12
- February 13** Bus Cluster 3-PD Day
- February 16** Viola Desmond Day
- February 17** Bus Cluster 1-PD Day
- February 20** Bus Cluster 2-PD Day
- March 16-20** March Break (no classes)
- March 27** Assessment & Evaluation Day P-9 (no classes)
- March 30** Term 3 Begins P-9
- April 3** Good Friday (no classes)
- April 6** Easter Monday (no classes)
- April 7-9** Report Cards Home P-9
- April 22** AM - School-Based PD Day / PM - Parent-Teacher Interviews (no classes)
- May 15** School Based PD Day (no classes)
- May 18** Victoria Day (no classes)
- June 18-19** NS Exams (Grade 10 English and Math)
- June 18-24** Senior High Exams
- June 25** Assessment & Evaluation Day 10-12 (no classes)
- June 26** Assessment & Evaluation Day 10-12 (no classes)
- June 29** Assessment & Evaluation Day P-12 (no classes)
- June 30** Last Day of School

August 2014

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2014

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2014

S	M	T	W	T	F	S
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26	27	28	29	30	31	

November 2014

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23	24	25	26	27	28	29
30						

December 2014

S	M	T	W	T	F	S
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2015

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	22
22	23	24	25	26	27	28

March 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2015

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
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19	20	21	22	23	24	25
26	27	28	29	30		

May 2015

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

June 2015

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2015

S	M	T	W	T	F	S
			1	2	3	4
	6	7	8	9	10	11
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27	28	29	30	31		