

AGENDA

School Board Meeting



Wednesday, March 26, 2014

6:00 pm

Board Chambers
33 Spectacle Lake Drive
Dartmouth, NS

1. CALL TO ORDER
2. APPROVAL OF AGENDA
3. AWARDS / PRESENTATIONS
4. CHAIR'S REPORT
5. SUPERINTENDENT'S REPORT
6. PUBLIC PRESENTATIONS
7. APPROVAL OF MINUTES/BUSINESS ARISING FROM THE MINUTES

February 26, 2013 (Regular Board)
8. CORRESPONDENCE
9. ITEMS FOR DECISION
10. COMMITTEE REPORTS
 - 10.1 Audit Committee
 - 10.2 Policy Development and Review Committee

The HRSB would appreciate the support of the public and staff in creating a scent-reduced environment at all meetings. Please turn off your cell phone. Usage is restricted to outside the Board Chambers. Thank you.

Halifax Regional
School Board
33 Spectacle Lake Drive
Dartmouth NS
B3B 1X7
T 902 464-2000 Ext. 2321
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10.3 Nova Scotia School Boards Association

10.3.1 Nova Scotia School Boards Association Resolutions

10.3.1 Hector Montgomery Award

11. INFORMATION ITEMS

11.1 Report #14-03-1458 - Occupational Health and Safety Quarterly Report – Mike Christie, Director, Human Resource Services, and John Swales, Manager, Occupational Health and Safety

11.2 Report #14-03-1459 – Focus on Learning: Gifted Education and Talent Development – Alison Leverman, Director, Program

12. NOTICE OF MOTION

13. DATE OF NEXT MEETING

Board Meeting – April 23, 2014

14. IN-CAMERA

15. ADJOURNMENT

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HALIFAX REGIONAL SCHOOL BOARD

**Occupational Health & Safety – Quarterly Update – Q4 2013
October 1, 2013 to December 31, 2013**

- PURPOSE:** To inform the Board of Occupational Health & Safety (OHS) issues.
- BACKGROUND:** Reporting on a quarterly basis is part of a due diligence process so the Board is aware of HRSB OHS significant statistics and activities.
- CONTENT:** Please see Appendix A - Occupational Health & Safety Quarterly Update, Q4 2013, October 1, 2013 to December 31, 2013.
- COST:** n/a
- FUNDING:** n/a
- TIMELINE:** n/a
- APPENDIX:** Appendix A - Occupational Health & Safety Quarterly Update, Q4 2013, October 1, 2013 to December 31, 2013.
- RECOMMENDATION:** The Board accept the report for information.
- COMMUNICATIONS:** n/a

From: John Swales, OHS Manager (2204) jswales@hrsbc.ca
Mike Christie, Director Human Resource Services mchristie@hrsbc.ca

To: Board March 26th, 2014

Occupational Health & Safety
 Quarterly Update
 Q4 2013
 October 1 to December 31, 2013

School Insurance Program (SIP) – Reported Incidents

SIP informed that the incident summary is at present unavailable for this period.

Nova Scotia Teacher’s Union (NSTU)

This group of employees is not covered by WCB.

| NSTU | Injury On Duty applications received | | |
|------------------|--------------------------------------|----------------------|-----------------------|
| | Reporting Quarter | Year Before Quarter | Preceding Quarter |
| | Oct 1 to Dec 31, '13 | Oct 1 to Dec 31, '12 | Jul 1 to Sept 30, '13 |
| Injuries on Duty | 6 | 9 | 6 |

OH&S Division of Department Labour and Workforce Development

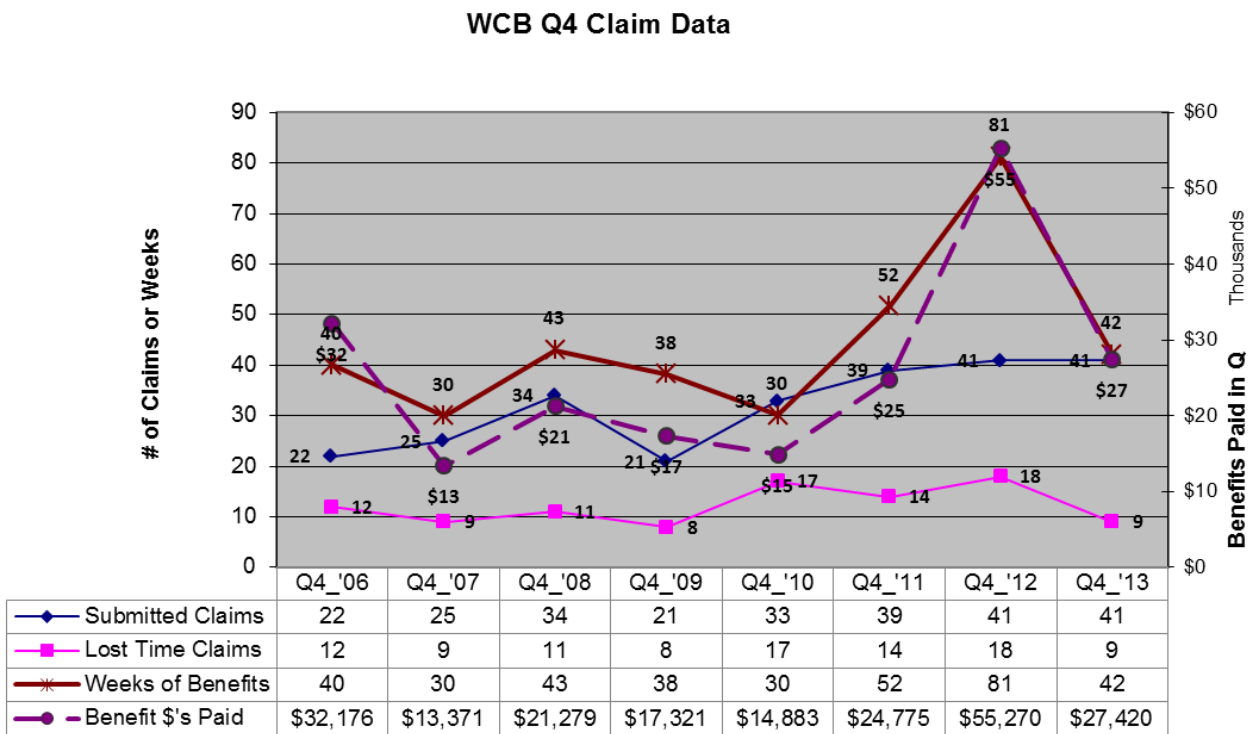
| Workplaces Inspected: | Workplaces with Compliance Orders Issued: | Total Compliance Orders Issued: |
|-----------------------|---|---------------------------------|
| 0 | 0 | 0 |

Workers’ Compensation Board (WCB) Claims

Claims submitted to the Workers’ Compensation Board totalled 41, equivalent to the same period last year; however, the number of claims with paid wage benefits were nine compared to 18; the weeks of paid benefits were 42.1 compared to 81.2 for Q4 of 2013.

| Submitted to WCB | Submitted | No Claim | Med Costs Only | Benefit Weeks +/- Med costs (LT Claim) | Weeks of Paid Benefits | SEVERITY (Weeks / LT Claim) |
|------------------|-----------|----------|----------------|--|------------------------|-----------------------------|
| CUPE | 23 | 9 | 10 | 4 | 21.6 | 5.4 |
| NSUPE | 14 | 5 | 5 | 4 | 19.7 | 4.9 |
| NSGEU | 1 | 1 | 0 | 0 | 0 | |
| EXCEL / Lunch | 3 | 1 | 1 | 1 | 0.8 | 0.8 |
| PEG | 0 | 0 | 0 | 0 | 0 | |
| Totals | 41 | 16 | 16 | 9 | 42.1 | 4.7 |

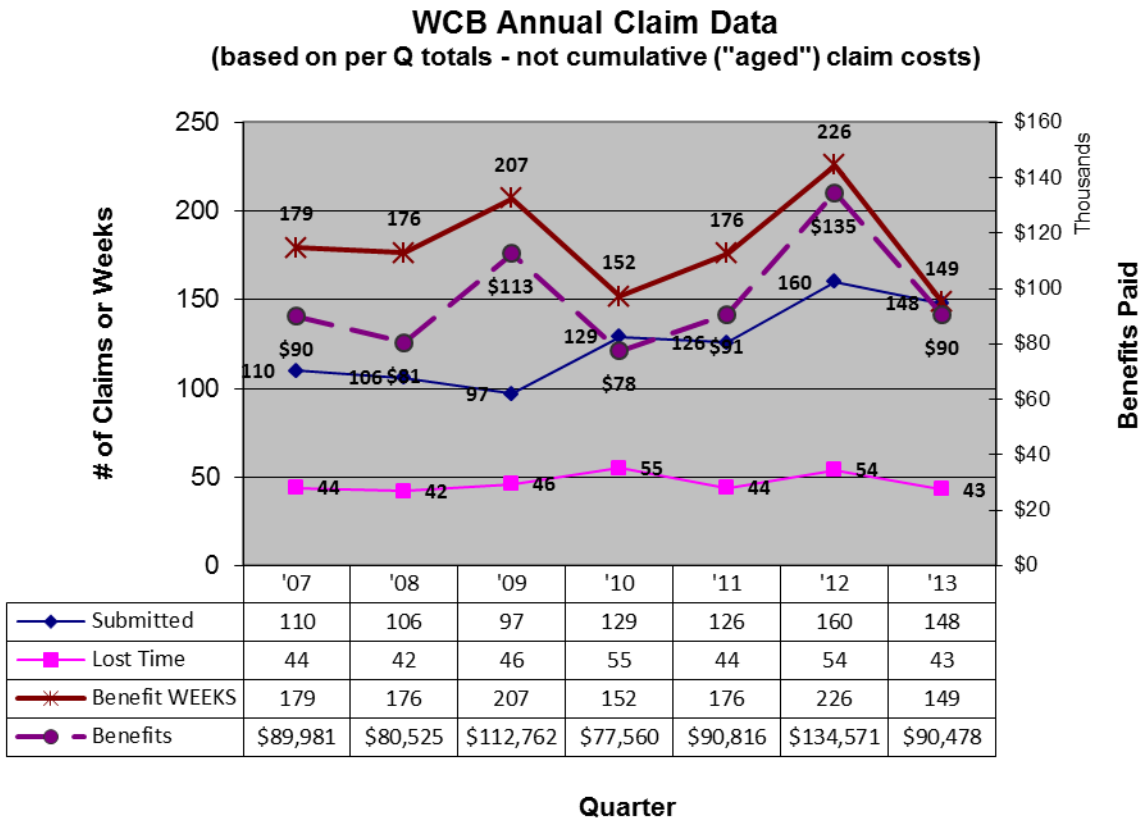
The following graph shows 4th Quarter 2013 WCB data in relation to previous 4th quarter data.



Quarter to Quarter Info

Data was downloaded as of 17 January 2014; the claims continue to mature until they are closed.

The graph below presents historical quarterly data as annual totals.



Training

Nonviolent Crisis Intervention training sessions were attended by 59 office and IT staff in November.
 24 teachers attended a school based Nonviolent Crisis Intervention training session in November.
 85 EPAs attended Nonviolent Crisis Intervention training sessions in November.
 33 Technology Education (wood shop) teachers attended Emergency First Aid in October.
 Certification in Emergency First Aid for 150 educational program assistants, including some school based secretaries, occurred during October and on the November bus cluster days.

Requests For Action

A request for action regarding indoor air odours and comfort levels from the previous period remains unresolved but investigations have occurred and corrective actions are in progress.

One Request for Action (RFA) form was received in the period:

- 1) Water leakage into a classroom. Masonry works were contracted and the issue was resolved.

HALIFAX REGIONAL SCHOOL BOARD

Focus on Learning: Gifted Education and Talent Development

- PURPOSE:** To inform the Board about Gifted Education and Talent Development.
- BACKGROUND:** HRSB's business plan goals set by the Board for the 2013-2014 school year included a focus on improving student achievement and personal success. Embedded in this goal was the recognition of the need to support schools in the understanding and implementation of the revised provincial gifted and talented guide.
- Support for students with gifts and talents in HRSB has been ongoing for many years. From 2000-2010, *Challenge for Excellence* was the provincial guide used by school personnel to plan and develop support for students with gifts and talents. It outlined information regarding school wide enrichment, identification of students, program planning and professional development.
- Challenge for Excellence* was revised and renamed *Gifted Education and Talent Development* in 2010. It was created to assist school boards and school personnel in the development of appropriate programming options to help students who exhibit gifted and talented behaviours best apply their strengths and interests to meet their learning potential. Support for schools with the implementation of the guide has been provided since its release.
- CONTENT:** The process for the identification and programming for students with gifts and talents is based on an understanding of the definition and characteristics of gifts and talents as follows:
- Students with gifts and talents perform at, or show the potential for performing at, high levels of accomplishment in one or more areas when compared to others of the same age, experience, or environment. (Johnsen 2004, Renzulli and Smith 1978) These areas include leadership in specific academic fields as well as intellectual, creative, and/or artistic domains. (It is important to note that there is no one profile of a gifted learner.)*
- This broader conception of giftedness recognizes diversity, multiple forms of giftedness and inclusivity. The process for identifying and supporting students with gifts and talents follows the program planning process and is driven by the student's learning needs.
- Six schools are participating in the implementation of a process to support the identification and programming for students with gifts and talents. Direction for this process came from the Department of Education and Early Childhood Development's guide *Gifted Education and Talent Development*.

COST: N/A

FUNDING: N/A

TIMELINE: N/A

APPENDICES: N/A

RECOMMENDATIONS: The Board accept the report for information.

COMMUNICATIONS: N/A

From: For further information please contact Alison Leverman, Director, Program
464-2000 ext. 2624

To: Board, March 26, 2014

Filename: *Focus on Learning- GE&TD*
Date last revised: *March 19, 2014*