

## HALIFAX REGIONAL SCHOOL BOARD Capital Construction Priorities 2015 - 2016

**PURPOSE:** To seek approval from the Governing Board regarding the Halifax Regional School Board 2015-16 capital construction priorities for submission to the Department of Education and Early Childhood Development (EECD).

**BUSINESS PLAN GOAL:** N/A

**BACKGROUND:** In 2011, staff prepared a ten year Facility Master Plan that outlined a proposed strategy for identifying future renovations, new school construction and school consolidations as well as associated school review and boundary review processes for each family of schools. The plan was presented to the Governing Board in March 2011 for information (Report No. 11-03-1292-Capital Plan: 10 Year Facilities Master Plan) and is a living document that continues to guide capital planning.

Since 2012, capital construction funding requests have been submitted annually in April to the EECD. The formal submission is comprised of business case documents supporting new school construction and school renovation projects for consideration of future EECD funding, with cash flows typically projected to start two years out or longer. HRSB was instructed by EECD to submit a maximum of ten projects in each of the last two years.

After review of the March 2012 submission by the provincial School Capital Construction and the Tangible Capital Assets Committees, EECD approved two projects in December 2012, a Dartmouth South P-9 school and the Energy Savings Project. The Dartmouth South P-9 project cash flow was approved to start 2013-14 and is scheduled for implementation over 3 or 4 years. The Energy Savings project cash flow was approved over four years starting 2013-14.

In December 2013, EECD approved two capital projects from the March 2013 submission, the South Peninsula P-6 and Eastern District P-12 schools. The cash flows for these two projects are approved to start in 2014-15 with tentative schedules of four years.

**CONTENT:** In March, 2014, the Minister sent a letter to the Board Chair requesting that HRSB submit a maximum of seven capital projects to the department by no later than May 5, 2014, for 2015-16 funding. Additional information has been provided to staff regarding the parameters for project evaluation by EECD and the requirement for a priority assignment of the projects to be submitted by the Board.

Staff has considered the capital facility needs of the Halifax Regional School Board as well as the project evaluation categories and is recommending the Governing Board submit the six projects listed

below (from highest to least priority) to Department of Education and Early Childhood Development for consideration of capital funding starting 2015-16:

1. Central Spryfield Elementary (Addition and Alteration)
2. Shannon Park Elementary (Purchase/Addition and Alteration)
3. New High School-Kearney Lake/Hammonds Plains area (New School Construction)
4. Bicentennial School (Addition and Alteration)
5. J.L. Ilsley High School (Addition and Alteration)
6. Eastern Shore District High School (Addition and Alteration)

**COST:** N/A

**FUNDING:** Approved projects are funded by the Department of Education and Early Childhood Development.

**TIMELINE:** The final approved capital construction project submission list must be received by the Department of Education and Early Childhood Development by May 5, 2014.

**APPENDICES:** Appendix A-Project Description

**RECOMMENDATIONS:** The Governing Board approves the prioritized list of projects for submission to the Department of Education and Early Childhood Development.

**COMMUNICATIONS:**

AUDIENCE	RESPONSIBLE	TIMELINE
Department of Education and Early Childhood Development	Ron Heiman, Director Operation Services	Following Board Approval

**From:** For further information please contact  
Ron Heiman, Director Operations Services  
Phone: 464-2000 ext 2144  
E-mail: rheiman@hrsb.ca

**To:** Senior Staff: March 3, 2014  
Board: April 23, 2014

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Date last revised: April 11, 2014

APPENDIX A

Priority	Project	Process	Cost Estimate	Comments
1	Central Spryfield Elementary (old wing constructed 1947, addition 1981) Addition/Alteration	N/A	\$2,600,000	There is a structural deficiency in the “old wing” (1947) of the school. The classrooms in this section were deemed unsafe for occupancy and program delivery is being delivered in the “new wing”. HRSB are seeking funds to support demolition of the old section and replacement of the boiler/electrical plants as well as construction of three new classrooms.
2	Shannon Park Elementary (1952) Purchase and Addition/Alteration	N/A	\$313,000 + \$1,500,000	The lease agreement and Purchase and Sale agreement between HRSB and DND has expired effective April 1, 2013. DND has transferred the property to Canada Lands Corporation (CLC). A final extension of both agreements has been granted until July 15, 2015. This funding supports the purchase price (\$313K) and betterment of the school facility (\$1.5M).
3	High School Kearney Lake/Hammonds Plains area New Construction	Boundary review required if project approved.	\$ 32,000,000	A new school is required to alleviate overcrowding in Charles P Allen High school and support projected increased enrolment due to ongoing development in the region from Kearney Lake Road through the Hammonds Plains corridor. Enrolment is currently above design capacity and is projected to be well above functional capacity by 2018. A boundary review will be required to determine new catchment areas for the new high school, and Charles P Allen High School.
4	Bicentennial (constructed 1951, addition 1963) Addition/Alteration	N/A	\$7,300,000	A renovation is required to address aging infrastructure and update classroom and specialty program spaces at this school.
5	JL Ilsley High (constructed 1970) Addition/Alteration	N/A	\$ 5,200,000	A renovation is required to address aging infrastructure and update classroom and specialty program spaces at this school.
6	Eastern Shore District High (constructed 1965, addition 1970's) Addition/Alteration	N/A	\$ 5,300,000	A renovation is required to address aging infrastructure and update classroom and specialty program spaces at this school.