

**HALIFAX REGIONAL SCHOOL BOARD**  
**Proposal of French Special Project Application (2014-2015)**

**PURPOSE:** To request approval from the Halifax Regional School Board regarding the proposed French Special Project Application for the 2014-2015 school year. This funding helps defray the overall cost of French programming.

**BACKGROUND:** The Department of Education and Early Childhood Development, French Second Language Division, requests a French Special Project application from each school board annually. French Special Projects are funded on a cost-shared basis with the Federal Government funding 50% of total approved costs, the Department of Education and Early Childhood Development funding 25% of the total approved costs and the school board contributing 25% of the total approved costs. This application supports both French Immersion and Core French programming.

Proposals must meet the following criteria:

- **Continuation of approved programs** – projects may only represent the salary component of a French second language teaching position and be reflective of actual time spent teaching in French within the particular project.
- **Salary components for personnel responsible for French education** – this represents the salary components of French program facilitator, consultant, literacy support and resource teachers that directly support schools and teachers with the delivery of Core and French Immersion program(s).
- **Projects for professional development** – for teachers of French second language programs (French Immersion and Core French). Funding is made available to assist boards in offsetting costs associated with the implementation of new curriculum and providing opportunities for teachers to stay abreast of new teaching methods. These projects represent the costs for substitute teachers, presenters and associated cost.

**CONTENT:** The proposal is comprised of the following sections:  
A. Consultant/Leader / Teacher Support for French Education  
B. Continuation of Program Initiatives (Lead Classes)  
C. Professional Development

**COST:** For each section of the proposal the cost to the board is as follows:

A. Consultant/Leader/Teacher Support for French Education	\$ 77,090.00 (minimum)
B. Continuation of Program Initiatives (Lead Classes)	\$ 23,500.00 (minimum)
C. Professional Development	\$ 15,185.00

The projected cost to the board for 2013-2014 for French Special Project application is **\$115 775.00**

Implementation costs vary depending upon the enrolment, staffing and class configurations.

**FUNDING:**

<b>BREAKDOWN FOR THE PROPOSAL OF FRENCH SPECIAL PROJECT APPLICATION</b>	
50% Proposed Federal Funding	\$ 231,550.00
25% Proposed Provincial Funding	\$ 115,775.00
25% Proposed board Cost	<b><u>\$115 775.00</u></b>
100% Total Proposed Cost	\$ 463,100 .00

**TIMELINE:** For submission to the Department of Education and Early Childhood Development on May 29, 2014, and implementation during the 2014-2015 school year.

**RECOMMENDATIONS:** It is recommended that the Halifax Regional School Board approve the proposal of French Special Project Application 2014-2015 for submission to the Department of Education and Early Childhood Development.

**COMMUNICATIONS:**

AUDIENCE	RESPONSIBLE	TIMELINE
Governing Board	Alison Leverman	May 28, 2014
Department of Education and Early Childhood Development	Alison Leverman	May 29, 2014

**From:** For further information please contact Alison Leverman, Director, Program, [aleverman@hrsb.ca](mailto:aleverman@hrsb.ca), or (902) 464-2000, ext. 2624

**To:** Halifax Regional School Board - May 28, 2014

# French Special Project Application 2014-2015

French Second Language Program Services  
2021 Brunswick St., P.O. Box 578  
Halifax, Nova Scotia B3J 2S9  
Tel: 424-6646 – Fax: 424-3937

**August 1, 2014 to July 31, 2015**

**1. School Board:** *Halifax Regional School Board*

**2. Project Coordinators:** *Alison Leverman – Director, Program*

**3. Titles of Projects:**

**A) Consultant / Leader Support for French Education**

**B) Continuation of French Program Initiatives (Lead Classes)**

**C) Professional Development**

#### 4. Type of Projects:

##### **A) Consultant / Leader / Teacher Support for French Education**

- 4.1 – 1.2 FTE for French Second Language Programs
- 4.2 – 2.0 FTEs to support Provincial Early Literacy Initiative
- 4.3 – 1.0 FTE French Immersion Resource Teacher

##### **B) Continuation of French Program Initiatives (Lead Classes)**

- 4.4 – Early French Immersion - Bell Park Academic Centre – Graham Creighton Jr High – Auburn Dive – Grade 12
- 4.5 – Early French Immersion – Tantallon – Five Bridges Jr High – Sir John A. Macdonald High - Grade 12
- 4.6 – Early French Immersion – Beechville Lakeside Timberlea School – Ridgecliff Middle School – Sir John A. Macdonald High - Grade 12
- 4.7 – Early French Immersion - Ash Lee Jefferson – Georges P. Vanier - Lockview High School - Grade 12

##### **C) Professional Development**

- 4.8 - French Leadership and Networking (see Appendix)

**5. Attestation:**

*If approved, and to integrate this program as a regularly financed education program, the total cost of the project is **\$463,100.00***

*The school board would agree to pay its 25% share of the cost of the project **\$115,775.50***

*Program Director: Alison Leverman \_\_\_\_\_*

*Superintendent: Elwin LeRoux \_\_\_\_\_*

## 6. Type of Projects: Breakdown of Costs:

### A) Consultant / Leader / Teacher Support for French Education

Description of Project	Length of Project	Outcomes	Performance Indicators	Costs	% of instruction in French
4.1 – 1.2 Full Time Equivalent for FSL Programs	1 year	Program support and professional development will be provided to elementary French Immersion teachers.	<ul style="list-style-type: none"> <li>• Provide leadership and implementation of provincial documents and initiatives during PD sessions.</li> <li>• Create and coordinate leadership teams to deliver professional development.</li> <li>• Onsite classroom support for teachers to promote professional goal setting aligned to improved student achievement.</li> <li>• Coordinate and provide professional development opportunities relative to teacher professional needs.</li> <li>• Support for ordering FSL resources aligned with teacher needs, data and continuous school improvement goals.</li> <li>• Support French immersion assessments.</li> <li>• Provide and allocate support to schools based on data driven decisions.</li> </ul>	<p><b>\$90,300.00</b></p> <p><b>1 FTE</b> (consultant FSL)</p> <p><b>\$18,060.00</b></p> <p><b>0.2 FTE max</b> (Facilitator Curriculum Implementation)</p>	100%

Description of Project	Length of Project	Outcomes	Performance Indicators	Costs	% of instruction in French
4.2 – 2.0 FTEs to support provincial Early Literacy Initiative	1 year	<p>Program support will respond to the second layer of intervention which is small group instruction provided by the Early Literacy Teacher (ELT) / Enseignant Reussit en Lecture (ERL)</p> <p>A percentage of these <b>2 FTEs</b> along with the board's allocation will be allotted to French Immersion schools to work with French Immersion students and support the board's overall Early Literacy Support Framework.</p>	<ul style="list-style-type: none"> <li>The Early Literacy Teacher (FI) will be part of the greater Early Literacy Support team also consisting of administration, grades primary to three teachers, resource teacher(s) and other specialist support. This team will monitor the progress of students at risk and oversees the selection of students for Early Literacy support.</li> <li>This instruction is in addition to the regular classroom literacy instruction and will be provided to grade one students in the fall.</li> <li>This intervention is for students who are lagging behind their peers and have not responded to additional support provided by the classroom teacher. This intervention is intended to supplement high quality classroom instruction.</li> </ul>	<b>\$120,000.00</b>	100%

Description of Project	Length of Project	Outcomes	Performance Indicators	Costs	% of instruction in French
4.3 –1.0 FTE French Immersion resource teacher	1 year	<ul style="list-style-type: none"> <li>• To provide structured assistance through resources in French Second Language to French Immersion students in areas of need.</li> <li>• To develop strategies to aid literacy, numeracy and concept learning within the French Immersion Program.</li> <li>• To establish the mind-set of acceptance for resource support as part of FSL learning.</li> <li>• To provide the same level and type of student services support to French Immersion students as those provided for students in the English program.</li> <li>• To assist students with individual program planning and inclusive practices.</li> <li>• To aid students with transition and provide assistive technology support.</li> </ul>	<ul style="list-style-type: none"> <li>• Greater retention of students in the Immersion program.</li> <li>• Greater academic success experienced by students.</li> <li>• Articulated satisfaction from students, teachers and parents/guardians.</li> </ul>	<b>\$80,000</b>	100%



**B) Continuation of French Program Initiatives (Lead Classes)**

Description of Project	Length of Project	Outcomes	Performance Indicators	Costs	% of instruction in French
4.4 – Early French Immersion – Bell Park – Graham Creighton Junior High – Auburn Drive High Grade 12	13 <sup>th</sup> year of 13	<ul style="list-style-type: none"> <li>Students will develop language and subject area skills as well as gain an insight and an appreciation for Canada’s other official language and culture.</li> <li>The schools will maintain the percentage of instructional time in French as recommended in the Program Policy for French Second Language Programs in Early and Late Immersion.</li> </ul>	<ul style="list-style-type: none"> <li>Students will achieve the learning outcomes as outlined in the provincial documents and have a range of assessments that measure this growth.</li> </ul>	\$23,500.00	50%
4.5 – Early French Immersion – Tantallon Elementary – Five Bridges – Sir John A. Macdonald High Grade 12	13 <sup>th</sup> year of 13		<ul style="list-style-type: none"> <li>Teachers will participate in professional development to support continuous school improvement goals.</li> </ul>	\$23,500.00	50%
4.6 – Early French Immersion – Beechville Lakeside Timberlea - Ridgecliff Middle School – Sir John A. Macdonald High Grade 12	13 <sup>th</sup> year of 13		<ul style="list-style-type: none"> <li>School administration will receive support for the French Immersion lead class.</li> </ul>	\$23,500.00	50%
4.7 – Early French Immersion - Ash Lee Jefferson - Georges P. Vanier – Lockview High School - Grade 12	13 <sup>th</sup> year of 13		<ul style="list-style-type: none"> <li>Feedback will be collected to determine if school climate will be enhanced as French language is integrated and promoted.</li> <li>Resource materials will be infused in classrooms to support student achievement.</li> </ul>	<p><b>Total: \$94, 000</b></p>	50%

**C) Professional Development**

Description of Project	Length of Project	Outcomes	Performance Indicators	Costs	% of instruction in French
4.8 French Leadership and Networking	1 year	<ul style="list-style-type: none"> <li>• Professional development opportunities will be provided to Core French teachers to support the implementation of the Core French initiatives</li> <li>• Leadership teams will be created and organized to support professional development opportunities for Core French teachers</li> <li>• Mentoring and networking opportunities will be provided to French teachers.</li> <li>• Focused and intensive professional development to new French Immersion teachers in the area or numeracy and literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Core French teachers will set professional development goals and improve practice within their classrooms. Monitoring at PD sessions will occur to share how PD relates to improved student achievement.</li> <li>• Core and/or Immersion teachers will work together to gain a solid understanding of how curriculum alignment, literacy support and data driven decision making can improve student achievement within both literacy and math curricula.</li> <li>• New teachers will be provided support through networking and/or mentoring opportunities to further integrate "effective practices" in the classroom.</li> </ul>	<b>\$60, 740 (see details on Appendix 1)</b>	100%

**Costs Associated with 2014-2015 Professional Development**  
**French Leadership and Networking**

**Immersion / Core French mentorship and networking:** 300 days x \$195 = **\$58500.00 + \$2240.00** (resources and printing)

Funding will be used to provide French Immersion and Core French teachers (Core 4-12 or Immersion P-12) with support relative to their needs and/or interests which is linked to Continuous School Improvement. These teachers may decide to visit exemplary classes, work with the French Immersion Literacy Coach or collaborate to network with other teachers to gain a solid understanding of how curriculum alignment and data driven decisions can improve student achievement within the French curriculum.