

HALIFAX REGIONAL SCHOOL BOARD Early Literacy Support 2012-2013 Year End Report

- PURPOSE:** To provide the Governing Board with an overview of the progress of students supported through the Early Literacy Support model in 2012-2013.
- BACKGROUND:** This was the second year of implementation of Early Literacy Support. In English and French Immersion programs, support was provided to selected Grade 1 and 2 students. In English program, support was also provided to selected grade Primary students in the earliest stages of literacy development.
- CONTENT:** The report begins with a brief history of the model of support and an overview of how support was provided in 2012-2013. English and French Immersion program results are presented in separate sections; benchmark samples are provided, and the following data analysis is presented:
- Summary of students supported by grade
 - Summary of students supported by gender
 - How support was provided by grade
 - Percentage of students meeting reading year end benchmarks by grade and gender
 - Reading level growth by grade for students beginning support in the limited and developing categories
 - A comparison of the 2011-2012 and 2012-2013 grade one year end reading results
- The report concludes with a summary of the board response to the Early Literacy Support results.
- COST:** N/A
- FUNDING:** Included in the general fund
- TIMELINE:** On-going with a year-end report available in the fall
- APPENDIX:** Appendix A – Early Literacy Support 2012-2013 Year End Report
- RECOMMENDATION:** It is recommended the Governing Board receive the Early Literacy Support 2012-2013 Year End Report for information.
- COMMUNICATIONS:**

AUDIENCE	RESPONSIBLE	TIMELINE
Governing Board	Alison Leverman	May 28, 2014
Elementary Schools	Alison Leverman	May 28, 2014

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Governing Board

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