MANY COMMUNITIES.
ONE FUTURE.

Exploring the future of 17 schools in the Auburn/Cole Harbour District area

PUBLIC ENGAGEMENT #2
February 1, 2017
Graham Creighton Jr. High
Agenda

Welcome and Introductions – Co-chair
Reminder of Policy and Mandate
The Challenge!
An Overview of Options
ENGAGE!
Thank you and Next Steps - Co-Chair
The School Review Policy

Dept. of Ed. & Early Childhood Dev. Established Policy

HRSB Responsible for Administration and Decision Making
School board staff present a **Recommendation to Review** for a group of schools or a single school to the school board, along with draft **Terms of Reference** for a School Options Committee (SOC).

School board accepts recommendation and initiates a review of a group of schools or school.

SOC is formed, facilitator appointed, relevant documents provided (finalized Terms of Reference and School Information Profiles).

SOC begins to meet regularly.

Develops scenarios.

Evaluates scenarios.

SOC's Report and Recommendation submitted.

Up to 60 days

Staff Technical Report (not mandatory).


Up to 30 days

Board decision.
THE CHALLENGE!

• Student populations are dramatically lower than when schools were established
• Inefficient use of school buildings wastes limited resources
• School programming is enhanced when school populations are optimal
• WE NEED YOUR HELP TO ENSURE CONTINUED QUALITY EDUCATION FOR OUR STUDENTS!
THE FEEDBACK
TIMELINE
School Review Process Timeline

- **Day 1:** Governing Board can initiate a school review at any time.
- **By day 30:** SOC to be formed
- **90-150 days:** SOC meets regularly, holds 3 public meetings, develops scenarios, evaluates scenarios
- **By day 180:** Up to 60 days: Develop & present SOC Report & Staff Technical Report
- **By day 240:** Up to 30 days: Decision to be made by Governing Board
- **By day 270:** Transition period

Auburn Drive/CHDHS Review Status as of February 1, 2017
OBSERVATIONS

• Many schools are underutilized
• High school utilization is a major issue
• These FOS’s has a cluster of elementary schools with overlapping walkability potential
• There are a few isolated schools
• Over capacity in one school is due to programme issues (i.e. French Immersion)
OPTIONS FOR DISCUSSION

• One Family – One High School
• Turner/Giles/Bisset
• Robert Borden/Ross Road
• Humber Park/Graham Creighton
• Astral/Caldwell/Colby
• What about . . . :
  – Atlantic View
  – Bell Park
  – Nelson Whynder
  – Colonel John Stuart Elementary
ONE FAMILY – ONE HIGH SCHOOL

• Significant agreement to have One High School and One Family of Schools
• Only Auburn could hold all students, consolidating here would result in loss of Skilled Trades Centre.
• Model of one school on two campuses has been discussed much
• Grade configuration could be 9 - 12
• High school decision is key to decisions that affect other schools
• Combined capacity 901, combined students (2016 proj.) 533
• These students could be housed in 2 schools instead of 3
• Walkability would need to be assessed
• Boundaries could be adjusted to balance populations
Robert Borden/Ross Road

• Combined capacity 978, combined students (2016 proj.) 483
• These students could be housed in 1 school instead of 2
• Grade configuration could be P – 8
• Need to assess walkability
• Boundaries could be adjusted to balance populations with neighboring schools
Humber Park/ Graham Creighton

• Combined capacity 870, combined students (2016 proj.) 444
• These students could be housed in 1 school instead of 2
• Grade configuration could be P – 8
• Walkability would need to be assessed
• Boundaries could be adjusted to balance populations with neighboring schools
• Combined capacity 1570, combined students (2016 proj.) 1434
• Crowding at Astral Drive Elementary due to French Immersion is the identified issue.
• Boundary changes could balance elementary population between these 3 schools
• Elementary French Immersion could be moved from Astral
• Walkability would need to be assessed
WHAT ABOUT . . . :

• Atlantic View, Bell Park & Nelson Whynder
  – These 3 schools are unique given their relative geographical isolation
  – We’ve discussed a merger of Atlantic View with Ross Road, Bell Park with Graham Creighton, Nelson Whynder with Humber Park, but concerns for each school population and bus times are barriers
• Colonel John Stuart Elementary
ENGAGE

• Walk the Gallery
• Station Discussions and Feedback
• Directions for Conversation
• Report Back
WHAT'S NEXT

PROJECT TIMELINE

VISION & PRINCIPLES

PUBLIC MEETING

JAN 12

SOC - DEVELOP POSSIBLE SCENARIOS

FEB 1

SOC - DEVELOP DRAFT RECOMMENDATION

FEB 1

PUBLIC MEETING

SOC - REVISE RECOMMENDATION

FEB 23

PUBLIC MEETING

SHARE SCENARIOS

SHARE DRAFT

SUBMIT FINAL REPORT TO HRSB

HRSB DECISION
SPREAD THE WORD

FACEBOOK
Many Communities. One Future.

HRSB WEBSITE
School Review