

**Eastern District P-12 School Steering Team
Minutes
Sept 11, 2017**

Present:

Nancy O'Brien (Facilitator), Bridget Boutilier (HRSB Board Member), Jill Chaulk (HRSB), Carole DesBarres (Lakefront), Marc Gaudet (DTIR), Marsha Mullen, Jeannie Hubley (DMHS), Joy Josey (Lakefront), Ron Kent (HRSB), Darrell MacDonald (DTIR), Amy MacLeod (HRSB), Carolyn Prest (Lakefront), Ronnie Reynolds (Principal DMHS), Amanda Smith (DMHS), Troy Smith (DMHS), Tyler Voeltz (DTIR), Earl McMullin (HRSB)

Regrets:

Marie Fagan (HRSB), Peter Howitt (EECD), Dan Sheehan (HRSB), Lisa Hutt

Guests:

David Hendsbee (HRM), Architect team, Susan Fitzgerald, Fowler Bauld & Mitchell Ltd, Maureen O'Shaughnessy, CS&P Architects Inc

Meeting called to order at 6:05 pm.

1. **Call to Order: Nancy O'Brien (Facilitator)**
 - 1.1 Troy Smith approved the agenda and Jeannie Hubley seconded them.
 - 1.2 Jeannie Hubley approved the minutes from the June 12th, 2017 meeting and Ron Kent seconded them.
2. **Update from the Design Team:**

The Design team presented a slide show of the work that has been produced to date. The team is continuing with the design phase of what constitutes the community and will attempt to ensure that the identity of this community will be reflected in the design. The team showed a Power Point Presentation with pictures and sketches of the area to bring the SST up to date from the last meeting.

A question was asked about the parking capacity and at the present it is 55 places but can be expanded to accommodate events at the school at various times. Another question was raised by Councillor Hendsbee regarding the size of the sports field. He asked if it will be a rugby sized field. Darrell MacDonald clarified that the project provides a standard soccer field and that he would look into the relative sizes of each.

- 2.1 Simple diagrams were presented and the various grade changes on the site were discussed.

- 2.2 The design team explained the different levels. Level one is the service area and level two is the student entrance and drop off area. Level two will also accommodate the active living, maker space, performance zone, drama, dance and early elementary grades classrooms
- 2.3 Level three is geared towards the senior high students that feed into a “maker” zone, youth health, classrooms, art and science spaces. Level three also has a large PLC (Professional Learning Community) area for teachers to collaborate with one another. There is also a large storage space included in the Multi-Purpose Science space.
- 2.4 Three dimensional views were shown as well as 2D layout drawings of the school Classrooms were designed to allow for flexibility in their use depending on the learning occurring at the time.
- 2.5 Washrooms are gender neutral where there are individual toilet spaces (wall to ceiling privacy room) that lead to common wash sinks. Privacy for students, along with safety through the ability of staff to supervise the general washroom area are equally considered.
- 2.6 Based on student response to the classes they enjoyed, Tech Ed Production and design are at the heart of the school and the dust collection apparatus will be located outside.
- 2.7 Questions were raised about the status of pre-primary being incorporated into the new school? The pre-primary concerns/questions are currently with EECD.
- 2.8 The location of the Learning Center was discussed and not all members of the SST agreed with its location. Some felt that it was too close to the elementary students in regard to how the senior students may view going to the learning Center. It was explained that, during the summer, the committee had a lengthy discussion about where to place the Learning Center and they decided that the current location was the best option. The SST looked at the three options and discussed the best place for it to be located. Nancy asked that the committee table this discussion until they get direction from EECD & HRSB
- 2.9 A committee member asked to see the diagram of the entrance to see the “wow” factor! Some of the committee

members stated that the “wow” factor will come from the unique nature of the learning environment and the students interacting with it.

- 2.10 Jeannie Hubley asked if there were to be bleachers provided and the answer was that unfortunately there would not be bleachers provided.

3. Next Meeting: (TBA) The design team will go back and discuss the overarching questions of the pre-primary and location of the Learning Center and they will get back to the SST on whether a next meeting will be necessary.

If the SST has further questions or concerns after this meeting they can be directed to Ronnie Reynolds and she will direct those questions/concerns to Amy Macleod where she will direct them to operations.

A question was raised concerning how much of the current playground equipment will be used in the final design of the new playground. The movement of the playground is in the consultation phase. The existing playground has been inspected and it has been determined which items will stay and which ones will be moved.

Adjournment: 8:05 pm