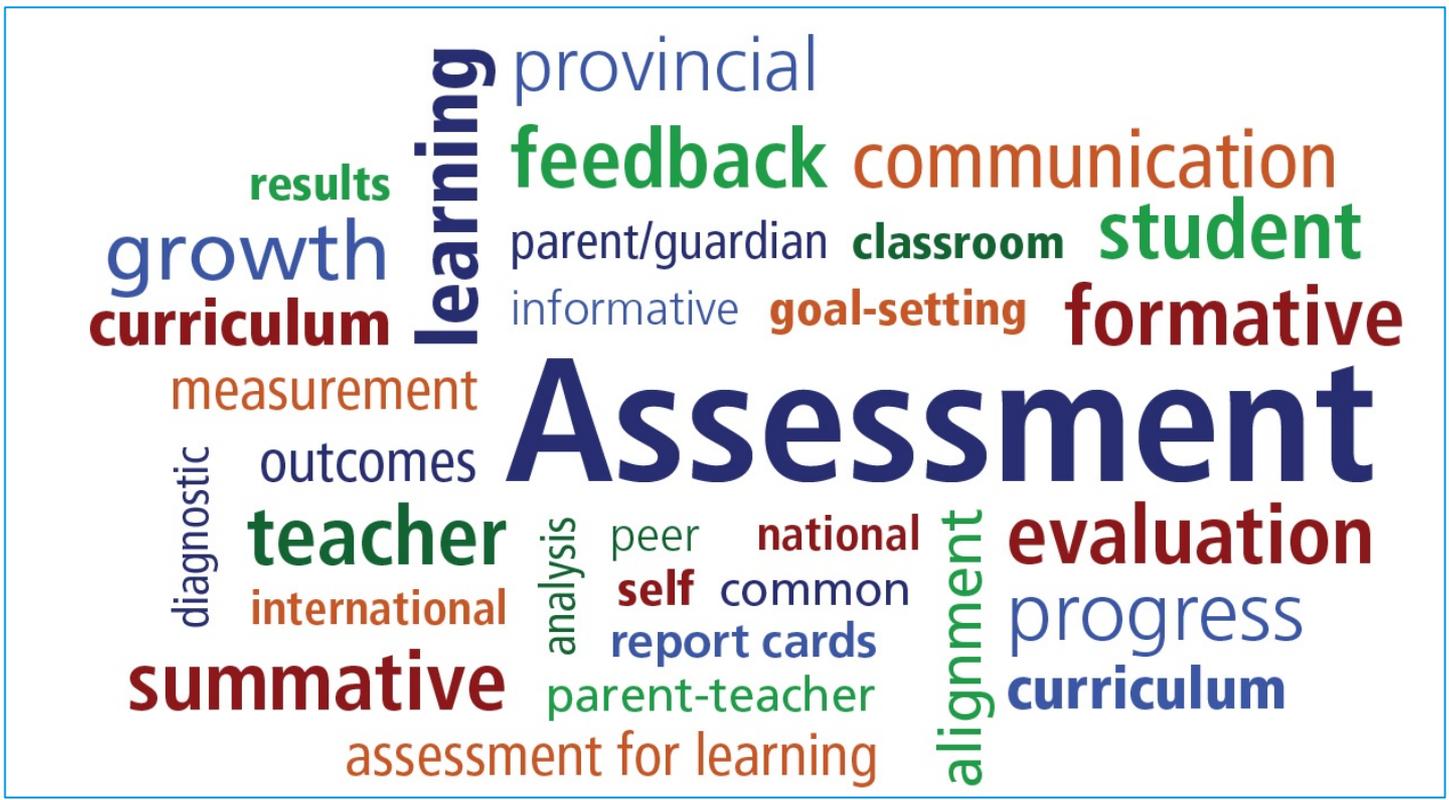


Assessment Consultation – School Advisory Council, Parents and Guardians



Purpose

The Department of Education and Early Childhood Development is engaged in a process to develop a provincial assessment policy. Policy development involves gathering ideas and feedback from all participants in public education (i.e., teachers, students, School Advisory Council members, regional office staff, administrators, parents/guardians).

- Today's session is intended to learn about your ideas and thinking related to assessment practices. This information will be used to inform the development of our provincial policy.
- Supporting students and their learning is at the heart of this policy. As you engage in today's activities and discussions, it will be important to be thinking through the lens of your child(ren) and their learning needs.

Policy

- In general, a policy defines the requirements of an organization. It sets rules, objectives, or goals to provide an overall direction for an organization.
- Policies state the guiding principles (belief statements) and directives that help the organization to make decisions.
- Procedures describe ways to implement a policy.

For example: a policy on safety might include the following:

Guiding Principle: Learning environments are safe for all students.

- **Policy Directive:** Teachers must practice and promote fire safety in the classroom.
 - **Procedure:** Teachers are to close the classroom door behind them when exiting during a fire alarm.

Defining Assessment

For the purpose of this consultation, “assessment” is defined as:

- the ongoing process of gathering information about student learning
- the information used to monitor, evaluate and communicate the progress and achievement of all students
- the information used by teachers and students to inform next steps for learning
- the information used by regions and the province to provide resources and supports

Policy Considerations

Communication	Assessment
Reporting	Other

Next Steps

The Department of Education and Early Childhood Development thanks you for your input.

Next Steps:

- Consultations will continue
- Department staff will review and categorize the feedback to inform the policy
- Anticipated implementation – September 2019