



2015-16 Community Report

Astral Drive Elementary School

At Astral Drive Elementary School we are in year 3 of the 5 year Student Success Plan (SSP) formally known as Continuous School Improvement Plan (CSI). Though we have concentrated on different aspects of our plan the goals remain the same:

1. students will improve their reading comprehension
2. students will improve number sense through rich math tasks.

This year we continued to implement and refine the common assessment for reading comprehension. We collected data, using this assessment, on all students in November 2015 and again in May 2016. This data has been used to track student progress and inform teacher classroom instruction. Conversations regarding readers/writers workshop have been ongoing throughout the year during our staff meetings and professional development days.

In Math, this year, our teachers have created and implemented a common math assessment with a concentration on number sense. We used the same math topic (comparing and ordering whole numbers) and the same scoring rubric for all grade levels. This topic was chosen because it continues through each grade level of elementary school and can give a picture of each student's progress throughout their elementary school career.

During PLCs teachers have been analyzing common assessments and other classroom data to help them plan appropriate lessons that will help students improve their reading comprehension and number sense. Next year we will continue to use the same comprehension and math assessments to allow us to continue to track progress in these areas.

In the Getting to Great Survey, 95% of our students, grades 4-6, report that they try their best each day at school and 97% say they try their best because they want to get good grades. 86% of the students surveyed feel they are good readers and 85% say their teacher helps them to be a better reader. In Math, 84% of the students say they have lots of chances to learn by doing things, not by just listening to the teacher's lesson (constructivist approach), and 90% report that their teacher helps them do better in math.

Our Provincial and Board assessment results noted above show many successes, and challenges. The Grade 3 assessment results indicate improvement in all areas, however ongoing resource and early literacy support will continue for grade 3 students. The grade 6 literacy assessment indicates that our students are at approximately the same level as the HRSB average.

We will also continue to keep our school community involved, sharing information with our School Advisory Council and our Parent Teacher Organization. Students benefit most when the school and community work together with a common goal of making school the best possible experience for them. At Astral Drive Elementary, we are very fortunate to have such a relationship with our school community.

Provincial Assessments		
	School (%) 2015-16	Board (%) 2015-16
<u>Literacy Assessments</u>		
Grade 3 Provincial		
Reading	67%	69%
Writing - Ideas	83%	76%
Writing - Organization	72%	62%
Writing - Language Use	64%	66%
Writing - Conventions	44%	52%
Grade 6 Provincial		
Reading	76%	76%
Writing - Ideas	79%	82%
Writing - Organization	68%	68%
Writing - Language Use	67%	72%
Writing - Conventions	66%	65%
<u>Math Assessments</u>		
Grade 4 Provincial		
Mathematics	72%	78%
Grade 6 Provincial		
Mathematics	72%	72%