

2015-16 Bicentennial Community Report

| Provincial Assessments | | |
|------------------------------------|-------------------------------|------------------------------|
| | School (%) 2015-16 | Board (%) 2015-16 |
| <u>Literacy Assessments</u> | | |
| Grade 3 Provincial | | |
| Reading | 43% | 69% |
| Writing - Ideas | 57% | 76% |
| Writing - Organization | 39% | 62% |
| Writing - Language Use | 43% | 66% |
| Writing - Conventions | 38% | 52% |
| Grade 6 Provincial | | |
| Reading | 73% | 76% |
| Writing - Ideas | 73% | 82% |
| Writing - Organization | 40% | 68% |
| Writing - Language Use | 67% | 72% |
| Writing - Conventions | 50% | 65% |
| Grade 8 Provincial | | |
| Reading | 75% | 76% |
| Writing - Ideas | 94% | 91% |
| Writing - Organization | 83% | 80% |
| Writing - Language Use | 83% | 82% |
| Writing - Conventions | 74% | 70% |
| <u>Math Assessments</u> | | |
| Grade 4 Provincial | | |
| Mathematics | 44% | 78% |
| Grade 6 Provincial | | |
| Mathematics | 47% | 72% |
| Grade 8 Provincial | | |
| Mathematics | 71% | 63% |

Bicentennial's Student Success Plan (SSP) is the process we use to improve our teaching methods and increase student success. Using different source of information, our staff identified an area of focus for Math and English (literacy).

Our **Literacy Goal** is: *To improve student achievement in writing with a focus on developing ideas in an organized manner.*

Our **Math Goal** is: *To improve student achievement in number sense with a focus on:*

- *P-6 – partitioning and representing*
- *7-9 – relationships among numbers*

Two of the main strategies we use for student improvement are 1) using data (student results from tests, quizzes and assignments) to identify areas that need more focus; and 2) weekly meetings where teachers with similar assignments meet to review data, share teaching strategies

and learn from each other. At the school, we refer to these teacher meetings as “PLC’s” or Professional Learning Communities.

In the table above you will find one example of the data we use to help guide our decision making. These are last year’s results of both school board and province-wide assessments. As you can see there are areas that deserve to be celebrated and areas that require further attention. While we value the comparison between our student and the school board, it is the growth within our school that we truly value. We use assessment results, like the one found in this report, to guide our instruction and to help identify our students’ strengths and challenges

Through our professional learning communities our teachers have:

- developed clear expectations for effective student communication;
- discovered authentic ways to teach students to effectively;
- explored a variety of ways to assess students’ ability to effectively communicate their thinking in and implement these practices on a daily basis;

In addition to the PLC’s, teachers have also received training on using Google Apps and Chromebooks as tools to support students learning. They have continued to implement culturally responsive teaching-where the ultimate goal is to increase student engagement and achievement.