

2015-16 Community Report for Bell Park Academic Centre School



The team of classroom teachers, administration, support staff, and students at Bell Park Academic Centre has been working together to support our math and literacy goals. Our team has been continually supported by math and literacy coaches and both staff and students have benefited from this collaboration. Our students have participated in both Readers and Writers Workshop and have received instruction targeted to their needs. The teachers have integrated conferencing into their practice and students have benefited from small group and individual instruction. Students have taken on a very active, hands-on, role in their learning. They have set their own goals in math and literacy and are able to identify what they are learning and express their successes using “I can” statements.

The provincial assessments show that there is a need for improvement in all areas of literacy for our grade three students. The students scored below 35% in all areas. The grade six students scored much higher in all aspects of literacy and in some areas above the HRSB average. As a school, we have been meeting with other teachers, coaches, support staff, and administration, to find new strategies and ideas to better support and engage our lower elementary students in literacy tasks. We have seen improvement in student engagement during Readers and Writers Workshop with the students setting their own goals and teachers planning student centered mini lessons. After the supports and interventions were put in place this school year our grade three students have met with improved student achievement in reading and writing since the provincial assessment.

In math, our students have scored below HRSB results in both grade four and six with about half of our students meeting expectations. To meet the needs of our learners, we have tried some innovative teaching strategies this year. One of these strategies was to create multi-level math instruction groups. Students are grouped based on needs and the instruction is specific to each group. These groups meet twice a week and students of various grade levels work on a math strategy or concept. Our Professional Learning Communities meet weekly to discuss the needs of our students and to help each other plan next steps for our students.

It is also important to note the many community activities that support our whole school community spirit. Our students are involved in many sports activities with other schools such as Track and Field, Volleyball and Extreme Frisbee. We work to support the arts with our Dance group, choir and dinner theatre – all of which benefited from the support of our part-time art teacher. These practices will continue next year and teachers, administration, support staff, and students will continue to reflect daily on innovative next steps and goals to help all of our students reach their full potential.

Provincial Assessments		
	School (%)	Board (%)
	2015-16	2015-16
Literacy Assessments		
Grade 3 Provincial		
Reading	33%	69%
Writing - Ideas	33%	76%
Writing - Organization	13%	62%
Writing - Language Use	20%	66%
Writing - Conventions	13%	52%
Grade 6 Provincial		
Reading	62%	76%
Writing - Ideas	76%	82%
Writing - Organization	69%	68%
Writing - Language Use	74%	72%
Writing - Conventions	62%	65%
Math Assessments		
Grade 4 Provincial		
Mathematics	50%	78%
Grade 6 Provincial		
Mathematics	45%	72%