

2015-16 Community Report for Basinview Drive Community School

Provincial Assessments		
	School (%) 2015-16	Board (%) 2015-16
<u>Literacy Assessments</u>		
Grade 3 Provincial		
Reading	68%	69%
Writing - Ideas	81%	76%
Writing - Organization	61%	62%
Writing - Language Use	71%	66%
Writing - Conventions	58%	52%
Grade 6 Provincial		
Reading	81%	76%
Writing - Ideas	89%	82%
Writing - Organization	77%	68%
Writing - Language Use	82%	72%
Writing - Conventions	77%	65%
<u>Math Assessments</u>		
Grade 4 Provincial		
Mathematics	88%	78%
Grade 6 Provincial		
Mathematics	82%	72%

Basinview Drive Community School opened in September 1995. It is a Primary to Grade 6 school with a current enrollment of 586 students. We currently have 25 classrooms with class sizes ranging from 20 to 27 students, supported by 43 staff members including full-time, part-time and casual employees. The staff of Basinview Drive Community School is committed to meeting the needs of all our learners and working in collaboration with our school community to promote a positive, and welcoming environment that supports improved student achievement and overall school growth.

The Halifax Regional School Board is committed to ensuring that every school is engaged in a Student Success Planning (SSP) process. The SSP process has provided a framework for our staff to become more aware of the strengths and challenges of our school and to develop a detailed plan to address our challenges and improve our school overall. Basinview Drive Community school is currently completing the 1st year of a 5 year SSP in which our school engaged in a comprehensive self-assessment; identified school-wide strengths and challenges; and developed a detailed plan to focus our improvement efforts in the area of Literacy and Math.

In Literacy, our goal is to have our students improve in writing with a focus on organization of ideas and conventions. Our school-wide data indicates that although most students are meeting expectations in writing, organization of ideas and conventions presents as a relative challenge as displayed in our external assessments and our school-wide qualitative data. We are pleased to report that our grade 6 provincial assessments in writing indicate that most of our students are meeting or exceeding expectations in writing. We recognize that our grade 3 students have experienced some challenges in writing on the provincial assessments and we are confident that our plan will address these challenges. Teachers will participate in job-embedded professional development, implement key instructional and assessment strategies to address our literacy goal, and closely monitor academic achievement of each and every student. Teachers will continue to work collaboratively in Professional Learning Communities (PLCs) to develop and score common assessments, analyse results, and plan and implement practices to

close the achievement gap. All teachers are currently implementing best teaching practices (Reading and Writing Workshop model) in Language Arts. A school-wide focus for the upcoming school year will be the implementation of individual and small group conferencing. This highly effective strategy will allow teachers the opportunity to better monitor student achievement and will also provide a form for students to monitor their learning closely.

In Math, the goal is to have our students improve in communicating their understanding through problem solving. The grade 4 and grade 6 provincial assessment results indicate that Basinview students significantly outperformed students Board-wide and results indicate that most students are meeting expectations. Although our students have performed well on external assessments, our school-wide data indicates that students continue to experience some challenges with problem solving and communicating their understanding. Teachers are committed to continuous improvement in student achievement and recognize that improved practice will directly impact student achievement in this area. With that, teachers at Basinview worked continuously to improve their practice in math. Teachers will continue to participate in professional development in the area of the 3-Part lesson and constructivist learning and implement this best practice in their classroom. Also, teachers will implement individual and small group conferencing to better monitor student achievement and this will provide students with an opportunity to guide their own learning.

Throughout the school year, teachers also engaged in professional development in the area of Restorative Approaches. Restorative Approaches is about making, maintaining and repairing relationships in the classroom by developing social responsibility and a supportive learning environment. Teachers use Restorative Approaches as an integrated part of their classroom practice.

Teachers are also making a concerted effort to make use of the google classroom as a teaching, learning assessment and communication tool. Google Classroom is a part of Google Apps for Education.

Basinview Drive Community School is committed to building a safe, supportive and inclusive learning environment for all learners. Teachers at Basinview have been participating in professional development that focuses on culturally relevant practices. Learning in this area will provide teachers with new knowledge, understandings and skills to make learning more relevant in the classroom.

We look forward to working with you throughout the 2016-2017 school year to ensure that your child's experience at Basinview is positive and truly successful.