



## 2015-16 Community Report Caldwell Road Elementary School

<b>Provincial Assessments</b>		
	<b>School (%) 2015-16</b>	<b>Board (%) 2015-16</b>
<b><u>Literacy Assessments</u></b>		
<b>Grade 3 Provincial</b>		
Reading	68%	69%
Writing - Ideas	91%	76%
Writing - Organization	65%	62%
Writing - Language Use	82%	66%
Writing - Conventions	56%	52%
<b>Grade 6 Provincial</b>		
Reading	83%	76%
Writing - Ideas	95%	82%
Writing - Organization	90%	68%
Writing - Language Use	95%	72%
Writing - Conventions	89%	65%
<b><u>Math Assessments</u></b>		
<b>Grade 4 Provincial</b>		
Mathematics	84%	78%
<b>Grade 6 Provincial</b>		
Mathematics	93%	72%

At Caldwell Road Elementary this year, teachers were engaged in implementing our Student Success Plan (SSP) goals aimed at improving student achievement and teacher practice. By looking at various forms of data, including classroom and school assessments, as well School Board and Provincial assessments (as seen in the table to the left) the staff continue to work together to monitor not only how our students do individually but also as a school as a whole.

We recognize that students' overall strength is in writing ideas, organization and language use. In looking at the data we also recognize that even though our students are doing well in reading words accurately and answering basic comprehension questions, we need to continue to work on deepening understanding of the text being read.

In Math, students have improved greatly in Mental Math skills as well as basic fact recall. An area we continue to work on is in improving problem solving and applying the appropriate number operations in the process.

### **Goal 1: To improve student achievement in reading comprehension.**

Strategies:

1. Teachers will monitor student progress and work with small groups of children so that each child's needs are met.
2. In their Professional Learning Communities (PLCs), teachers' focus will be on teaching reading comprehension effectively and discussing with their colleagues strategies that are working in our classrooms.
3. Teachers will use school wide criteria with students to assess fluency and comprehension as well as using this information to drive their practice for individual student improvement. Students too, will learn what it means to read for deep understanding and be able to think about how well they are using the comprehension strategies.

### **Goal 2: To improve student achievement in applying number operation sense to solve problems.**

Strategies:

1. Teachers will continue to use an approach to math instruction, where children build upon what they already know, and are given the opportunity to explore, think critically, and be active, persevering members of the learning process (as opposed to being passive). Teacher will provide rich and engaging operation tasks for students to solve.
2. Teachers will gather assessment information through conversations, observations and student work samples, using this data to inform their instruction.
3. In their PLCs, teachers' focus will be on teaching number operations and problem solving effectively and discussing with their colleagues strategies that are working in our classrooms.

**Look for more information throughout the year on how we can work together to improve student achievement!**