

2015-16 Community Report for Duc d'Anville Elementary School

Provincial Assessments		
	School (%)	Board (%)
	2015-16	2015-16
<u>Literacy Assessments</u>		
Grade 3 Provincial		
Reading	68%	69%
Writing - Ideas	70%	76%
Writing - Organization	62%	62%
Writing - Language Use	68%	66%
Writing - Conventions	57%	52%
Grade 6 Provincial		
Reading	69%	76%
Writing - Ideas	65%	82%
Writing - Organization	58%	68%
Writing - Language Use	63%	72%
Writing - Conventions	51%	65%
<u>Math Assessments</u>		
Grade 4 Provincial		
Mathematics	52%	78%
Grade 6 Provincial		
Mathematics	60%	72%

Duc d'Anville school goals for Student Success Planning (SSP)

- Literacy Goal: Students will improve their reading comprehension.
- Math Goal: Students will develop Number Sense (Estimation, Operations and Measurement)

How have we pursued these goals?

- Teachers have made a more focussed use of data to drive student improvement.
- Grade level Professional Learning Communities (PLCs) have been established and are becoming a foundation for Student Success Planning.
- Data analysis, Professional Development was used to support teachers to help support students.
- In class support has now become more commonplace at Duc d'Anville.

What do we know from the data table above?

- Grade 3 students are performing at a level consistent with board achievement with both reading and writing.
- Grade 4 student data has shown that math is an area that requires analysis.
- Duc d'Anville students are generally on par with achievement of other HRSB students.
- Data above indicates a need for attention for supporting students between Grade 3 and Grade 6 in Literacy and Math.
- Our results show we need to look at ways we are supporting our students learning in language use, writing and reading.
- Our Grade P-3 data corresponds with results of the best practices as directed by the HRSB
- Our upper grades are falling below the HRSB norm.
- Our data indicates that our lower grades straddle the margin of success in writing as compared to HRSB.

What is our latest Getting to Great Survey student data telling us?

- 95% Students from Grade 4–6 have indicated that they try their best in school each day
- 80% of Grade 4-6 students feel that their teacher really cares about them
- 87% of Grade 4-6 students feel they are good readers
- 79% of Grade 4-6 students feel they are good writers
- 76% of Grade 4-6 students feel they are good at Math
- Students at Duc d’Anville mostly see themselves as capable in Literacy and Math.

What do we know about Literacy and Math?

- Research has found that when children read extensively they become better writers (especially when students are reading in their first language).
- Reading instruction is most effective when linked with oral language development and writing instruction.
- In the lower grades using stories by authors and students models good writing techniques, builds vocabulary and to create authentic, informative, conversations.
- Teachers and school administration work cooperatively to provide opportunities to learn more about effective teaching and support this by teacher coaching in both math and science
- Math learning is enhanced through exploration, engaged learning and reflection both individually and in groups.
- Daily assessments provide immediate feedback and allow staff to implement support for student learning quickly.

Initiatives are in place to improve student learning at Duc d’Anville Elementary in Literacy and Math.

- Readers and Writers workshops as well as guided reading and guided writing will be monitored and discussed in order to continue improved literacy skills with both younger grades and intermediate grades.
- Building a partnership with Mount Saint Vincent University to become a research school for elementary mathematics.
- Continuing to develop an English Additional Language tutoring program with Mount Saint Vincent and MSVU students our EAL students.
- Ongoing collaboration and data analysis about reading comprehension and writing in professional development and grade level meetings.
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- Classroom teachers and resource teachers will continue working together with small group intervention in-class in the areas of reading and math.
- EAL teachers and classroom teachers will explore ways to support our EAL learners through in-class support models.
- This year our school has been developing a program called Bag of Books which will support home learning by extending reading and writing opportunities for every student.
- Literacy resources will be available through our Indigo grant and NSTU grant for parents and teachers to borrow in the 2016-2017 school year.
- In the 2016-2017 school year Duc d’Anville will begin a new five year Student Success Plan and student performance data will be used to improve the areas indicated by our school classroom teachers, HRSB and provincial trends.