

## 2015-16 Community Report for Grosvenor Wentworth Park Elementary School

<b>Provincial Assessments</b>		
	School (%) 2015-16	Board (%) 2015-16
<b><u>Literacy Assessments</u></b>		
<b>Grade 3 Provincial</b>		
Reading	66%	69%
Writing - Ideas	76%	76%
Writing - Organization	62%	62%
Writing - Language Use	72%	66%
Writing - Conventions	66%	52%
<b>Grade 6 Provincial</b>		
Reading	75%	76%
Writing - Ideas	88%	82%
Writing - Organization	71%	68%
Writing - Language Use	73%	72%
Writing - Conventions	66%	65%
<b><u>Math Assessments</u></b>		
<b>Grade 4 Provincial</b>		
Mathematics	82%	78%
<b>Grade 6 Provincial</b>		
Mathematics	80%	72%

### **About Our School**

During the 2015-16 school year there were over 395 students registered at Grosvenor-Wentworth Park. Due to school boundary changes our school decreased in size by approximately 115 students. This year we had 18 classes, with several combined classes in both the English and French programs. Our school is rich with diversity, with families from many countries and cultural backgrounds. Students who speak English as an Additional Language (EAL) are supported by an EAL teacher and a YMCA support worker.

Our staff is dedicated to meeting the needs of all learners and working in collaboration with our school community to promote a safe and positive school climate that fosters academic, musical, athletic, artistic, and environmental and leadership interests. We pride ourselves on providing a safe, inclusive, respectful and welcoming school environment that supports our shared focus on student achievement. In collaboration with our Parent-Teacher Group volunteers, there are various learning opportunities at Grosvenor-Wentworth Park that take place inside and outside of the classroom:

- Instrumental music programs: band, cello, and violin
- Running club
- Eco-Kids
- Grade 6 leadership

- Choir
- School musical
- Lunch time intramurals
- A host of clubs offered on a fee paying basis by our Parent –teacher group. (lego club, yoga, Mad Science, Newspaper club, etc )

#### **Student Success Plan- Year 4**

Grosvenor-Wentworth Park's Student Success Plan has two goals. Our Literacy goal is to improve our writing in the areas of ideas, organization and conventions. In Math, our goal is to improve our ability to problem solve and communicate our understanding mathematically.

In Literacy, many of our students have met provincial expectations and generally are at or above the Halifax Regional School Board data. Our team used the data from the provincial assessments to target support for students not meeting expectations. Teachers collaborated during our half day professional development to look at high impact strategies to help all our students grow and improve.

Staff spent a great deal of time collaborating in grade level groupings or Professional Learning Community (PLC'S) planning and scoring common assessments. The data from these assessments were used to inform our instruction. As a staff we learned and looked at professional articles that discuss how working together actually improves student achievement. Sharing with students up front the targets of lessons, rubrics and exemplars is a goal of our staff. Students can begin to expect seeing the goals of lessons taught in friendly "I can" statements. For example, a student will know he/she achieved a goal by being able to say, "I can multiply one digit by one digit". This also allows the student to self-assess and reflect on his/her learning.

In Mathematics, the majority of our students met provincial expectations and exceeded the Halifax Regional School board results. This is an overall increase from last year's data. We continue to strive to improve our results and have focused our professional development in targeting areas of need while providing teachers with high impact strategies to support our students. The integrated curriculum in grades primary-3 have allowed teachers to delve more deeply into helping students solidify number sense for example.

Our goal at Grosvenor-Wentworth Park continues to be that we strive to improve student achievement and increase the number of students that meet and exceed provincial expectations.

