

# 2015-16 Community Report

## Harry R. Hamilton Elementary School



<b>Provincial Assessments</b>		
	<b>School (%) 2015-16</b>	<b>Board (%) 2015-16</b>
<b><u>Literacy Assessments</u></b>		
<b>Grade 3 Provincial</b>		
Reading	70%	69%
Writing - Ideas	81%	76%
Writing - Organization	70%	62%
Writing - Language Use	73%	66%
Writing - Conventions	57%	52%
<b><u>Math Assessments</u></b>		
<b>Grade 4 Provincial</b>		
Mathematics	78%	78%

This year at Harry R Hamilton Elementary School we have completed the second year of our five year plan known as Student Success Planning (SSP). We have dedicated significant time and professional development toward improved math and literacy instruction which will have significant impact on student achievement. Our school goals reflect areas of challenge that were recognized through the school self-assessment process and will remain our focus for the 2016-2017 school year.

These goals are:

- 1. Students will demonstrate improvement in writing with a focus on ideas, organization and conventions.**
- 2. Students will demonstrate improvement in their ability to problem solve using number sense through critical thinking.**

The data reports how Harry R Hamilton students performed in relation to our school board in literacy and mathematics. The assessment results indicate that our students do have some strengths in literacy and math and our results are slightly higher than those of the entire HRSB. In writing our students demonstrated that the conventions of writing are an area for further improvement. The data also shows that our students have strong ability in generating ideas in writing.

Our staff meets regularly in Professional Learning Communities (PLCs). Through this collaborative model teachers have aligned curriculum, reflected on assessment practice and identified informed instructional practices and interventions to meet student needs. Our student support staff (Resource, Learning Center and Guidance) work closely with the classroom teachers to provide literacy and math support as well as strategies to promote social and emotional development.

It is important to note that our classroom assessments provide the most relevant information about our student's strengths and challenges. This information guides our daily plans for instruction. Our ongoing classroom assessments indicate that our learners are having increasing success in literacy and math.

Additionally, our school focuses on creating and maintaining a positive learning environment for students and staff. We are guided by the Caring School Community Program as well as the PEBS initiative. Our goal is to have a school community where everyone feels supported and valued.

As we move forward to year three of our SSP plan, we will continue to work in our professional learning communities to review classroom and provincial assessment results, and plan for ways to improve teacher practice and student achievement. We will continue to educate our teaching staff about current and effective teaching and assessment strategies. We will maintain a focus on encouraging our students to communicate their understanding in math, reading and writing in a variety of ways in an effort to confirm, clarify and extend their learning. We will consistently work together on our goals and improve student learning.