



## 2015-16 Community Report for Musquodoboit Valley Education Centre

The Musquodoboit Valley Education Centre communicates with great pride its 2015-16 Department of Education and Early Childhood Development Provincial assessment results.

When viewing our results, we encourage you to notice:

- *In literacy, our grade 3 students performed well in relation to the Board results in most areas of literacy, including being on par in reading, and exceeding in writing ideas, organization and language use*
- *In math, our grade 4 students exceeded the Board-wide results, demonstrating continued strength in this area of the curriculum*
- *In literacy, our grade 6 students continue to approach the results found across the Board*
- *In math, our grade 6 students exceeded the Board average*

When reviewing the results, MVEC staff noticed two trends benefitting from our collective focus:

- *Many students experienced difficulty with writing conventions*
- *More students performed well in grades 3 and 4 than in grade 6*

To help us understand the possible reasons for these trends, teachers analyzed the assessments and selected two areas on which to concentrate their efforts: **number sense in mathematics** and **writing in literacy**. These goals form the basis of our school-wide *Student Success Plan*, teachers' professional development and learning, as well as classroom instruction, such that we anticipate observable gains in the year ahead.

When MVEC staff meets *weekly*, we aim to focus on **individual student's strengths and needs** so we can meet each child where he/she is in his/her learning and build on that foundation. Through regular discussions, teachers will continue to refine literacy and math instruction through **explicit teaching and modeling, conferring and descriptive feedback**, as well as **goal-setting and the creation of 'success**

Provincial Assessments		
	School (%) 2015-16	Board (%) 2015-16
<b>Literacy Assessments</b>		
<b>Grade 3 Provincial</b>		
Reading	67%	69%
Writing - Ideas	100%	76%
Writing - Organization	72%	62%
Writing - Language Use	94%	66%
Writing - Conventions	31%	52%
<b>Grade 6 Provincial</b>		
Reading	62%	76%
Writing - Ideas	62%	82%
Writing - Organization	52%	68%
Writing - Language Use	57%	72%
Writing - Conventions	41%	65%
<b>Math Assessments</b>		
<b>Grade 4 Provincial</b>		
Mathematics	93%	78%
<b>Grade 6 Provincial</b>		
Mathematics	76%	72%

*criteria*' with student input to create and deliver lessons designed to help **EACH** student make progress in their learning.

Moving forward with literacy instruction, our teachers will continue to focus their efforts on:

- *Improving student writing with a focus on conventions*
- *Consistently using the research- based 'workshop' model of instruction*
- *Embedding daily word study within instruction*
- *Conferring with students to promote their 'personal best' in learning*

Moving forward with math instruction, our teachers will focus their efforts on:

- *Improving students' sense of number*
- *Consistently using the research-based 'three- part' lesson model of instruction*
- *Embedding daily number sense routines and mental math strategies within instruction*
- *Conferring with students so as to provide direct, individualized support*

Moreover, we strive to build *continuity* within our teaching practice *across the grades* to improve our effectiveness for all. **Improvement in the quality of teaching leads to improved student achievement**, which drives our Student Success Planning process at the Musquodoboit Valley Education Centre. We strive to ensure continued progress and development of achievement for each teacher and each student.



**Thank you for your continued support  
of the Musquodoboit Valley  
Education Centre**