

# PROSPECT ROAD ELEMENTARY

## 2015-2016 COMMUNITY REPORT



Our Student Success Plan (SSP) goals focus on the following areas:



*Our students will demonstrate improvement in Reading Comprehension.*



*Our students will demonstrate improvement in Number Sense.*

**“Providing a high quality education for every student every day.”**

*~ HRSB Mission Statement*

### Student Success Plan

The Halifax Regional School Board and Prospect Road Elementary are committed to improved student achievement through the Student Success Plan (formerly Continuous School Improvement or CSI). The SSP process has provided a framework for our dedicated staff to meet the needs of all learners in a systematic approach. PRES is currently completing the 4th year of a 5 year SSP plan.

Nova Scotia’s Action Plan for Education 2015 has led to exciting changes related to curriculum. For example, in September 2015, teachers introduced a streamlined and innovative curriculum for grades P-3. This change allows additional time and focus on literacy and math development. September

2016 will see these same changes implemented for Grades 4-6.

Our staff is dedicated to meeting the needs of all learners. Teachers have continued to work collaboratively in Professional Learning Communities (PLCs) to assess student work, share ideas, discuss interventions, and plan strategies to close achievement gaps. PLCs have become an invaluable practice in supporting student growth and teacher professional development.

### About Our School

Prospect Road Elementary (PRES) is a rural school that has served the communities along the Prospect Road since 1971. We offer English programming to about 250 students from grades primary to five. Our enrollment remains steady and classes are at capacity. Most of our

students are bussed and everyone stays for lunch.

We pride ourselves on providing a safe, inclusive and welcoming school environment that supports a shared focus on student achievement. 2015-2016 saw various learning opportunities to support classroom experiences while fostering academic, environmental, musical, athletic and artistic skills. These included:

- Maritime Centre for African Dance workshops
- Maritime Marionettes workshops
- FreezeDNA comic drawing workshops
- Running Club
- Create sessions
- Yoga
- MusIQ Club
- Choir
- Gardening Club
- Me to We Team
- Intramurals/Track and Field
- Writers in the School (WITS)

Provincial Assessments		
	School (%) 2015-16	Board (%) 2015-16
<b>Literacy Assessments</b>		
<b>Grade 3 Provincial</b>		
Reading	78%	69%
Writing - Ideas	75%	76%
Writing - Organization	50%	62%
Writing - Language Use	59%	66%
Writing - Conventions	35%	52%
<b>Math Assessments</b>		
<b>Grade 4 Provincial</b>		
Mathematics	69%	78%

**Grade 3 Provincial Literacy** overall reading results increased by 10% from 68% (2014-2015) to 78% (2015-2016); PRES school results indicate we outperformed HRSB scores in reading by 9%. School results for Ideas in writing are on par with HRSB scores; however, our writing scores declined, particularly in the areas of Conventions and Organization.

**Grade 4 Math Assessment** results show that we performed below HRSB results. This is a change from the previous two years, where 77% (2013-2014) and 85% (2014-2015) of PRES students scored at or above expectations. This is the second year the provincial Math assessment for Grade 4 has been administered based on the new Math Curriculum P-3.

How Are We Responding to the Data?

