

2015-16 Community Report for Sir Charles Tupper School

Provincial Assessments		
	School (%) 2015-16	Board (%) 2015-16
<u>Literacy Assessments</u>		
Grade 3 Provincial		
Reading	83%	69%
Writing - Ideas	88%	76%
Writing - Organization	75%	62%
Writing - Language Use	79%	66%
Writing - Conventions	71%	52%
Grade 6 Provincial		
Reading	94%	76%
Writing - Ideas	100%	82%
Writing - Organization	98%	68%
Writing - Language Use	96%	72%
Writing - Conventions	96%	65%
<u>Math Assessments</u>		
Grade 4 Provincial		
Mathematics	94%	78%
Grade 6 Provincial		
Mathematics	98%	72%

We have much to celebrate as we reflect on the year 2015-2016 at Sir Charles Tupper School! Not only have our provincial assessment results remained well above the board average, but we have also improved over last year in our target areas of literacy and math. As an example, in the area of writing “conventions” (spelling, punctuation, capitalization, etc.), 71% of our students were successful on the Gr. 3 assessment, as compared with 63% last year, and 96% were successful on the Gr. 6 assessment, compared with 81% last year. In math, while provincial assessment results have remained about the same across the school board, 94% of Tupper students have demonstrated success at the Grade 4 level, as compared to 87% last year, and 98% demonstrated success at the 6 grade level, compared to 84% last year.

Our staff is dedicated to continually improving our professional practices. Teachers use ongoing assessment as an instrument to drive their instruction and a guide as to where students may need more support. They meet regularly as “Professional Learning Communities” (PLCs) to work collaboratively in planning lessons and to discuss how best to meet the needs of students who may be struggling in certain areas.

As we move into our fourth year of the school improvement process (now called Student Success Planning), we will continue to work on improving in the area of writing (with a focus on ideas, organization, language use and conventions), and in the area of number sense in math. Our classroom teachers are excited about the progress students are making as they learn to self-assess, set targets for their own improvement, and share their learning with others. Developing these important skills in our students will continue to be an area of focus next year.

Our staff members are very motivated by the successes of this year and are inspired to continue moving forward in the implementation of strategies that will directly benefit student learning and achievement at Sir Charles Tupper School.