

## 2015-16 Community Report for St. Agnes Junior High School

<b>Provincial Assessments</b>		
	<b>School (%)</b>	<b>Board (%)</b>
	<b>2015-16</b>	<b>2015-16</b>
<b><u>Literacy Assessments</u></b>		
<b>Grade 8 Provincial</b>		
Reading	80%	76%
Writing - Ideas	96%	91%
Writing - Organization	88%	80%
Writing - Language Use	86%	82%
Writing - Conventions	76%	70%
<b><u>Math Assessments</u></b>		
<b>Grade 8 Provincial</b>		
Mathematics	68%	63%

This has been another wonderful year at St. Agnes Jr. High School. The year has been one filled with success and growth as we continue to place students and student success at the center of all we do. Our Provincial Assessment data again indicated that our students are continuing to perform at a very high level and above the board average in both Mathematics and Language Arts.

We are now in year two of our Student Success Plan (SSP) and during this phase of our plan we continue to explore what we do well and critically examine where improvement is still needed. While there is so much to celebrate at SAJH we also know that our goal is to ensure that every student is succeeding and realizing their maximum potential... It is that goal that we are ultimately working towards.

Our Mathematics goal as we move forward is “to improve student achievement in number sense.” Our Mathematics teachers are using formative assessment practices and have effectively utilized the PLC time that is built into each teacher’s schedule to collaboratively plan for student success. Our Mathematics teachers have participated in numerous math conferences and PD opportunities providing them with a clear understanding of the new math curriculum. We are also celebrating that our grade 9 students placed first in Nova Scotia in a national mathematics competition (Newton) and one of our grade 9 students placed first in the province....we are so proud.

Our Language Arts goal is that “students will be able to organize and synthesize ideas”. Our Language Arts teachers have developed a common reading and writing rubric that is rooted in authentic formative assessment practices and promotes not only teacher-student learning partnerships but student reflection and growth as well. Our Language Arts teachers have used PLC time effectively to develop collaborative strategies to ensure success for all students.

All teachers at SAJH continue to pursue their own personal and professional excellence through numerous professional development opportunities including technology integration and Restorative Approach training. We attempt to implement a restorative approach each day in everything we do at SAJH.

This year our amazing park project was completed and officially opened during this year’s Remembrance Day observance. Legacy Park is a beautiful outdoor space that is intended to be a bridge between our school and this wonderful community.

At St. Agnes Jr. High School we view ourselves as a family and as such we continue to foster an environment of support, trust and kindness as each student knows that their school reflects and celebrates them each day. We continue to move forward in our cultural proficiency journey as together we make this wonderful school a richly

diverse, inclusive and student centered learning environment. We will continue to strive every day towards making St. Agnes Jr. High the very best school possible.