

# 2015-2016 Community Report for St. Margaret's Bay Elementary School



<b>Provincial Assessments</b>		
	School (%) 2015-16	Board (%) 2015-16
<b><u>Literacy Assessments</u></b>		
<b>Grade 3 Provincial</b>		
Reading	77%	69%
Writing - Ideas	86%	76%
Writing - Organization	73%	62%
Writing - Language Use	82%	66%
Writing - Conventions	74%	52%
<b>Grade 6 Provincial</b>		
Reading	82%	76%
Writing - Ideas	92%	82%
Writing - Organization	84%	68%
Writing - Language Use	88%	72%
Writing - Conventions	78%	65%
<b><u>Math Assessments</u></b>		
<b>Grade 4 Provincial</b>		
Mathematics	86%	78%
<b>Grade 6 Provincial</b>		
Mathematics	76%	72%

The table above provides you with Provincial assessment data for the 2015-2016 year. We are pleased to celebrate the success of our students. Our assessment results are above the School Board average and we have made significant improvements from our last year's results.

This was our fifth and last year of our current Student Success Plan and we are happy to report that our school has been recognized by the school board as an improving school.

Time was built into weekly schedules for teachers to meet in their Professional Learning Communities to build a collaborative learning environment focused on teacher learning that improves student learning. Teachers continually adjust their instructional practices to meet the changing needs of students.

Our school goals for the last five years in literacy and mathematics were as follows:

**Literacy Goal:** Our students will demonstrate improvement in non-fiction writing and other ways of representing.

**Math Goal:** Our students will demonstrate improvement in whole number operations focusing on addition and subtraction in grades primary-3 and addition, subtraction, multiplication and division in grades 4-6.

We are looking forward to spending the 2016-2017 year gathering information and developing new goals and strategies to focus on in order to improve student learning. We will analyze external data, classroom-based data and our Getting to Great Survey data to identify our strengths and areas for improvement in mathematics and literacy.

