



2015-16 Community Report for Waverley Memorial Elementary School

Provincial Assessments		
	School (%) 2015-16	Board (%) 2015-16
<u>Literacy Assessments</u>		
Grade 3 Provincial		
Reading	82%	69%
Writing - Ideas	86%	76%
Writing - Organization	76%	62%
Writing - Language Use	80%	66%
Writing - Conventions	54%	52%
Grade 6 Provincial		
Reading	86%	76%
Writing - Ideas	97%	82%
Writing - Organization	92%	68%
Writing - Language Use	92%	72%
Writing - Conventions	81%	65%
<u>Math Assessments</u>		
Grade 4 Provincial		
Mathematics	87%	78%
Grade 6 Provincial		
Mathematics	90%	72%

Waverley Memorial students exceeded Board averages on all of the Provincial Assessments written during the 2015-2016 school year and we have demonstrated that we are an improving school!

Our students did well on all of the Provincial Assessments. On the Grade 3 Literacy Assessment, our students performed at or above expectation in most areas. Writing conventions, while still above the Board average, is an area of need at a 54% success rate.

On the grade 4 Mathematics Assessment, 87% of our students met or exceeded standards. At the grade 6 level, 86% of our students met or exceeded expectations in reading. By grade 6, 81% of our students were proficient in the area of writing conventions and our student success rate was 97% in writing in the area of ideas. Up to 90% of our students met or exceeded expectations in mathematics at the grade 6 level.

Survey results indicate that our students are engaged in their Language Arts and Mathematics classes. On our Getting to Great Survey, 85% of our grades 4 to 6 students reported that in their English Language Arts class they had lots of chances to learn by doing things, not just listening to the teacher's lesson. 90% of our students identified themselves as good readers. Similarly, 89% of grades 4 to 6 students reported that in their Mathematics classes they have lots of chances to learn by doing things, not just by listening to the teacher's lesson. 78% of the students reported that they like what they are learning.

We were in Year 4 of the Provincial School Improvement Planning Process this year which is now called Student Success Planning (SSP). Our SSP literacy goal was, "Students will develop an increased achievement in Reading Comprehension". Our school's SSP mathematics goal was, "Students will develop an increased achievement in number sense". In order to measure our progress toward meeting our goals, we looked at the provincial data discussed above, classroom assessments, and a school based assessment. The results from these assessments allow teachers to plan for future instruction in order to meet each child's needs.

In order to address needs in the area of student achievement, teachers worked in Professional Learning Communities to support teacher and student learning. During these meetings teachers discussed how to better support the needs of struggling students as well as increasing their knowledge and understanding of effective teaching strategies. The interventions put in place have helped us close the achievement gap for many students.

We are pleased to report that we can demonstrate that we have met our goals in the areas of reading and number sense within the first four years of a normally five year timeframe and consequently, we were able to conclude the SSP process a year early. Next year, Waverley Memorial will be in Year 1 of the improvement cycle and we will develop new goals. Waverley Memorial is an improving school!